



Sedgefield Middle School

131 Charles B. Gibson
Goose Creek, SC 29445

Grades	6-8 Middle School	
Enrollment	1,033 Students	
Principal	Shameka Washington	843-797-2620
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

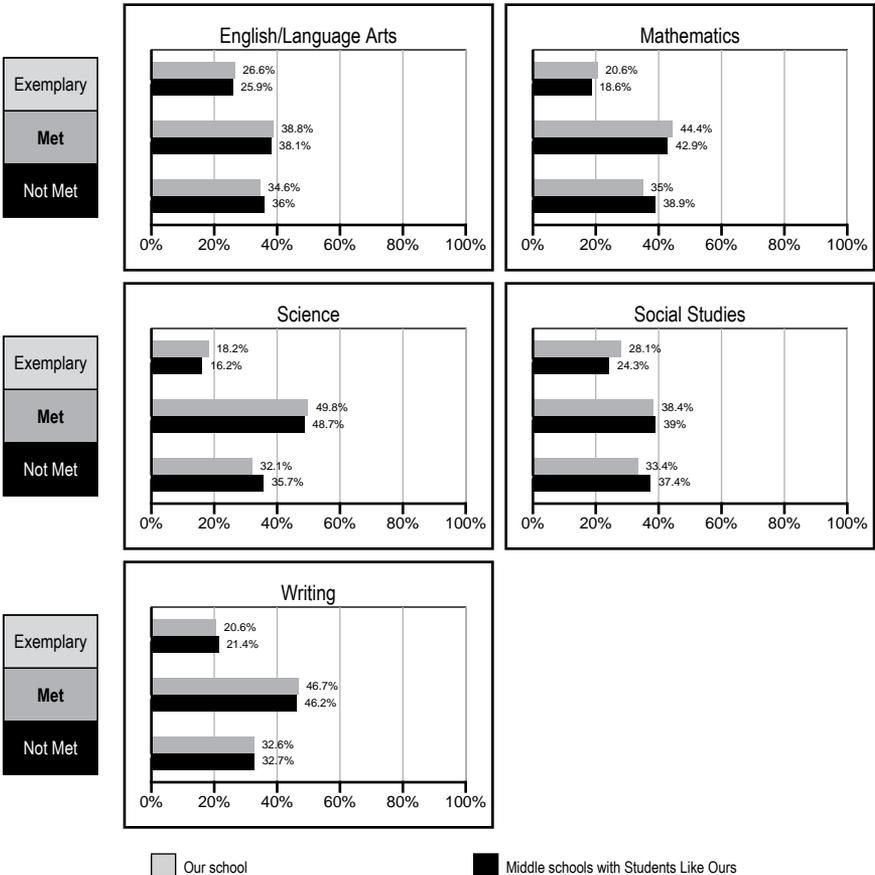
95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	42	13	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.0%
English 1	100.0%	93.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,033)				
Students enrolled in high school credit courses (grades 7 & 8)	36.6%	Down from 38.3%	19.6%	24.6%
Retention rate	1.2%	No Change	0.8%	0.6%
Attendance rate	97.3%	Down from 97.4%	95.6%	95.9%
Served by gifted and talented program	11.7%	N/A	13.4%	18.5%
With disabilities	17.4%	N/A	14.1%	13.0%
Older than usual for grade	6.9%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	52.6%	Down from 60.4%	59.3%	61.5%
Continuing contract teachers	50.9%	Down from 56.6%	74.2%	77.2%
Teachers returning from previous year	85.2%	Up from 85.0%	84.3%	85.9%
Teacher attendance rate	94.5%	Up from 93.3%	94.6%	94.9%
Average teacher salary*	\$42,870	Down 4.1%	\$46,289	\$47,313
Professional development days/teacher	9.4 days	Up from 1.1 days	11.1 days	10.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.7 to 1	20.9 to 1	22.1 to 1
Prime instructional time	90.8%	Up from 90.2%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,384	Down 21.6%	\$7,124	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 56.1%	62.5%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 54.2%	59.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Sedgefield Middle School, we strive to provide our students with rigorous and engaging instruction, a variety of extra-curricular activities, and a positive school climate. We have an enrollment of 1038 students in grades 6-8, which is an increase of over 100 students from the previous school year. We have proactively accommodated the growth and diversity of our student population; as a result, our 2012-2013 school year was full of success and achievement.

