



Thomas C. Cario Middle School

3500 Thomas Cario Blvd.
Mt. Pleasant, SC 29466

Grades	6-8 Middle School	
Enrollment	1,353 Students	
Principal	Murton J. Hudson	(843) 856-4595
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

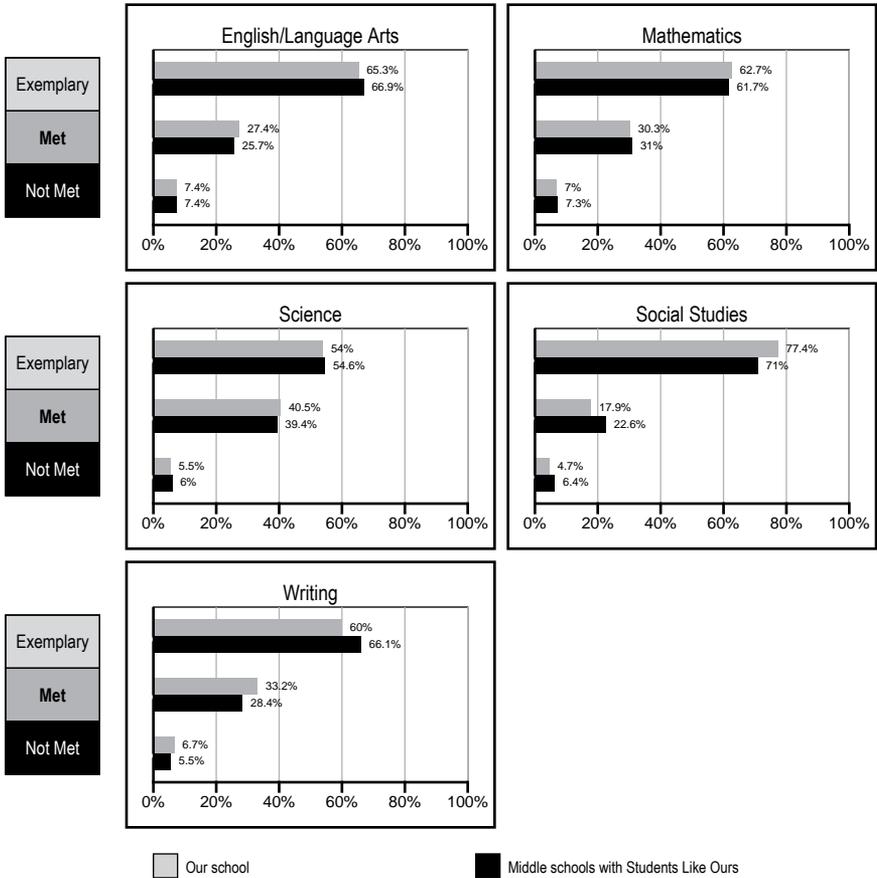
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	N/A	100.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,353)				
Students enrolled in high school credit courses (grades 7 & 8)	30.2%	Up from 25.9%	44.7%	24.6%
Retention rate	0.4%	Down from 0.5%	0.2%	0.6%
Attendance rate	95.5%	Down from 96.3%	96.8%	95.9%
Served by gifted and talented program	34.4%	N/A	45.2%	18.5%
With disabilities	6.8%	N/A	6.8%	13.0%
Older than usual for grade	1.8%	N/A	0.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.3%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=79)				
Teachers with advanced degrees	48.1%	Up from 41.8%	63.2%	61.5%
Continuing contract teachers	84.8%	Up from 82.3%	84.8%	77.2%
Teachers returning from previous year	89.1%	Up from 88.0%	90.1%	85.9%
Teacher attendance rate	94.1%	Down from 97.3%	94.6%	94.9%
Average teacher salary*	\$44,965	Up 4.3%	\$48,854	\$47,313
Professional development days/teacher	10.2 days	Down from 12.4 days	10.1 days	10.1 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 25.5 to 1	26.0 to 1	22.1 to 1
Prime instructional time	88.2%	Down from 92.5%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 95.8%	99.7%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$5,368	Up 5.4%	\$6,188	\$7,239
Percent of expenditures for instruction**	72.0%	Up from 69.9%	65.0%	63.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 67.9%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Cario Middle School continues its tradition of excellence in academics, arts, athletics, and extracurricular activities. Cario is a highly successful middle school with a large campus, a small-school atmosphere, and huge opportunities for students.

