



Lady's Island Middle School

30 Cougar Drive
Beaufort, SC 29907

Grades	5-8 Middle School	
Enrollment	720 Students	
Principal	Mona Lise Dickson	843-322-3100
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

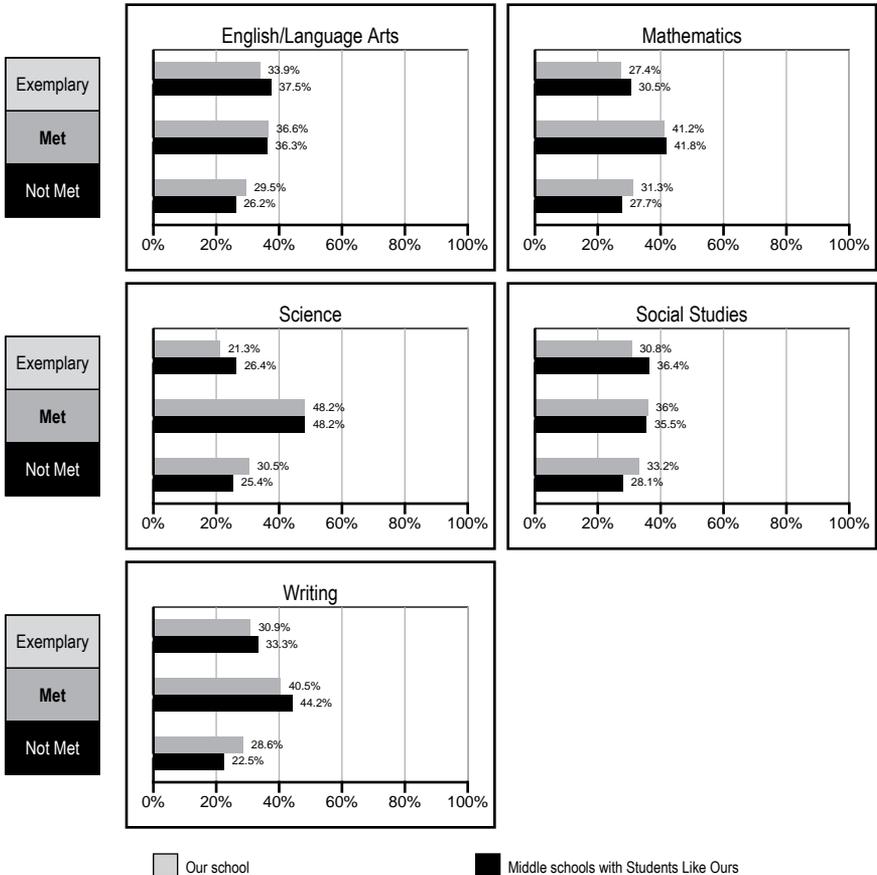
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	22	27	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.5%	95.8%
English 1	50.0%	93.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.4%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=720)				
Students enrolled in high school credit courses (grades 7 & 8)	28.0%	Up from 23.9%	27.9%	24.6%
Retention rate	0.0%	Down from 0.5%	0.5%	0.6%
Attendance rate	97.6%	Up from 97.5%	95.9%	95.9%
Served by gifted and talented program	20.6%	N/A	21.4%	18.5%
With disabilities	8.7%	N/A	12.8%	13.0%
Older than usual for grade	3.0%	N/A	4.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 5.4%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	70.2%	Down from 72.5%	65.8%	61.5%
Continuing contract teachers	53.2%	Down from 56.9%	83.3%	77.2%
Teachers returning from previous year	70.0%	Down from 73.5%	88.8%	85.9%
Teacher attendance rate	93.2%	Down from 94.5%	94.6%	94.9%
Average teacher salary*	\$49,212	Down 0.7%	\$48,394	\$47,313
Professional development days/teacher	27.8 days	Up from 16.2 days	9.4 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.3 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.6%	Down from 90.4%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.6%	Down from 89.9%	98.8%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$7,081	Down 4.6%	\$7,074	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 62.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lady's Island Middle School completed yet another successful year. We inducted fifteen Junior Scholars and were the first Middle School in Beaufort County to go 1-to-1 with iPads for students and teachers. Lastly, our students and staff raised over \$3000.00 for the American Cancer Society.

LIMS students completed the fourth year of the Science, Technology, Engineering, and Math (STEM) Academy with great enthusiasm. But our SIC and faculty are moving towards infusing the "A" to become a STEAM School. Cougars are moving Full STEAM Ahead! In addition to an overnight field trip to Space Camp, our students also went to Hunting Island State Park, South Carolina State Museum, Water Day, and Coastal Discovery Museum.

We continued this year with Stephen Peters' Gentlemen's Club under the tutelage of Mr. Eric Mohrman. Also, we continued for our 8th graders LIMS Junior Leadership under the guidance of Mr. Scott Shipsey. The students were able to meet various leaders of Beaufort County and visit Penn Center, Beaufort Memorial Hospital, Marine Air Core Station and the Government Center, just to name a few. This opportunity for our students was sponsored by Lady's Island Professional Business Association, LIPBA, for the second year.

