



## Gregg Middle School

500 Green Wave  
Summerville, SC 29483

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,062 Students	
<b>Principal</b>	Lori R. Estep	843-871-3150
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

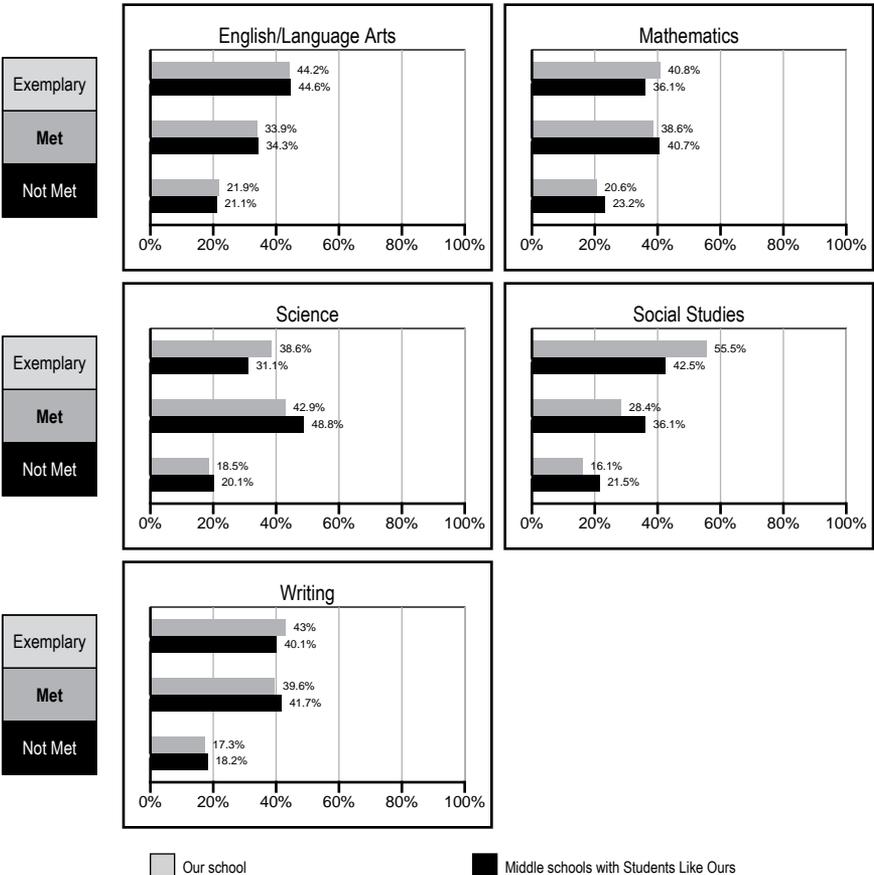
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
18	11	9	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	96.2%	95.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.3%	95.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,062)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	31.2%	Down from 50.7%	28.4%	24.6%
Retention rate	2.4%	Down from 2.5%	0.6%	0.6%
Attendance rate	95.6%	Down from 96.1%	96.5%	95.9%
Served by gifted and talented program	20.4%	N/A	24.9%	18.5%
With disabilities	8.7%	N/A	11.3%	13.0%
Older than usual for grade	5.2%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.1%	0.3%	0.6%
Annual dropout rate	0.1%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	54.2%	Down from 55.4%	65.7%	61.5%
Continuing contract teachers	81.4%	Down from 83.9%	79.3%	77.2%
Teachers returning from previous year	91.1%	Up from 88.5%	88.1%	85.9%
Teacher attendance rate	94.4%	Up from 93.0%	95.4%	94.9%
Average teacher salary*	\$49,238	Up 2.0%	\$48,590	\$47,313
Professional development days/teacher	10.0 days	Down from 10.3 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.3 to 1	23.6 to 1	22.1 to 1
Prime instructional time	88.9%	Up from 88.5%	90.6%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 95.5%	99.0%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,678	Up 7.1%	\$7,044	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.5%	65.5%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 62.2%	63.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Gregg Middle School, located in a suburban area of Summerville, is one of six middle schools in Dorchester District Two. Our students have many opportunities for learning that include gifted and talented, advanced, and special needs courses. We also advocate strongly for the fine arts with courses in band, chorus, dance, orchestra, guitar, piano, and visual arts. Fifty-seven highly qualified teachers serve approximately 1,050 students in grades 6-8, along with 3 administrators, 3 guidance counselors, a media specialist, an instructional technology specialist, a full-time nurse and school psychologist. Our SIC and PTSA are strong and active supporters of our school, working collaboratively with faculty and staff. Our vision is to provide a safe, structured learning environment to promote high expectations for student achievement and to encourage success through character development. Our school community lives and breathes our motto, "Success is the ONLY Option."

