



## Northwest Middle School

1606 Geer Highway  
Travelers Rest, SC 29690

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	865 Students	
<b>Principal</b>	Lee Givins	864-355-6900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

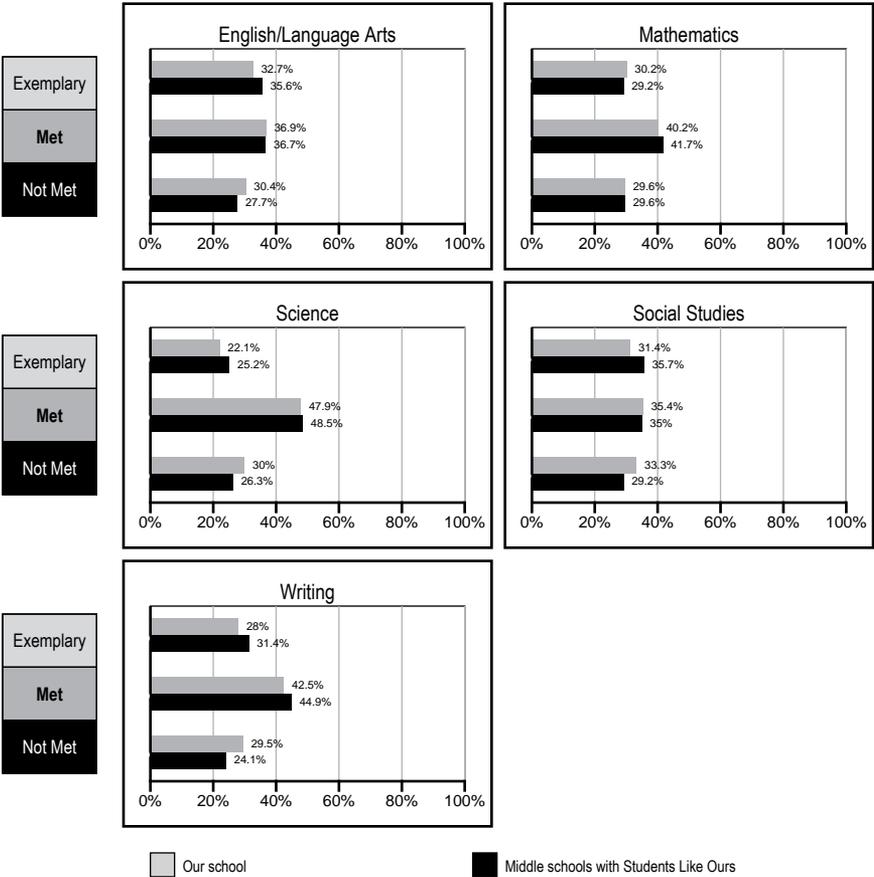
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	16	38	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5%	96.3%
English 1	100.0%	95.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	95.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=865)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	18.0%	Up from 12.6%	24.9%	24.6%
Retention rate	0.6%	Up from 0.3%	0.7%	0.6%
Attendance rate	93.5%	Down from 94.4%	95.7%	95.9%
Served by gifted and talented program	17.1%	N/A	20.4%	18.5%
With disabilities	17.7%	N/A	14.1%	13.0%
Older than usual for grade	6.8%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.2%	0.8%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	66.0%	Up from 65.0%	61.5%	61.5%
Continuing contract teachers	76.6%	Up from 75.0%	83.3%	77.2%
Teachers returning from previous year	86.7%	Up from 86.0%	87.9%	85.9%
Teacher attendance rate	92.8%	Down from 93.7%	94.4%	94.9%
Average teacher salary*	\$47,386	Up 2.4%	\$48,394	\$47,313
Professional development days/teacher	7.4 days	No Change	9.5 days	10.1 days
<b>School</b>				
Principal's years at school	11.0	No Change	4.5	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 27.7 to 1	22.4 to 1	22.1 to 1
Prime instructional time	85.4%	Down from 87.2%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	99.0%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,837	Up 4.0%	\$7,138	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 64.5%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 63.9%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

At Northwest Middle School our goal is for every student, teacher, and administrator to give 100% effort, 100% of the time. Our learning community is an authorized International Baccalaureate Middle Years program (IBMYP). IB provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world and become critical, reflective thinkers. We are one of four IBMYP schools in our district. Our students have the opportunity to earn high school credit in English I Honors, Algebra I Honors, and Spanish I Honors. Our teachers, administrators, parents, and students are committed to helping each other reach their greatest potential with rigorous academic opportunities.

