



St. Andrew's Middle School

721 Wappoo Rd.
Charleston, SC 29407

Grades	6-8 Middle School	
Enrollment	377 Students	
Principal	Mike Ryan	(843) 763-1533
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

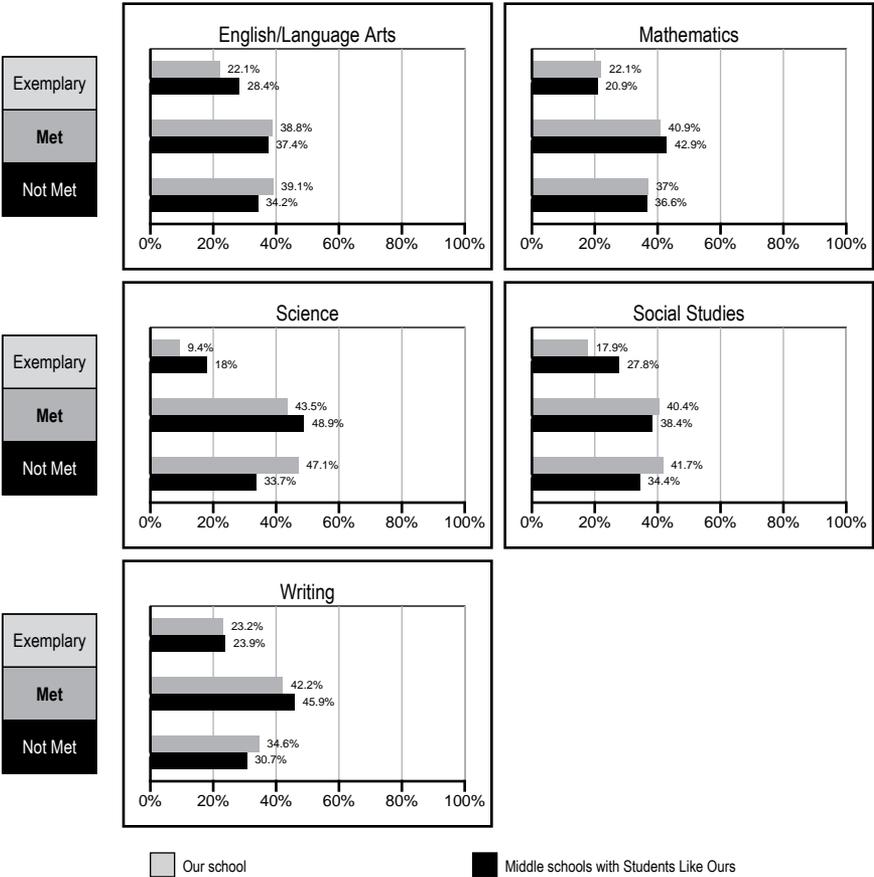
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	47	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	94.7%	95.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=377)				
Students enrolled in high school credit courses (grades 7 & 8)	19.2%	Down from 19.9%	22.7%	24.6%
Retention rate	1.6%	Up from 0.4%	0.8%	0.6%
Attendance rate	98.8%	Down from 98.9%	95.6%	95.9%
Served by gifted and talented program	19.3%	N/A	15.5%	18.5%
With disabilities	15.5%	N/A	14.1%	13.0%
Older than usual for grade	6.3%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 3.7%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 67.6%	58.8%	61.5%
Continuing contract teachers	76.5%	Down from 89.2%	76.0%	77.2%
Teachers returning from previous year	74.3%	Down from 82.2%	85.2%	85.9%
Teacher attendance rate	90.4%	Down from 97.5%	94.6%	94.9%
Average teacher salary*	\$47,282	Up 4.5%	\$46,591	\$47,313
Professional development days/teacher	6.9 days	Up from 6.4 days	11.2 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.8 to 1	22.0 to 1	22.1 to 1
Prime instructional time	88.0%	Down from 95.8%	88.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 97.7%	98.2%	99.0%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,089	Up 6.8%	\$7,100	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 61.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.9%	59.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

St. Andrew's Middle School has completed a successful school year. We continue to make progress in challenging and engaging students for instruction. Teachers participated in numerous hours of professional development. In addition to required district and school professional development time, we met once a week during TCT and covered additional professional development training.

The following accomplishments highlight our student success for the year: we had four Junior Scholars, our Spelling Bee entry finished 4th in the district, our female entry in the State Optimist Speech Contest finished first and our male entry finished second, our Senior Girls Basketball team won the Conference Championship, our Odyssey of the Mind Team won the South Carolina State competition and also competed in World Competition at Michigan State University, all of our Algebra I students passed their End of Course Test and 50% of them received perfect scores. Additionally, St. Andrew's received the Palmetto (Silver) Award (2nd year in a row) for closing the achievement gap based on 2011-12 PASS results.

Our students this year participated in football, baseball, basketball, cheerleading, volleyball, band and strings/orchestra.

St. Andrew's Middle School is a Title I school that is continuing to provide the foundation for our students to learn, grow and succeed. Our students, faculty, staff, parent's PTO and School Improvement Council are committed to promoting academic achievement.

Michael Ryan, Principal

Betty Green, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	138	50
Percent satisfied with learning environment	N/A	74.6%	74%
Percent satisfied with social and physical environment	N/A	75.2%	72.6%
Percent satisfied with school-home relations	N/A	72.8%	78%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. Andrew's Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate	98.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	632.5	633.3	605.0	614.0	99.7	99.7
Male	629.9	635.1	608.2	616.3	99.4	99.4
Female	635.2	631.4	601.6	611.7	100.0	100.0
White	648.8	646.1	618.3	630.7	100.0	100.0
African American	623.1	625.6	597.6	606.0	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.9	590.7	564.3	573.1	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.1	627.3	602.2	609.6	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	37.9	34.5	27.6	62.1
	7	136	99.3	40	36.2	23.8	60
	8	180	100	36.8	31	32.2	63.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	37.3	42.2	20.6	62.7
	7	121	100	37.2	39.8	23	62.8
	8	137	99.3	40	36.8	23.2	60
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	40.5	46.6	12.9	59.5
	7	136	99.3	43.8	31.5	24.6	56.2
	8	180	100	45.6	34.5	19.9	54.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	27.5	47.1	25.5	72.5
	7	121	100	44.2	36.3	19.5	55.8
	8	137	99.3	37.6	42.4	20	62.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	29.8	57.9	12.3	70.2
	7	136	98.5	39.5	38	22.5	60.5
	8	90	100	39.3	42.9	17.9	60.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	55.8	36.5	7.7	44.2
	7	121	100	38.9	49.6	11.5	61.1
	8	70	100	54.5	36.4	9.1	45.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	98.4	32.2	47.5	20.3	67.8
	7	136	99.3	53.1	31.5	15.4	46.9
	8	90	100	40.9	27.3	31.8	59.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	34	54.7	11.3	66
	7	121	100	51.3	31.9	16.8	48.7
	8	66	100	35.6	40.7	23.7	64.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	182	98.9	34.3	37.8	27.9	65.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	94.6	36.5	42.7	20.8	63.5
	7	118	98.3	33.3	42.3	24.3	66.7
	8	137	97.8	34.4	41.6	24	65.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample