



Lakeview Middle

3801 Old Buncombe Rd
Greenville, SC 29617

Grades	6-8 Middle School	
Enrollment	521 Students	
Principal	Dr. Tracy Hall	864-355-6400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

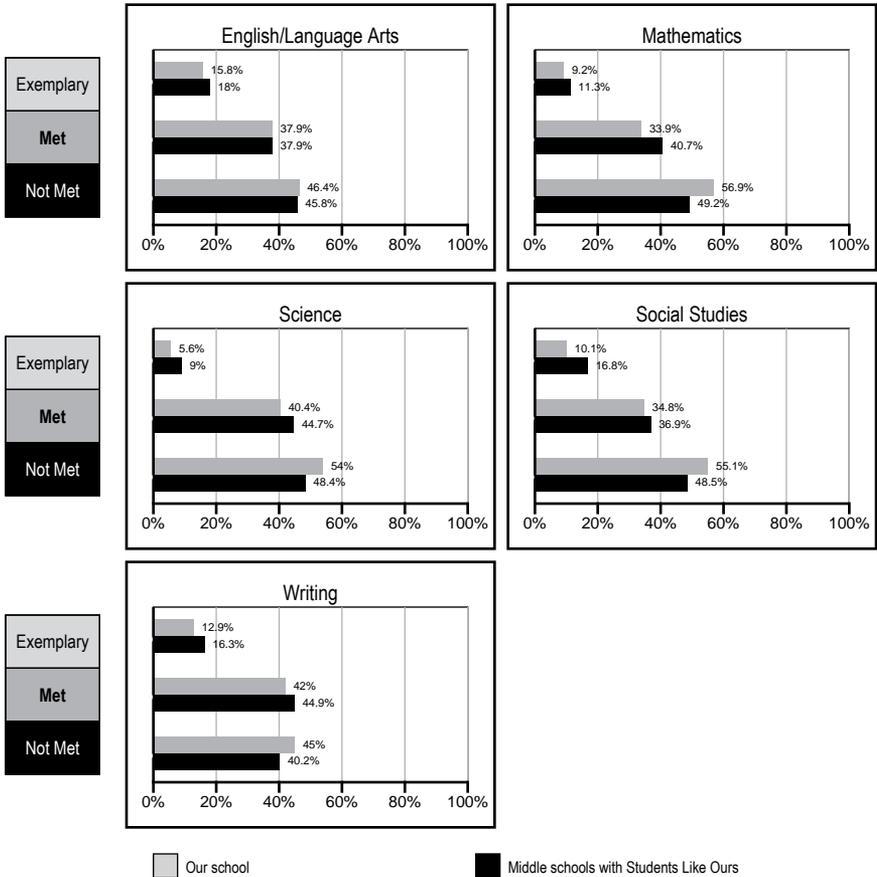
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	22	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7%	87.8%
English 1	87.5%	86.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.9%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=521)				
Students enrolled in high school credit courses (grades 7 & 8)	23.3%	Up from 20.2%	14.2%	24.6%
Retention rate	0.4%	Up from 0.2%	0.7%	0.6%
Attendance rate	94.8%	Down from 94.9%	95.4%	95.9%
Served by gifted and talented program	5.8%	N/A	6.9%	18.5%
With disabilities	18.7%	N/A	16.1%	13.0%
Older than usual for grade	6.7%	N/A	7.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	71.8%	Down from 75.0%	60.0%	61.5%
Continuing contract teachers	76.9%	Down from 77.5%	65.9%	77.2%
Teachers returning from previous year	83.8%	Down from 89.6%	78.8%	85.9%
Teacher attendance rate	94.1%	Down from 95.9%	95.3%	94.9%
Average teacher salary*	\$44,328	Up 0.2%	\$44,377	\$47,313
Professional development days/teacher	13.2 days	Up from 11.3 days	9.3 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	37.7 to 1	Up from 21.4 to 1	18.4 to 1	22.1 to 1
Prime instructional time	86.8%	Down from 89.9%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$9,145	Up 14.6%	\$9,697	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 62.8%	60.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 60.5%	54.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lakeview Middle School (LMS) aptly reflects the ideals of its mission statement. We are committed to providing a nurturing, rigorous, academic environment for all of our students that meets the intellectual, social, physical, and emotional needs of each child. Located in an urban area between Furman University and downtown Greenville, our school population consists of approximately 550 students. We are a community school representing the historical mill villages and Furman area. LMS faculty, staff, and students desire to return to our past tradition of excellence through a vast array of programs that include rigorous academics of the College Board's Springboard program, the Laptop Initiative with all students given laptops, competitive athletics, and excellent visual and performing arts. Our curriculum offers courses for high school credit to include Spanish 1, English 1 Honors, Algebra 1 Honors and Geometry Honors. Past awards include the 2012 Runner UP Boys Soccer, 2011 SC ETV Top Middle School, 2010-11 Greenville County Emerging Teacher of the Year, 2011 Alliance Grant Winner, 2011 Region Girls Soccer, 2009 Region Girls Basketball Champions, 2009 Boys Soccer County Runner Up, 2006 Beacon Award- Autoskill for Technology, 2005 Boys Soccer Team Undeclared, 2004, 2003 & 2002 Junior BETA Club 1st, 2nd, & 3rd Place respectively for Living Literature, 2004 Invention Convention - 1st and 3rd Place Winners for 7th Grade, 2004 Shining Star Awards, 2003 & 2004 Greenville Boys Basketball Championship, 2003 SC Middle School Chorus, and 2001 Reconceptions Technology Grant Award.