Academics are the first priority of SFM. Our administration and faculty have embraced the Common Core State Standards. Our teachers participated in professional development opportunities in preparation for the transition to CCSS. Various test data were used throughout the year to identify the academic strengths and weaknesses of students. Teachers also utilized test scores to guide their instructional planning. Our after-school tutoring program served as an intervention for students who needed extra assistance in the areas of Math and ELA. Our sixth graders participated in a semester-long Science, Technology, Engineering, and Math (STEM) project that focused on the concept of "change." As their culminating project, students held a Renaissance Fair to showcase what they learned. Our Renaissance club provided quarterly incentives for high academic achievement.

We are very proud of the many achievements earned by students and teachers at SFM. Nine eighth-graders were named Junior Scholars, and 100% of our students enrolled in English I and Algebra I passed the End-of-Course Exam. SFM students placed first place in both the Level I and Level II competitions at the Berkeley County Quiz Bowl. The SFM "Robo-Sharkettes" received the Judges Award at the First LEGO League competition. One of our students placed in the top three at the BCSD Spelling Bee; he was invited to compete in the Lowcountry Spelling Bee. Students in our Junior BETA Club competed at the SC Junior BETA competition, and they were awarded the runner-up trophy in the "Spotlight Your Club" contest. SFM is also proud to have had a faculty member named the 2012-2013 "BCSD Distinguished Teacher of Reading".

As our school continues to grow, so will the accomplishments of our faculty and students. We look forward to creating future opportunities for our students and teachers at SFM.

Shameka Washington, Principal
Patricia Breland, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	262	105
Percent satisfied with learning environment	89.3%	73.7%	76.2%
Percent satisfied with social and physical environment	93.3%	77.9%	69.3%
Percent satisfied with school-home relations	57.3%	82%	78.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sedgefield Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.9	633.2	621.9	626.3	99.8	99.8
Male	632.4	633.9	621.7	631.5	99.6	99.6
Female	639.4	632.4	622.0	621.2	100.0	100.0
White	648.4	647.0	634.8	636.3	99.7	99.7
African American	626.5	622.1	612.6	616.6	99.8	99.8
Asian/Pacific Islander	653.7	650.8	641.4	653.4	100.0	100.0
Hispanic	633.5	636.5	619.0	629.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.4	594.1	589.9	589.9	98.7	98.7
Limited English Proficient	631.3	639.8	622.5	628.0	100.0	100.0
Subsidized meals	630.1	628.5	618.6	621.1	99.9	99.9
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	326	99.7	39.4	35.3	25.3	60.6
	7	308	100	38.7	35.8	25.4	61.3
	8	295	99.7	40.5	38.5	21	59.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	369	99.5	31	37.3	31.6	69
	7	340	100	31.4	42.1	26.5	68.6
	8	312	100	42.2	34.8	23	57.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	326	99.7	37.7	43.8	18.5	62.3
	7	308	99.7	42.7	36.2	21.1	57.3
	8	295	99.3	29.9	48.3	21.8	70.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	369	99.5	33.1	45.5	21.4	66.9
	7	340	100	39.5	41.1	19.4	60.5
	8	312	100	32.3	45.7	22	67.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	36.7	55.8	7.5	63.3
	7	306	100	27.8	38.3	33.9	72.2
	8	146	100	27.3	49.2	23.5	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	100	40	54.1	5.9	60
	7	340	100	23.9	49.4	26.8	76.1
	8	155	99.4	43	40.8	16.2	57

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	99.4	30.1	57.5	12.3	69.9
	7	307	100	39.6	33.8	26.6	60.4
	8	149	99.3	31.3	46.6	22.1	68.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	98.9	30.5	48.8	20.7	69.5
	7	340	100	34.8	38.4	26.8	65.2
	8	157	100	33.8	25.4	40.8	66.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	294	97.6	34.5	43.8	21.7	65.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	371	96.8	27.9	48.2	23.9	72.1
	7	341	98.5	30	47.4	22.6	70
	8	315	96.2	39.8	45.3	15	60.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample