



## Edgewood Middle School

644 South Cambridge  
Ninety Six, SC 29666

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	374 Students	
<b>Principal</b>	Kelly Fisher	864-543-3511
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>At-Risk</b>
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

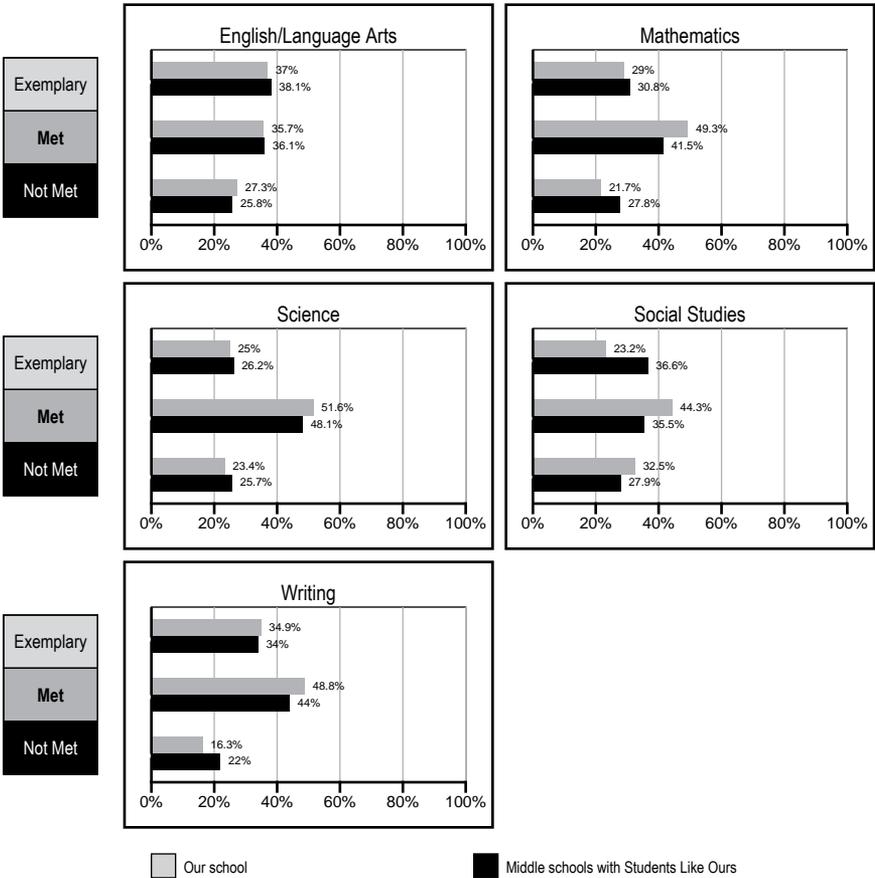
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	20	23	1	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

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## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.3%	95.5%
English 1	N/A	92.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	58.3%	95.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=374)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	48.8%	Down from 52.5%	28.1%	24.6%
Retention rate	0.8%	Up from 0.7%	0.5%	0.6%
Attendance rate	96.1%	Down from 96.3%	96.0%	95.9%
Served by gifted and talented program	18.7%	N/A	21.0%	18.5%
With disabilities	9.1%	N/A	12.4%	13.0%
Older than usual for grade	4.3%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 2.0%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	56.0%	Up from 51.9%	62.5%	61.5%
Continuing contract teachers	92.0%	Up from 88.9%	82.7%	77.2%
Teachers returning from previous year	93.1%	Up from 92.5%	88.6%	85.9%
Teacher attendance rate	90.8%	Down from 95.4%	94.8%	94.9%
Average teacher salary*	\$47,187	Up 5.4%	\$47,695	\$47,313
Professional development days/teacher	13.7 days	Up from 1.9 days	10.7 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 24.7 to 1	22.5 to 1	22.1 to 1
Prime instructional time	86.1%	Down from 90.4%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 96.7%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,263	Down 0.7%	\$6,992	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 62.5%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.7%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Edgewood Middle School had a very successful year in 2012-2013. Our students and teachers continued to make gains resulting in Edgewood being named a Palmetto Silver Award School for the second year in a row! This was the first year SC schools were rated according to the new ESEA/Federal Accountability Rating System. Edgewood received a "B" rating which means we exceeded the state's expectations. Our students continued to make gains in academics as shown by PASS scores. In English Language Arts, sixth grade showed an improvement from 73.5% to 78.6% in the number of students who scored met and exemplary over a one year period. Eighth grade had an improvement from 74.8% to 75%. In mathematics, over a one year period, sixth grade improved from 84.1% to 84.7%, and seventh grade increased from 71% to 80.5%. In science, sixth grade improved from 48.2% to 79%, seventh grade improved from 77.5% to 82.2%, and eighth grade improved from 73% to 74.6%. Only eighth grade took the writing test and improved from 76.4% to 78% in one year. Social studies scores also showed improvements with sixth grade increasing from 70.9% to 78.3% and eighth grade increasing from 78.1% to 80%.