In pursuit of these goals Lakeview Middle School has undergone a rigorous self-study under the auspices of the Southern Association of Colleges and Schools and the Making Middle Grades Work reform model. The results of this study are driving continuing efforts to improve to include new initiatives for student achievement and school culture. And with more than 70% of our teachers holding advanced degrees and two of our teachers obtaining National Board Certification, our faculty has established a professional learning community to support the initiatives through professional development. Other efforts undertaken this year include tutors provided for struggling students, additional help and enrichment after school, and the use of technology in instruction to motivate our diverse student population. Community support remains strong with one business partner, ScanSource donating financial support for our Backpack food program. Other initiatives to improve school culture include student government, Peace Flag- peer mediation program, and service learning projects with our local community.

Dr. Tracy Hall, Principal
Mr. Brian Howell, School Improvement Chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	132	48
Percent satisfied with learning environment	70.9%	65.2%	77.1%
Percent satisfied with social and physical environment	83.9%	68%	75.5%
Percent satisfied with school-home relations	51.6%	81%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	40.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakeview Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.5	613.5	592.9	599.3	100.0	100.0
Male	614.1	611.4	587.8	595.3	100.0	100.0
Female	627.0	615.6	598.6	603.4	100.0	100.0
White	627.9	613.5	595.5	596.9	100.0	100.0
African American	610.9	605.7	585.4	595.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.7	618.9	595.2	604.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.0	581.7	564.6	572.2	100.0	100.0
Limited English Proficient	617.6	617.6	591.0	602.7	100.0	100.0
Subsidized meals	619.1	613.1	592.7	598.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	59.6	23.5	16.9	40.4
	7	172	99.4	43.4	33.8	22.8	56.6
	8	181	100	51.9	34.4	13.8	48.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	196	100	41.1	39.3	19.6	58.9
	7	186	100	50	37	13	50
	8	164	100	48.1	36.3	15.6	51.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	49.4	36.7	13.9	50.6
	7	172	99.4	45.5	42.1	12.4	54.5
	8	181	100	58.1	37.5	4.4	41.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	196	100	50.9	39.9	9.2	49.1
	7	186	100	64.8	24.7	10.5	35.2
	8	164	100	53.3	39.3	7.4	46.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	63.8	35	1.3	36.3
	7	172	99.4	42.8	47.6	9.7	57.2
	8	94	100	47.6	34.1	18.3	52.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	56.3	40	3.8	43.8
	7	186	100	52.5	40.7	6.8	47.5
	8	81	100	55.6	38.1	6.3	44.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	99	50.6	44.7	4.7	49.4
	7	172	99.4	52.4	37.2	10.3	47.6
	8	87	100	52.6	32.1	15.4	47.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	100	50.6	45.8	3.6	49.4
	7	186	100	61.1	27.2	11.7	38.9
	8	83	100	47.3	39.2	13.5	52.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	176	100	49.4	33.3	17.3	50.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	99	41	43.5	15.5	59
	7	184	100	50.6	39	10.4	49.4
	8	164	100	43.2	43.9	12.9	56.8

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