In August, Northwest Middle was awarded a Palmetto Silver Award from the state based on our PASS Scores from the previous year. During the 2012-2013 school year, Northwest had three students recognized as Duke University TIP scholars. We also had sixteen (16) eighth grade students recognized as SC Junior Scholars due to their scores on the PSAT. The Northwest Middle band was one of only 31 middle schools across the state recognized with an Outstanding Performance Award and the 8th grade band received a "Superior" rating at the SC Junior Division Concert Festival.

Service and extra-curricular activities are critical components of our school curricular program. During the 2012-2013 school year our students participated in the Shoes4Water project, collecting over 1000 lbs. of shoes to be sold to build wells in Kenya, Africa. Our students collected over \$750 for Pennies for Pasta to support cancer research. Our Relay for Life Basketball Tournament raised over \$2700 for cancer research. The BETA Club collected Christmas gifts for needy families. The Blue Star Mothers were presented with a Christmas Care Collection as a way for our students to show support for our military families. In sports, our athletic teams competed well. Our volleyball and softball teams were second in our region. Boys' basketball finished runners-up in the region while our girls' basketball team won our region and were runners-up in the district tournament. The baseball team won first in our region. We also had 18 athletes participate in the Special Olympics held at Furman University.

Northwest will continue to strive to provide excellent programs and services for all our students. Our faculty and staff remains one of the more stable in the district with very little turn over. We continue to see gains in our students' academic success and look forward to even more in the future. Our teachers are continuing extensive training in the Common Core State Standards and are ready to implement these fully during the 2013-2014 school year.

Lee Givins – Principal

Sandra Larson – SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	245	50
Percent satisfied with learning environment	65.8%	75.5%	68%
Percent satisfied with social and physical environment	73.7%	75.5%	54.9%
Percent satisfied with school-home relations	65.8%	89.4%	61.6%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>83.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Northwest Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	93.5%	94.0%*	No

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	643.3	646.2	622.7	629.6	99.5	99.4
Male	637.6	643.5	621.4	635.2	99.5	99.1
Female	648.9	648.8	623.9	623.6	99.5	99.8
White	646.6	648.5	625.4	632.3	99.4	99.3
African American	617.5	624.9	602.5	610.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.9	639.3	614.6	619.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.1	599.6	572.6	587.1	99.3	100.0
Limited English Proficient	629.1	634.9	604.7	619.2	100.0	100.0
Subsidized meals	630.8	633.4	611.2	615.3	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	279	100	33.1	28.8	38.1	66.9
	7	305	100	32.6	37.8	29.5	67.4
	8	272	100	34.8	25.4	39.8	65.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	100	28	42.9	29.1	72
	7	260	99.6	25.8	34	40.2	74.2
	8	308	99	35.6	34.2	30.2	64.4
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	279	100	25.7	40.5	33.9	74.3
	7	305	100	26	39.9	34	74
	8	272	100	32	41.8	26.2	68
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	99.6	28.1	42.7	29.2	71.9
	7	260	100	20	33.5	46.5	80
	8	308	98.7	38.2	44.3	17.5	61.8
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	38.8	50.4	10.9	61.2
	7	305	100	37.8	42.7	19.4	62.2
	8	136	100	31	34.9	34.1	69
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	100	32.1	51.9	16	67.9
	7	260	100	26.5	51.8	21.6	73.5
	8	152	99.3	34.3	37.1	28.6	65.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	30.5	50.8	18.8	69.5
	7	305	100	34.7	41	24.3	65.3
	8	136	100	33.1	34.6	32.3	66.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	100	35	46	19	65
	7	260	99.2	32	32.4	35.7	68
	8	156	98.1	31.9	31.2	36.9	68.1
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	270	98.9	24.5	36.8	38.7	75.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	280	98.9	26.4	47.2	26.4	73.6
	7	259	99.2	28.5	40.7	30.9	71.5
	8	306	98.7	31.8	40.6	27.6	68.2

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