



## Hillcrest Middle School

510 Garrison Road  
Simpsonville, SC 29681

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,044 Students	
<b>Principal</b>	Keith Russell	864 355-6100
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Excellent
2011	Good	Good
2010	Good	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

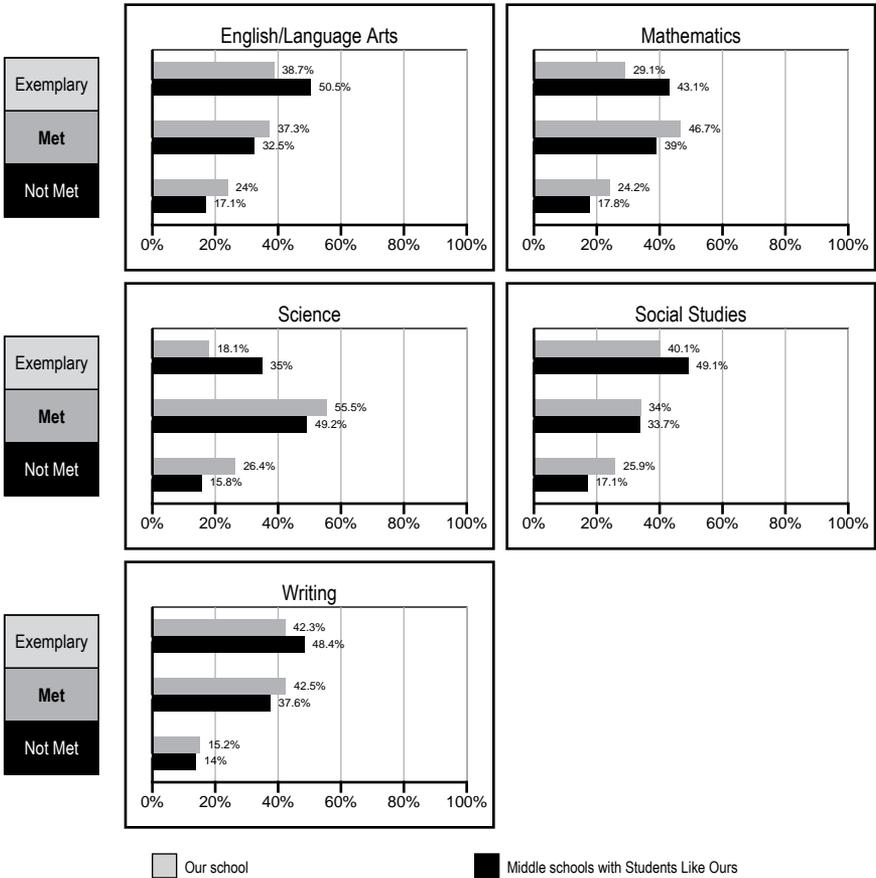
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	4	0	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.4%
English 1	100.0%	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,044)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.8%	Up from 22.7%	41.9%	24.6%
Retention rate	1.6%	Up from 1.4%	0.2%	0.6%
Attendance rate	96.9%	No Change	96.5%	95.9%
Served by gifted and talented program	21.0%	N/A	31.5%	18.5%
With disabilities	10.3%	N/A	10.3%	13.0%
Older than usual for grade	3.1%	N/A	2.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	70.2%	Down from 72.2%	64.4%	61.5%
Continuing contract teachers	86.0%	Down from 87.0%	85.2%	77.2%
Teachers returning from previous year	91.8%	Up from 90.7%	89.8%	85.9%
Teacher attendance rate	92.1%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	\$50,752	Up 2.7%	\$48,222	\$47,313
Professional development days/teacher	7.9 days	Up from 7.7 days	8.4 days	10.1 days
<b>School</b>				
Principal's years at school	23.0	Up from 22.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.0 to 1	25.4 to 1	22.1 to 1
Prime instructional time	88.4%	Down from 91.7%	90.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,836	Up 5.7%	\$6,357	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.7%	62.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.1%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Hillcrest Middle School experienced another outstanding year in 2012-2013. Despite current economic constraints, Hillcrest Middle School continues to increase the academic performance of our students. The student population grew with essentially no increase in our teaching staff, but our staff, student body, and parents all met the challenge to increase student achievement. Our most significant accomplishment was earning, for the third year in a row, recognition by the South Carolina Department of Education - -this time with a Gold Medal for academic performance. We are the only middle school of the eighteen in the district to have received this level of honor from the state for the last three school years. We have initiated programs to emphasize the Common Core Standards with workshops and demonstrations presented to the staff and community by the Principal and the Instructional Coach. We continue to receive excellent community and parental support in this endeavor from our PTA, which was rated first in the state for the 2012-2013 school year. We continue to excel in student performance in the MAP and PASS test rankings placing among the top few schools in the entire district in the percentage of students meeting target growth. Consistently high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this school year. Hillcrest Middle School continues to stress academic achievement, increased use of technology, rigorous instruction, and teaching to the state standards in a traditional academic environment stressing student growth. Our community, SIC, and PTA have continued their support for our goals of increasing student achievement, and all stakeholders continue to remain an integral part of our continued academic growth.

Keith Russell, Principal

Jay Gerhart, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	311	153
Percent satisfied with learning environment	100%	75.9%	83.7%
Percent satisfied with social and physical environment	94.6%	76%	79.1%
Percent satisfied with school-home relations	97.5%	84.2%	82.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Hillcrest Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	650.5	647.1	625.4	641.3	100.0	100.0
Male	646.5	648.9	626.9	648.7	100.0	100.0
Female	654.1	645.5	624.1	634.1	100.0	100.0
White	658.8	655.7	633.4	648.5	100.0	100.0
African American	628.4	624.0	605.6	618.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.3	639.6	620.6	635.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.5	590.8	571.6	595.4	100.0	100.0
Limited English Proficient	633.4	639.1	610.5	635.1	100.0	100.0
Subsidized meals	634.7	629.4	611.1	623.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	99.7	20.2	36.9	42.9	79.8
	7	344	100	23.3	33.3	43.3	76.7
	8	331	100	22.6	39.2	38.2	77.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	361	100	25.6	38	36.3	74.4
	7	347	100	22.7	37.3	40	77.3
	8	337	100	23.4	36.6	40	76.6
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	27.4	44.9	27.7	72.6
	7	344	100	21.8	45.2	33	78.2
	8	331	100	25.1	55.2	19.7	74.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	361	100	27.4	41.2	31.4	72.6
	7	347	100	23	43	33.9	77
	8	337	100	21.9	56.6	21.6	78.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	100	28.9	54.2	16.9	71.1
	7	344	100	24.2	55.8	20	75.8
	8	166	100	15.2	45.6	39.2	84.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	98.9	28.6	55.4	16	71.4
	7	347	100	26.7	58.2	15.2	73.3
	8	168	100	23.3	50.3	26.4	76.7

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	13.9	47	39.2	86.1
	7	343	100	29.2	37.1	33.7	70.8
	8	165	100	24.8	32.9	42.2	75.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	99.4	23	40.8	36.2	77
	7	347	100	27	32.4	40.6	73
	8	169	100	26.7	30.4	42.9	73.3
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	334	99.7	15.3	35.5	49.2	84.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	365	100	19.1	40	40.9	80.9
	7	343	100	13	40.9	46.1	87
	8	337	99.4	12.9	47	40.1	87.1

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