



Rollings Middle School of the Arts

815 South Main Street
Summerville, SC 29483

Grades	6-8 Middle School	
Enrollment	667 Students	
Principal	Dr. Kathy Sobolewski	843-873-3610
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	C. Gail Hughes	843-261-3806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

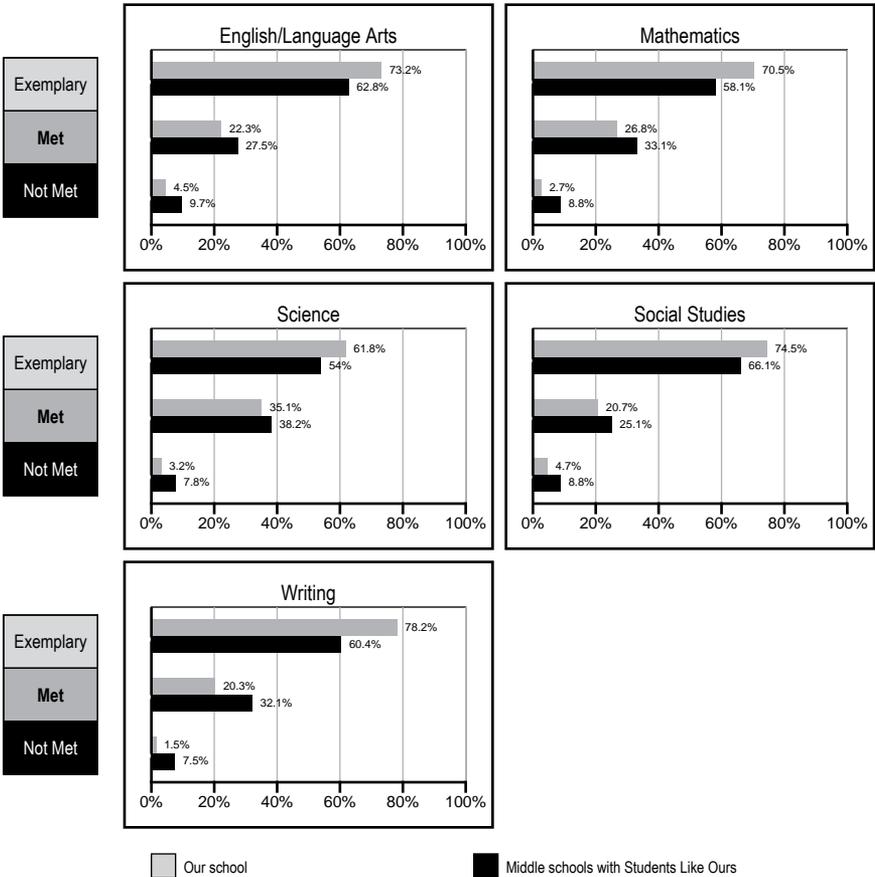
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=667)				
Students enrolled in high school credit courses (grades 7 & 8)	44.7%	Up from 42.4%	31.3%	24.6%
Retention rate	0.2%	Up from 0.0%	0.2%	0.6%
Attendance rate	97.5%	Down from 97.8%	96.5%	95.9%
Served by gifted and talented program	99.8%	N/A	43.4%	18.5%
With disabilities	2.4%	N/A	6.9%	13.0%
Older than usual for grade	0.8%	N/A	1.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Up from 48.6%	61.1%	61.5%
Continuing contract teachers	81.6%	Down from 86.5%	85.5%	77.2%
Teachers returning from previous year	88.5%	Down from 89.5%	89.3%	85.9%
Teacher attendance rate	92.7%	Down from 95.1%	94.9%	94.9%
Average teacher salary*	\$51,040	Up 7.6%	\$50,861	\$47,313
Professional development days/teacher	16.6 days	Up from 14.2 days	10.1 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.5 to 1	24.4 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 92.1%	89.9%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.9%	99.2%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,423	Up 1.4%	\$6,905	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.9%	65.5%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.1%	64.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts served 663 artistically gifted sixth through eighth grade students from Dorchester School District Two during 2012-2013. The staff consists of 38 certified faculty and 18 classified employees. Students spend equal amounts of time each day in four core academic courses and a core art course (band, dance, piano, strings, theatre arts, visual arts, or vocal music). Because a high proportion of students are also academically gifted, all of the teachers at RMSA are GATE-endorsed or in the process of completing GATE courses. Core academic teachers create innovative lessons which infuse the various art disciplines. These practices make learning relevant to our students and allow teachers to meet students' specific needs.

Our students continue to excel with the help of faculty members who focus on rigor, relevance, and relationships. RMSA received the Palmetto Gold Award because of overall student performance based upon the state report card absolute and improvement ratings of "Excellent." Additionally, receiving the Palmetto Gold Award for "Closing the Achievement Gap" recognizes our commitment to teaching each child to their fullest ability. The RMSA federal accountability score was a perfect 100.

Our students excelled in many academic competitions including QUEST, Math is Cool, Spelling Bee, Reflections, and Math Counts. Our sports teams also were highly competitive with the softball team winning the district championship. We have completed our first year implementation of "The Seven Habits of Highly Effective People" initiative. All students are paired with a staff member for leadership instruction and community improvement projects. The acquisition of these skills will serve our students in high school, college, the workplace, and beyond.

Rollings PTSA reached 100% membership again this school year and recorded more than 2200 volunteer hours. Parents, teachers, and students work together to make RMSA an excellent, family-friendly school with high expectations and quality results.

Dr. Kathy Sobolewski, Principal Mr. Rick Sutton, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	202	98
Percent satisfied with learning environment	97.5%	89.6%	94.9%
Percent satisfied with social and physical environment	95.1%	89.1%	93.8%
Percent satisfied with school-home relations	97.6%	92%	92.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rollings Middle School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	696.1	701.7	676.2	687.3	100.0	100.0
Male	687.3	696.5	674.9	690.9	100.0	100.0
Female	701.3	704.8	677.0	685.3	100.0	100.0
White	699.9	706.0	680.3	690.5	100.0	100.0
African American	671.0	674.4	648.0	671.2	100.0	100.0
Asian/Pacific Islander	710.4	720.7	689.2	692.5	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	676.5	671.1	652.0	666.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	100	3.1	11.5	85.5	96.9
	7	220	100	5.9	25.6	68.5	94.1
	8	212	100	5.2	23.3	71.4	94.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	2.7	17.4	79.9	97.3
	7	227	100	3.1	26.1	70.8	96.9
	8	211	100	8.1	23.3	68.6	91.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	100	4	19.8	76.2	96
	7	220	100	2.3	18.3	79.5	97.7
	8	212	100	3.8	22.4	73.8	96.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	3.1	24.1	72.8	96.9
	7	227	100	2.2	22.1	75.7	97.8
	8	211	100	2.9	34.8	62.4	97.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	3.5	48.7	47.8	96.5
	7	220	100	1.4	34.2	64.4	98.6
	8	106	100	1.9	12.5	85.6	98.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	100	5.4	37.5	57.1	94.6
	7	227	100	2.2	34.5	63.3	97.8
	8	105	100	2.9	33.7	63.5	97.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	1.8	26.3	71.9	98.2
	7	220	100	5	29.2	65.8	95
	8	106	100	4.7	15.1	80.2	95.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	100	2.7	25	72.3	97.3
	7	227	100	6.6	22.1	71.2	93.4
	8	106	100	2.8	13.2	84	97.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	212	99.5	6.2	16.7	77.1	93.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	0.9	20.5	78.6	99.1
	7	227	100	1.8	20.4	77.9	98.2
	8	212	100	1.9	19.9	78.2	98.1

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