Gregg Middle School was recognized as a Palmetto Gold Award winner for the 2011-2012 school year for overall student achievement and Closing the Achievement Gap. This program recognizes schools that attain high levels of academic performance and those that attain high rates of growth. Our students excelled in many academic, athletic, and artistic areas. Approximately 24% of students were enrolled in high school credit courses, including Algebra I, English I, Spanish I, Geometry, and Keyboarding/Computer Applications. Twenty seventh graders participated in Duke TIP, with five students earning state recognition. Twenty eighth graders were also named SC Junior Scholars. Many of our seventh and eighth grade students enjoyed participating in the district's middle school and high school athletic programs, as well.

We continued to focus on literacy and utilize research-based programs, such as Read 180 for our struggling readers and Voyager for our special needs students. English Language Arts classes were divided into reading and writing content classes to provide more instructional time focusing on the Common Core State Standards. In addition, remediation and enrichment classes were offered in reading and math. Our teachers continued to participate in professional development with eleven completing coursework to earn gifted and talented endorsement, bringing the total to twenty-four.

Gregg Middle School continued the Positive Behavior Interventions and Supports (PBIS) program school wide through Mustang PRIDE, which stands for Prepared Responsible Individuals Determined to Excel. Students were rewarded for good behavior, good character, and good grades with Gold Cards. Students proudly displayed their Gold Cards which earned them special privileges throughout the school year. We are proud that GMS earned the Banner Recognition Award for implementing PBIS with fidelity and quality this year.

At Gregg Middle School, we are continuing to strive for excellence and are dedicated to making a positive impact in the lives of our students.

Lori R. Estep, Principal  
Christine Walker, School Improvement Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	311	179
Percent satisfied with learning environment	92%	69.4%	80.5%
Percent satisfied with social and physical environment	93.6%	71.2%	75%
Percent satisfied with school-home relations	80.3%	81.7%	76.6%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Gregg Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	657.5	661.0	645.9	667.7	99.9	99.9
Male	650.2	658.3	644.4	669.8	99.8	100.0
Female	665.5	664.0	647.5	665.6	100.0	99.8
White	668.0	672.6	655.5	679.7	100.0	99.9
African American	634.0	635.4	622.4	638.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.8	648.5	629.3	652.0	97.7	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.9	597.9	590.3	602.8	100.0	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.8	641.9	625.6	646.7	100.0	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	318	100	19.4	32.2	48.4	80.6
	7	325	100	25.9	36.4	37.7	74.1
	8	306	100	28.2	31	40.8	71.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	372	100	16.2	35.4	48.4	83.8
	7	350	100	17.7	35.8	46.5	82.3
	8	344	99.7	32.3	30.2	37.5	67.7
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	318	100	18.1	39.8	42.1	81.9
	7	325	100	14.8	34.4	50.8	85.2
	8	306	100	21.6	39.7	38.7	78.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	372	100	19.1	38.3	42.6	80.9
	7	350	100	15	33.3	51.7	85
	8	344	99.7	27.8	44	28.1	72.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	27	51.3	21.7	73
	7	324	100	14.1	44.1	41.8	85.9
	8	153	100	16.1	28	55.9	83.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	100	19.5	56.8	23.7	80.5
	7	350	100	18	36.7	45.3	82
	8	171	100	19.5	39.6	40.9	80.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	7.9	42.8	49.3	92.1
	7	325	100	15.7	24.9	59.3	84.3
	8	153	100	18.8	22.2	59	81.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	11.3	36.7	52	88.7
	7	350	100	18	24.2	57.8	82
	8	173	100	18.3	27.4	54.3	81.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	303	99	18.3	35.9	45.8	81.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	99.2	19.2	42.2	38.7	80.8
	7	350	99.4	16.2	36.6	47.3	83.8
	8	348	98.9	16.3	40.2	43.5	83.7

Abbreviations for Missing Data

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