Teachers were able to strengthen academic instruction through the Teacher Advancement Program (TAP), and by utilizing student data from sources such as: Measures of Academic Progress (MAP), USA Test Prep, and Compass Learning. In combination with classroom assessments the teachers were able to address individual student strengths and challenges to ensure each student was given the opportunity to meet their 1 year's growth, and a large majority of students met their 1.5 year's target growth.

Students, staff and parents continued to Practice Intelligent Behavior with our Cougar Matrix of Intelligent Behaviors along with the Habits of Mind. The Cougar matrix was posted throughout the school and clearly defined the behavioral expectations of our community of learners. Cougars are Compassionate, Open-Minded, Understanding, Global, Accountable, Respectful and practice Self-Control.

Because we cannot do anything alone, our efforts to build home/school relationships involved the following: MAP Nights, Gentlemen's Club, Relay for Life, Family Literacy and Math Nights, Cougar Chats with parents and community, PBIS, PBIS Award Days, Recycling Program, It's Your Game, STEM Showcase, a new website, and utilization of School Messenger.

In addition to academic success, LIMS athletes added to their trophy case this year as the football team went undefeated during the regular season. Our Girls' Basketball and Track Team won the district championships. The baseball, Boys' basketball, Softball and boys' track teams made the playoffs this season. We even had three wrestlers qualify at the high school.

The staff, students, and parents of the Lady's Island Community will continue to promote excellence in teaching and learning. Through planning, implementation, and reflection, we strive for accuracy each and every day to ensure our students are prepared for the next level in their lives. Cougars are on the Prowl for Excellence!

Mona Lise Dickson & Kimberly Burgess
Principal SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	175	67
Percent satisfied with learning environment	78.5%	73.8%	77.6%
Percent satisfied with social and physical environment	71.4%	75.1%	63.2%
Percent satisfied with school-home relations	59.5%	78.8%	74.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lady's Island Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.4%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.4	642.5	625.4	625.7	99.7	99.7
Male	645.7	637.7	627.3	624.7	99.7	99.7
Female	663.6	646.6	624.2	626.8	99.7	99.7
White	665.9	649.9	636.7	643.8	99.7	99.7
African American	639.7	624.8	604.1	603.4	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.0	628.7	611.2	610.1	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	647.1	644.7	625.4	633.5	99.7	99.7
Male	642.3	645.8	625.6	636.0	99.7	99.7
Female	651.4	643.8	625.2	631.3	99.7	99.7
White	674.1	669.0	647.3	660.1	99.7	99.7
African American	617.9	619.3	601.9	606.2	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.7	637.7	617.1	620.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.4	587.5	574.5	581.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.4	626.7	610.3	613.7	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	100	27	33.3	39.7	73
	6	211	99.1	34.7	30.1	35.2	65.3
	7	185	98.9	34.5	34.5	31	65.5
	8	226	99.1	32.5	34.4	33	67.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	144	100	25.5	43.8	30.7	74.5
	6	200	99.5	24.1	38	38	75.9
	7	202	100	29.9	38	32.1	70.1
	8	173	99.4	38.6	27.2	34.2	61.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	100	21.3	50.4	28.4	78.7
	6	211	99.1	32.1	32.6	35.2	67.9
	7	185	98.9	29.8	42.7	27.5	70.2
	8	226	99.1	37.3	42.1	20.6	62.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	144	100	34.3	40.9	24.8	65.7
	6	200	99.5	27.3	41.2	31.6	72.7
	7	202	100	29.9	36.4	33.7	70.1
	8	173	99.4	34.8	47.5	17.7	65.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	26.8	46.5	26.8	73.2
	6	105	100	39.6	54.2	6.3	60.4
	7	185	98.9	31.6	45	23.4	68.4
	8	113	99.1	31.7	43.3	25	68.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	28.2	57.7	14.1	71.8
	6	98	100	23.9	60.9	15.2	76.1
	7	202	100	29.9	44	26.1	70.1
	8	84	100	42.1	34.2	23.7	57.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	27.1	41.4	31.4	72.9
	6	105	98.1	26	45.8	28.1	74
	7	185	98.9	41.5	26.9	31.6	58.5
	8	113	97.4	41.3	40.4	18.3	58.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	100	34.8	37.9	27.3	65.2
	6	101	99	20	47.4	32.6	80
	7	202	100	38.6	28.8	32.6	61.4
	8	89	98.9	34.1	37.8	28	65.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	149	98.7	32.4	42.3	25.4	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	222	100	34.6	35.5	29.9	65.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	99.3	32.4	40.3	27.3	67.6
	6	199	100	30.9	39.9	29.3	69.1
	7	202	100	25.8	40.3	33.9	74.2
	8	176	100	25.3	42	32.7	74.7

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