



Beaufort Middle School

2501 Mossy Oaks Road
Beaufort, SC 29902

Grades	6-8 Middle School	
Enrollment	646 Students	
Principal	Carole T. Ingram	843-322-5700
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Good
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

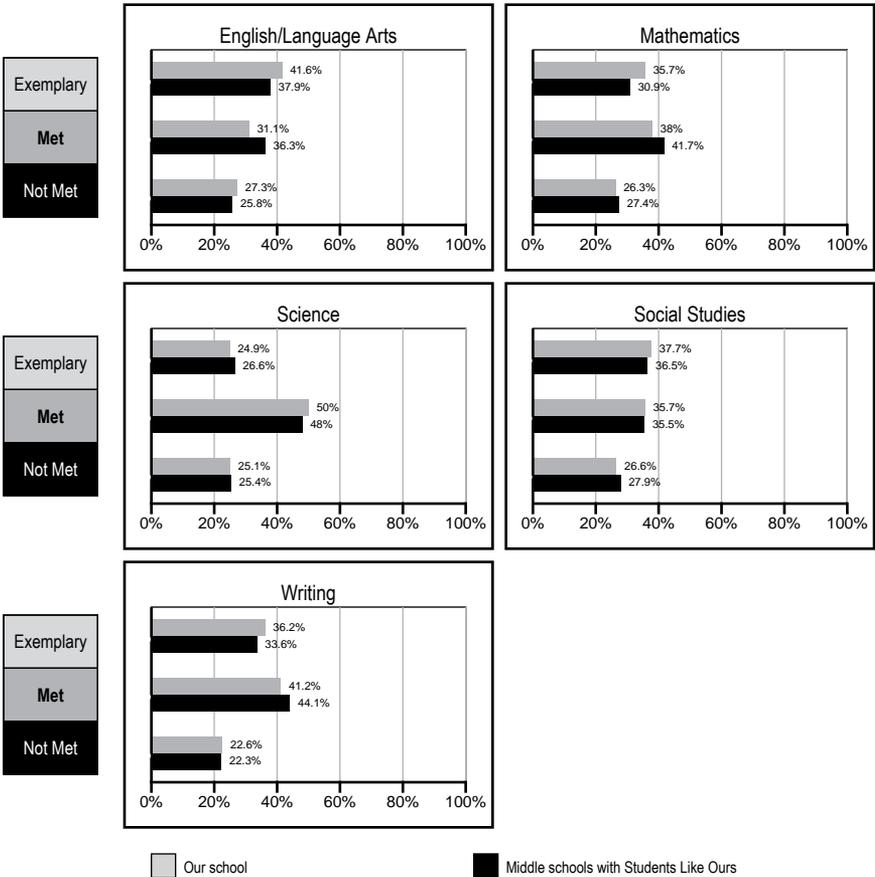
95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	21	24	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0%	95.6%
English 1	50.0%	92.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.6%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=646)				
Students enrolled in high school credit courses (grades 7 & 8)	25.7%	Down from 38.4%	27.9%	24.6%
Retention rate	0.2%	Down from 1.1%	0.5%	0.6%
Attendance rate	97.2%	Down from 97.6%	96.0%	95.9%
Served by gifted and talented program	25.5%	N/A	21.0%	18.5%
With disabilities	10.0%	N/A	12.4%	13.0%
Older than usual for grade	4.9%	N/A	4.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	No Change	63.2%	61.5%
Continuing contract teachers	69.8%	Down from 76.7%	82.7%	77.2%
Teachers returning from previous year	74.4%	Down from 79.2%	88.8%	85.9%
Teacher attendance rate	94.6%	Up from 93.8%	94.8%	94.9%
Average teacher salary*	\$50,994	Up 2.6%	\$48,378	\$47,313
Professional development days/teacher	23.0 days	Up from 21.5 days	9.9 days	10.1 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 23.0 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.4%	Up from 88.2%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 98.8%	99.0%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$8,052	Down 0.9%	\$7,034	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 62.1%	64.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 60.3%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During 2012 – 2013, Beaufort Middle School students Made their Mark academically, artistically, and athletically as 21st century learners. We celebrated 30 SC Junior Scholars; 36 seventh graders qualified to participate in the Duke Talent Search and five of them received state recognition as TIP Scholars. Thirty-seven 8th grade students were inducted into the National Junior Honor Society; 16 students placed in the Regional Science Fair; and 23 students served as ambassadors for our school and community in this year's Beaufort Junior Leadership Class. 26% of our students were enrolled in high school credit classes and 30% received gifted and talented services. Title 1 funding equipped all core academic classes with iPad technology labs, funded an after-school program, and provided extra support to students during the school day in math and ELA. Through TAP Professional Development Clusters, staff focused on best practices in vocabulary and measurement. Spring MAP (Measure of Academic Progress) scores reflected average scores above national norms and impressive target growth in vocabulary and measurement. As a partnership school with the USC Department of Environmental Engineering, we implemented specific critical thinking and problem-solving lab experiments in science through a grant funded by the National Science Foundation.

