



Brewer Middle School

1000 Emerald Road
Greenwood, SC 29646

Grades	6-8 Middle School	
Enrollment	666 Students	
Principal	Chad Evans	864-941-5500
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

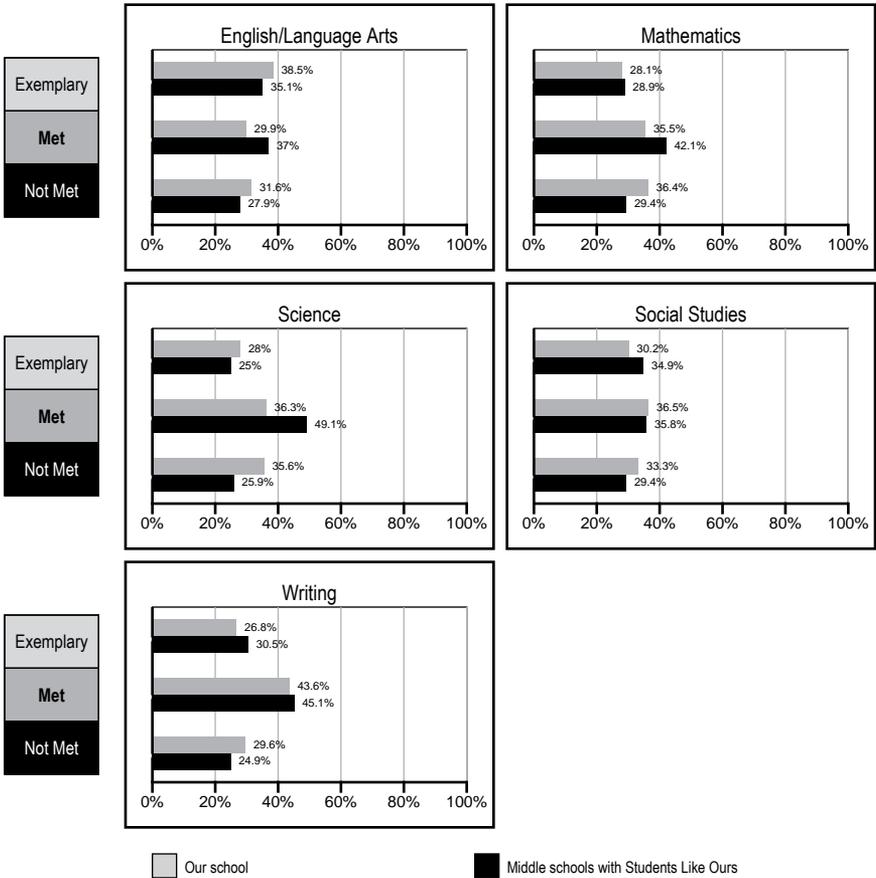
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	37	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.5%
English 1	98.8%	96.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=666)				
Students enrolled in high school credit courses (grades 7 & 8)	44.4%	Down from 55.0%	22.7%	24.6%
Retention rate	1.1%	Up from 0.3%	0.7%	0.6%
Attendance rate	96.7%	Down from 97.1%	95.7%	95.9%
Served by gifted and talented program	37.5%	N/A	20.0%	18.5%
With disabilities	10.8%	N/A	14.3%	13.0%
Older than usual for grade	4.6%	N/A	5.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.5%	0.8%	0.6%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	Up from 65.2%	60.2%	61.5%
Continuing contract teachers	85.4%	Down from 93.5%	83.3%	77.2%
Teachers returning from previous year	76.3%	Down from 78.4%	87.7%	85.9%
Teacher attendance rate	93.9%	Down from 94.2%	94.8%	94.9%
Average teacher salary*	\$50,760	Up 4.5%	\$47,682	\$47,313
Professional development days/teacher	9.0 days	Up from 7.7 days	8.9 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 21.7 to 1	21.9 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 90.6%	89.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	99.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,397	Up 6.1%	\$7,096	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 68.2%	65.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 66.5%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brewer Middle School serves a diverse population of learners from multiple elementary schools in Greenwood District 50. We serve approximately 660 students in grades six through eight. Brewer offers a core program focusing on ELA, Math, Science and Social Studies and related arts classes which offer multiple opportunities for students. Brewer is also home to the ACTS Magnet Program. The Arts, Communication, and Theatre School uses a "school within a school" model providing artistically talented students with an academically challenging arts integrated curriculum.

