



Southside Middle School

200 East How Springs
Florence, SC 29505

Grades	7-8 Middle School	
Enrollment	884 Students	
Principal	Robert Craig Washington	843-664-8467
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

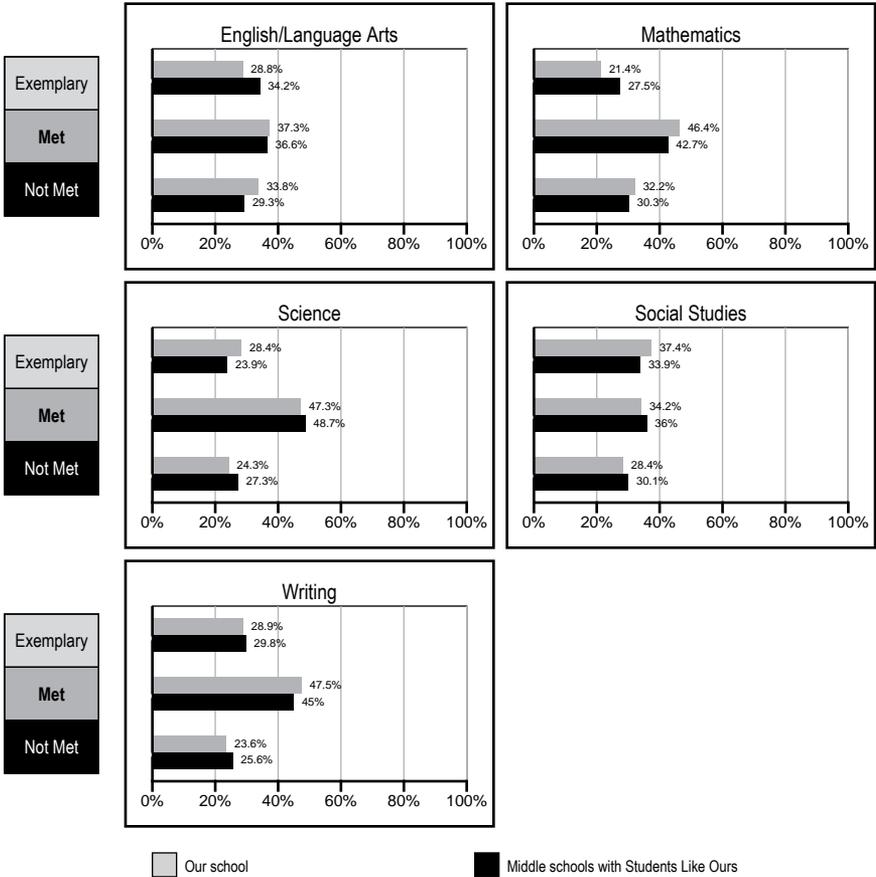
96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	16	44	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	97.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=884)				
Students enrolled in high school credit courses (grades 7 & 8)	6.8%	Down from 8.4%	22.1%	24.6%
Retention rate	2.8%	Down from 3.0%	0.8%	0.6%
Attendance rate	95.4%	Down from 95.5%	95.5%	95.9%
Served by gifted and talented program	13.2%	N/A	20.0%	18.5%
With disabilities	19.9%	N/A	14.1%	13.0%
Older than usual for grade	10.0%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	69.5%	Up from 67.2%	60.0%	61.5%
Continuing contract teachers	88.1%	Down from 89.7%	79.4%	77.2%
Teachers returning from previous year	92.2%	Up from 91.1%	86.5%	85.9%
Teacher attendance rate	93.5%	Down from 98.7%	94.5%	94.9%
Average teacher salary*	\$49,531	Up 0.2%	\$47,453	\$47,313
Professional development days/teacher	4.8 days	Down from 12.2 days	9.9 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.2 to 1	22.4 to 1	22.1 to 1
Prime instructional time	87.4%	Down from 93.2%	88.9%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 100.0%	98.2%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,935	Down 2.7%	\$7,090	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 66.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Southside Middle School is to maximize the potential of all students in order to prepare them to become productive and responsible citizens who are able to succeed in an ever-changing society. Southside Middle School staff and partners set out this year to make a positive impact. The following are a few of the initiatives and accomplishments we achieved:

Our school received an ESEA Wavier of an 85.3, which was a grade of a "B". Southside had the second highest score for a secondary school in Florence School District One.

Our school continues to use data to drive staff development and to select instructional practices.

Teams/departments documented discussions regarding instructional strategies, challenges, and how data is used to guide instruction.

Students participated in the afterschool and 21st Century programs.

Student academic growth was monitored using data from MAP.

We continued our live morning show where we shared daily Words of Wisdom.

Our school received a \$3000.00 fitness award from Fuel up to Play 60.

We had over 538 senior citizens join us for food and entertainment. Our consumer science students hosted this event.

Harry McFadden was selected as the 2012-2013 Teacher of the Year.

We continue to be designated as an Arts in Basic Curriculum School. The grant equates to \$4500.00 for integrating the arts throughout the curriculum. Our arts department also received again the Distinguished Arts Program Grant of \$18,000.00 from SC Department of Education.

Craig Washington was recognized as the South Carolina Arts Education Association Outstanding Principal of the Year and Monique Chmielecki was recognized as SC Fuel Up to Play 60 Advisor of the Year.

The mentoring programs, Young Men of Character and Delta Academy, continue to influence the lives of young men and women at our school.

Over 300 students participated in the "Let's Move Campaign" sponsored by First Lady Michelle Obama for the third year. Southside Middle continues to promote health and wellness as a State and National Healthy School's Award Winner again.

According to Booker T. Washington, "Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed." We at Southside believe that success is possible when our school, parents, and community work together towards the common goal of student achievement. We would like to thank everyone for investing their time and energy into Southside Middle.

Craig Washington, Principal

Loubirdie Law, Chairperson of School Improvement Council/APTS President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	292	112
Percent satisfied with learning environment	89.3%	77.4%	89.3%
Percent satisfied with social and physical environment	89.4%	79.8%	84.4%
Percent satisfied with school-home relations	85.7%	84.9%	81.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Southside Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.4%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	639.1	637.8	633.9	630.3	99.9	99.9
Male	632.6	632.4	632.0	628.6	100.0	100.0
Female	646.7	644.1	636.1	632.1	99.8	99.8
White	653.9	649.3	648.8	644.1	100.0	100.0
African American	624.1	626.1	619.9	616.9	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.9	600.5	592.1	592.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.5	628.4	623.5	619.8	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	414	99.5	33.8	37.2	29.1	66.2
	8	389	100	31	35.5	33.5	69
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	464	100	29.8	42	28.2	70.2
	8	406	99.8	36.2	29.6	34.1	63.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	414	99.5	24.3	46.6	29.1	75.7
	8	389	100	33.8	49.2	17	66.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	464	100	32.3	40.9	26.8	67.7
	8	406	99.8	30.4	52.6	16.9	69.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	412	99.5	21.6	43.7	34.7	78.4
	8	197	98	19.2	46.7	34.1	80.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	461	100	21.2	48.1	30.7	78.8
	8	206	99.5	29.1	41.3	29.6	70.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	413	99.3	33.1	36.5	30.4	66.9
	8	192	100	30.5	39.1	30.5	69.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	462	99.8	28.8	32.6	38.6	71.2
	8	199	99.5	26.2	36.9	36.9	73.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	390	95.6	27.5	39.6	32.9	72.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	465	96.6	23.8	49.4	26.8	76.2
	8	398	96.2	22.3	46	31.8	77.7

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