On the 2012 state school report card, Cario earned an "Excellent" achievement rating and an "Excellent" improvement rating. Our students have shown growth in reading, mathematics, and language usage through their Measures of Academic Progress (MAP) scores and have also consistently demonstrated mastery of rigorous academic standards.

Cario provides a quality honors program at all grade levels, as well as a structured system of interventions for students who need academic assistance. Students have opportunities to earn high school credits and may take exploratory courses such as Spanish, pre-engineering, health, drama, and fitness. Cario has one of the highest percentages of students identified as gifted and talented (GT) in CCSD. Cario students competed in academic challenges such as the SC Science Olympiad, American Mathematic Competition, CCSD Spellbound Spelling Bee, Quest Odyssey of the Mind, and National Geographic Geography Bee.

Cario students excel in both the arts and athletics. The Cario Chorus received a Superior Rating at the SC Concert Festival and was invited to perform at the national conference for music educators. Orchestra students received superior ratings at the SC Concert Festival and were also invited to perform at the music educator's conference. Cario's band received the state's Outstanding Performance Award for the eleventh consecutive year and earned superior ratings at the SC Concert Festival. They also broke a state record with 20 All-State recipients. Visual artists have earned numerous awards, including two first places in state and national competitions. Drama students were involved in several productions during the year including a full performance of "Annie, Jr.". Cario teams competed in football, volleyball, cheerleading, soccer, tennis, swimming, golf, baseball, and softball. Student council sponsored multiple community service projects, and the yearbook staff produced a high-quality publication.

The Cario staff has participated in ongoing professional development (PD) in order to meet the needs of our students. PD focused on active engagement in the learning process, inclusion strategies, multiple intelligence, instructional technology, positive behavioral interventions and supports, common core, interdisciplinary lesson development based on students' needs. Cario staff includes twelve members who have earned National Board Certification and ten teachers with GT endorsements. Forty-one percent of faculty members hold advanced degrees. Cario Middle School uses the Making Middle Grades Work model to implement positive changes in our school. We recognize the importance of high expectations, rigorous academics, and a safe, supportive learning environment for all students.

Murton J. Hudson, Principal

Kim Lapin, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	408	219
Percent satisfied with learning environment	93.5%	76.7%	89.5%
Percent satisfied with social and physical environment	95.8%	83.6%	84.1%
Percent satisfied with school-home relations	100%	87.2%	81.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Thomas C. Cario Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	686.4	691.3	667.1	690.2	99.9	100.0
Male	683.9	694.6	671.7	699.2	99.9	100.0
Female	689.1	687.7	662.1	679.6	100.0	100.0
White	692.6	697.6	672.4	696.9	99.9	100.0
African American	643.3	640.8	627.4	642.5	100.0	100.0
Asian/Pacific Islander	706.2	727.9	689.0	731.6	100.0	100.0
Hispanic	671.7	686.2	665.2	668.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.3	618.7	603.6	630.3	99.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.1	644.3	633.1	645.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	451	99.8	6.8	22.6	70.6	93.2
	7	467	100	9.2	25.7	65.1	90.8
	8	434	100	12.2	25.2	62.6	87.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	412	100	5.2	24.1	70.6	94.8
	7	460	100	5.2	28.7	66.1	94.8
	8	488	99.8	10.9	28.8	60.2	89.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	451	99.8	5	26.2	68.8	95
	7	467	100	6.7	25.1	68.2	93.3
	8	434	100	9.6	36.7	53.6	90.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	411	100	5.5	26.9	67.6	94.5
	7	460	100	6.6	23.8	69.7	93.4
	8	488	100	8.6	39.3	52.1	91.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	226	100	5.9	48.2	45.9	94.1
	7	467	100	6.9	31	62.1	93.1
	8	216	99.5	6.7	25.2	68.1	93.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	5.6	51.3	43.1	94.4
	7	460	100	4.1	41	55	95.9
	8	246	100	7.9	30.8	61.3	92.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	6.8	22.4	70.8	93.2
	7	467	100	7.1	23.9	69	92.9
	8	217	99.5	3.8	19.8	76.4	96.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	100	3.9	22.5	73.5	96.1
	7	460	100	5.2	15.6	79.2	94.8
	8	242	100	4.2	18.6	77.1	95.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	436	100	8.4	32.1	59.5	91.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	412	99.5	7.8	35.3	57	92.3
	7	457	99.8	4.7	29.6	65.7	95.3
	8	483	99.6	7	35.2	57.8	93

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