Not only does Brewer offer an outstanding academic program, we also offer multiple opportunities for our students to excel in extra-curricular activities. Our athletic teams had a great year winning multiple conference and city championships. The Brewer Boy's Soccer Team and the Girl's Soccer Team went undefeated this year. Our Brewer Cheerleaders won multiple awards as well. Our Academic Challenge team finished second overall in the district competition. Our ACTS voice students placed 3rd overall in the State in the Mixed Choir Division. Eighteen of our drama students won ten awards this year in the SC Speech and Theatre Associations Middle School Festival.

Academically, Brewer Middle School had an excellent year. Four of our students were recognized as Duke TIP Scholars, we inducted 57 new Beta Club members, and we had 12 Junior Scholars. We had eight students selected to attend the South Carolina Governor's School for the Arts. Brewer was also proud to have 2 students recognized for scoring perfect on the PASS test.

Our students and staff did an excellent job this year with fundraising as well. We were recognized by The United Way for raising 157% of our goal which totaled over \$6400. We also raised in excess of \$2400 for March of Dimes, more than any middle school in our district. Clubs within our school also raised money for the Cystic Fibrosis Foundation and the American Cancer Society. We had multiple canned food drives this year to assist families in our community. Brewer also maintains a food bank in which we help serve various organizations in our community.

Our teachers were provided with multiple professional development opportunities throughout the year. They attended Project CRISS training, Capturing Kids' Hearts training, iPad training, Compass Learning training, Common Core State Standards training, along with other sessions as well.

We are very proud of our accomplishments this year and we attribute our successes to our dedicated faculty and staff, our Parent Teacher Student Organization, an active School Improvement Council, excellent district level leadership, a supportive school board, and parental and community involvement.

Mr. Chad M. Evans – Principal
Mr. Lawrence Johnson – SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	161	80
Percent satisfied with learning environment	98%	82.6%	88.8%
Percent satisfied with social and physical environment	100%	84.4%	86.1%
Percent satisfied with school-home relations	90%	92%	81%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brewer Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	645.5	640.5	628.3	628.0	100.0	100.0
Male	633.2	631.4	618.7	626.6	100.0	100.0
Female	655.0	647.6	635.8	629.2	100.0	100.0
White	671.8	665.8	660.2	652.2	100.0	100.0
African American	626.1	620.9	606.0	611.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.7	618.2	594.9	610.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.4	583.6	566.7	579.1	100.0	100.0
Limited English Proficient	611.5	616.7	596.4	598.8	100.0	100.0
Subsidized meals	625.0	622.6	607.4	609.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	34.1	30.1	35.8	65.9
	7	214	100	36.9	22.2	40.9	63.1
	8	209	100	37.1	27.3	35.6	62.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	30.5	36	33.5	69.5
	7	230	100	35	27.3	37.7	65
	8	195	100	28.1	25.9	45.9	71.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	27	38.9	34.1	73
	7	214	100	29.3	33.3	37.4	70.7
	8	209	100	39.7	32	28.4	60.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	39.4	36.5	24.1	60.6
	7	230	100	40.9	25.9	33.2	59.1
	8	195	100	27	45.9	27	73
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	42.3	49.5	8.1	57.7
	7	214	100	24.2	35.4	40.4	75.8
	8	104	100	47.4	25.3	27.4	52.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	40.2	45.1	14.7	59.8
	7	230	100	34.1	36.8	29.1	65.9
	8	96	100	33.7	23.9	42.4	66.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	26.1	47.8	26.1	73.9
	7	214	99.5	36.4	31.8	31.8	63.6
	8	105	100	43.4	32.3	24.2	56.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	28.4	53.9	17.6	71.6
	7	230	100	36.8	30	33.2	63.2
	8	99	100	29.8	33	37.2	70.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	209	100	35	32	33	65
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	98.6	33.3	44.8	21.9	66.7
	7	233	99.6	30.8	43	26.2	69.2
	8	198	99.5	23.4	43.5	33.2	76.6

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