We believe the academic programs we have in place have a direct correlation to increasing test scores. We continue to use Study Island, focus on school-wide literacy, offer Algebra I to all eighth graders, offer literacy rich Explore courses, use block scheduling for sixth grade and all ELA classes, and use MAP testing to monitor students' needs throughout the school year. We continue to offer school-wide programs to improve the social and emotional culture of the school; which in turns improves the learning environment. We offer an anti-bullying program which teaches staff and students to identify, report, and address bullying issues appropriately. We continue to use the PBIS (Positive Behavior Intervention and Support Systems) to teach, model, encourage, and recognize exemplary behavior and character.

Edgewood showed other areas of improvement in reducing the retention rate, increasing the number of teacher with advanced degrees, improving the teacher and students' attendance rate, and increasing the school's prime instructional time. Seventy seven percent of teachers, students, and parents were satisfied with the social, physical, and learning environment, and 80.3% were satisfied with school to home relations. For the past two years, Edgewood's growth rating was calculated as "good" by the state. This rating means we exceed the standards for progress toward the 2020 SC Performance Vision. Continued improvement is what we strive for each year, and we push forward to even better results. Success is Our Only Option!

Principal- Kelly Fisher

SIC Chair- Debbie Caron

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	116	107
Percent satisfied with learning environment	96.2%	86.2%	88.8%
Percent satisfied with social and physical environment	96.2%	84.1%	82.8%
Percent satisfied with school-home relations	84.7%	92.9%	80.6%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Edgewood Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	648.6	648.3	629.0	624.9	100.0	100.0
Male	646.1	649.2	628.9	632.5	100.0	100.0
Female	651.1	647.4	629.0	618.1	100.0	100.0
White	653.8	652.6	632.4	626.8	100.0	100.0
African American	630.0	634.1	614.3	618.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.9	596.8	574.1	579.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.6	640.9	622.4	615.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	21.4	23.7	55	78.6
	7	121	100	30.5	36.4	33.1	69.5
	8	139	100	25	31.8	43.2	75
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	19.2	50	30.8	80.8
	7	137	100	27.5	32.8	39.7	72.5
	8	127	100	33.9	26.6	39.5	66.1
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	15.3	43.5	41.2	84.7
	7	121	100	19.5	39	41.5	80.5
	8	139	100	28.8	50	21.2	71.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	13.5	45.2	41.3	86.5
	7	137	100	22.1	48.1	29.8	77.9
	8	127	100	28.2	54	17.7	71.8
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	21	58.1	21	79
	7	121	100	17.8	46.6	35.6	82.2
	8	71	100	25.4	52.2	22.4	74.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	38	56	6	62
	7	137	100	19.1	52.7	28.2	80.9
	8	64	100	20.6	46	33.3	79.4

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	21.7	56.5	21.7	78.3
	7	121	100	36.4	42.4	21.2	63.6
	8	68	100	20	47.7	32.3	80
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	18.5	50	31.5	81.5
	7	137	100	39.7	38.2	22.1	60.3
	8	63	100	29.5	52.5	18	70.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	139	98.6	22	32.6	45.5	78
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	19.8	48.1	32.1	80.2
	7	137	100	13	46.6	40.5	87
	8	126	99.2	16.9	51.6	31.5	83.1

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