BMS continues as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. Original plays and performances, storytelling, and visual arts integrated with our local watersheds provided arts experiences for all students. Fifteen students performed in All County Orchestra, 30 in All County Band; BMS students performed for the ribbon cutting ceremony for our community's new Rails to Trails; and five 6th grade students took the top winnings in our community's storytelling festival, performing on stage with professional artists. Sixth grade artists and poets published a book titled from Anonymous, and Arts Advocacy Day in the spring was well attended by families, local dignitaries, and state legislators.

Gryphon football and softball teams won 1st place as Regional Champions this year. Grant funding supported our comprehensive health program and Overcoming Obstacles, a life skills program for all students. Our Parent Action Council supported BMS initiatives with endowments of public art and two athletic recognition banquets. Students participated in Common Core Assessment pilots and staff learning included developing project based tasks that support new standards, literacy, application of 21st Century Skills, and real world application. Six staff members presented at state conferences this year on middle school best practices. BMS donated over \$8,000 to charities including St. Jude's Research, American Heart Association, CAPA, HELP, Cystic Fibrosis, Toys for Tots, and schools in Oklahoma devastated by tornadoes.

We are proud of the accomplishments and continuous learning of our students and staff and the support of our families and community. We remain committed to rigorous learning for all students. Challenges that we embrace for the future include integration and alignment of Common Core standards with relevant assessments, supporting the needs of our struggling students and challenging our gifted learners, while ensuring all students are performing as 21st century, college and career ready adolescent learners.

Carole T. Ingram, Principal
Lakinsha Petty, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	215	177
Percent satisfied with learning environment	84.8%	77.7%	85.9%
Percent satisfied with social and physical environment	91.2%	80.2%	84.8%
Percent satisfied with school-home relations	87.9%	88.1%	78.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beaufort Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	22.4%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.6	653.3	628.3	639.1	99.7	99.7
Male	649.2	654.2	628.8	642.0	99.4	99.4
Female	657.8	652.5	627.8	636.0	100.0	100.0
White	672.0	670.5	646.0	656.7	99.7	99.7
African American	629.9	630.4	605.6	617.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	652.2	653.1	628.0	631.2	97.7	97.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.6	590.5	573.0	578.8	98.4	98.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.6	633.5	610.0	620.3	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	33.3	33.3	33.3	66.7
	7	240	100	21.4	29.9	48.7	78.6
	8	202	99.5	24.7	34.4	40.9	75.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	25	34.8	40.2	75
	7	199	99.5	26.2	31.1	42.6	73.8
	8	240	99.6	29.1	27.8	43	70.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	36	29.1	34.9	64
	7	240	100	25.4	31.3	43.3	74.6
	8	202	99.5	31.7	47.3	21	68.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	20.7	44	35.3	79.3
	7	199	99.5	32.8	30.6	36.6	67.2
	8	240	99.6	24.7	40.4	35	75.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	42.1	40	17.9	57.9
	7	240	100	19.2	36.2	44.6	80.8
	8	100	100	20.4	50.5	29	79.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	25.8	60.2	14	74.2
	7	199	99.5	25.1	51.4	23.5	74.9
	8	120	100	24.1	38.4	37.5	75.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	21.3	48.9	29.8	78.7
	7	239	100	21.5	27.8	50.7	78.5
	8	102	99	33.3	37.6	29	66.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	97.9	19.8	54.9	25.3	80.2
	7	199	99.5	25.7	30.6	43.7	74.3
	8	120	99.2	30.6	29.7	39.6	69.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	199	98.5	21.5	34.4	44.1	78.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	98.5	19.2	52.7	28	80.8
	7	202	98.5	29	37.1	33.9	71
	8	237	98.3	17.9	36.3	45.7	82.1

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