



Belton Middle

102 Cherokee Road
Belton, SC 29627

Grades	6-8 Middle School	
Enrollment	509 Students	
Principal	Dr. Adrienne Davenport	864-338-6595
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Good	Good
2010	Excellent	Excellent
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

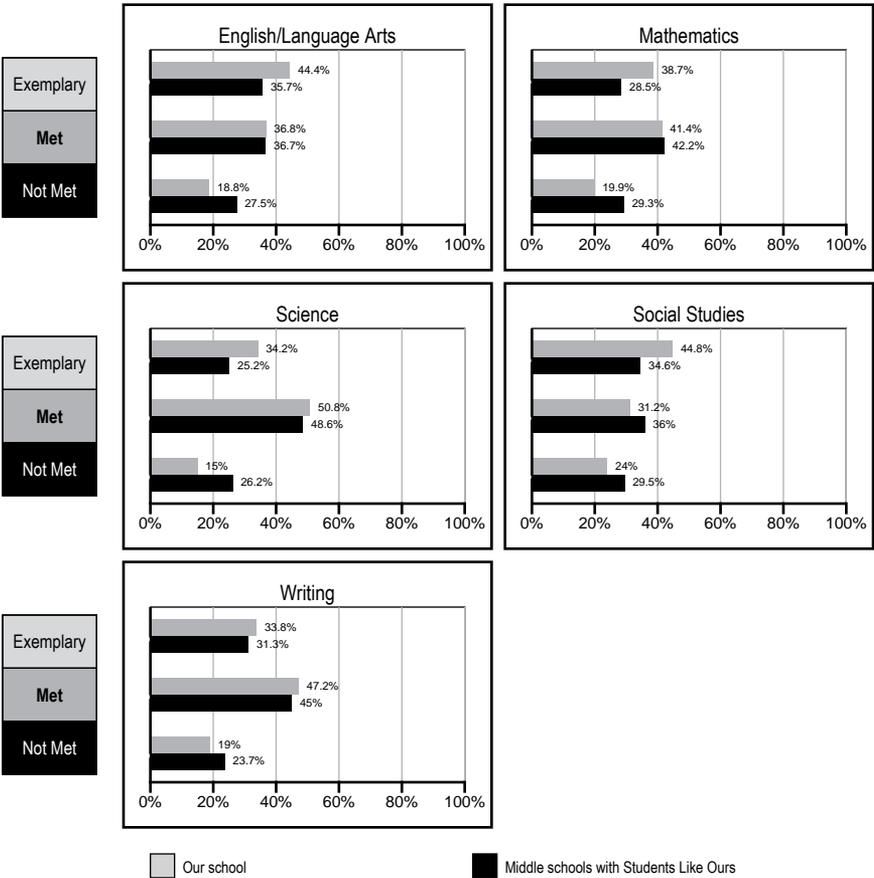
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	33	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.4%
English 1	100.0%	94.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=509)				
Students enrolled in high school credit courses (grades 7 & 8)	17.0%	Up from 16.3%	27.9%	24.6%
Retention rate	1.4%	Up from 0.2%	0.6%	0.6%
Attendance rate	95.5%	Down from 95.9%	95.8%	95.9%
Served by gifted and talented program	37.0%	N/A	20.6%	18.5%
With disabilities	8.3%	N/A	13.4%	13.0%
Older than usual for grade	5.8%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 60.0%	62.3%	61.5%
Continuing contract teachers	83.3%	No Change	83.3%	77.2%
Teachers returning from previous year	84.9%	Down from 87.5%	88.1%	85.9%
Teacher attendance rate	98.2%	Up from 96.5%	94.5%	94.9%
Average teacher salary*	\$46,394	Up 2.9%	\$48,289	\$47,313
Professional development days/teacher	14.7 days	Up from 10.1 days	9.0 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 28.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.9%	Up from 90.3%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.8%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,550	Down 1.8%	\$7,080	\$7,239
Percent of expenditures for instruction**	69.0%	Down from 69.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.9%	60.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We had another great year at BMS! The students, parents and community are dedicated to sustaining an environment that promotes student achievement, encourages compassion and civility, affirms responsibility, and cultivates character and integrity, while embracing individuality. We strive daily to full this mission.

BMS was recognized as a Palmetto Gold Winner for outstanding achievement on the PASS. Fourteen students were recognized as Junior Scholars for their performance on the PSAT. Belton Middle had two students recognized by the National Career Development Association Design and Poetry Contest. We also had winners in the Keep America Beautiful Anti-Litter Art Contest. Our choral students scored superior ratings at various state festivals this year. They received the GRAND Sweepstakes Award for their outstanding performances during the festival season. We had a student place 3rd in the Anderson Independent Scripps Spelling Bee. We had students who participated in the newly formed district Middle School Honor Band who went on to score excellent and superior ratings at state competitions this year.

Service learning is an integral part of our school. Thousands of dollars, donated items and hours of service were provided to the following organizations: Hoops for Heart-American Heart Association, Belton Interfaith Ministries, and the American Cancer Society. We continue to provide learning opportunities through field experiences to Washington DC, Clemson University and Charleston, SC. Partial funding for some of our field studies was provided through the WebbCraft Foundation. We sincerely appreciate their support of our school programs.

As we move forward into Common Core Standards implementation, we will continue to promote high standards of teaching and learning. We will work hard to increase academic achievement of all students and improve teacher quality through our professional learning community. We will continue to promote social responsibility and academic excellence for all students. We solicit the support of parents and the community as we strive to improve the quality of our school programs.

Alex Henderson, SIC Chair
Dr. Adrienne Davenport, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	165	117
Percent satisfied with learning environment	100%	70.9%	82.9%
Percent satisfied with social and physical environment	94.1%	79.7%	80.4%
Percent satisfied with school-home relations	100%	89.1%	85.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Belton Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	662.4	659.8	642.6	644.9	99.8	99.8
Male	661.2	663.2	640.8	652.9	99.6	99.6
Female	663.8	656.1	644.8	636.6	100.0	100.0
White	667.8	664.5	646.7	648.6	99.7	99.7
African American	643.3	643.5	628.7	631.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.6	599.5	582.3	584.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.4	646.1	630.1	629.3	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	22.9	22.9	54.2	77.1
	7	181	100	20.8	35.1	44	79.2
	8	161	100	19.7	30.9	49.3	80.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	169	99.4	13.5	43.9	42.6	86.5
	7	173	100	24.1	29.7	46.2	75.9
	8	172	100	18.3	37.2	44.5	81.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	19	38.6	42.5	81
	7	181	100	13.1	47	39.9	86.9
	8	161	100	17.8	49.3	32.9	82.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	169	99.4	17.4	41.9	40.6	82.6
	7	173	100	22.8	32.9	44.3	77.2
	8	172	100	18.9	49.4	31.7	81.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	17.3	57.3	25.3	82.7
	7	181	100	19	58.3	22.6	81
	8	82	100	17.1	43.4	39.5	82.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	98.8	10.3	57.7	32.1	89.7
	7	173	100	22.2	48.7	29.1	77.8
	8	86	100	6	48.2	45.8	94

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	12.8	51.3	35.9	87.2
	7	181	100	18.5	47.6	33.9	81.5
	8	79	100	15.8	43.4	40.8	84.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	98.8	13	46.8	40.3	87
	7	173	100	31	24.1	44.9	69
	8	86	100	20.7	30.5	48.8	79.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	158	100	15	43.1	41.8	85
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	169	100	16.3	50.6	33.1	83.8
	7	169	100	25.2	36.5	38.4	74.8
	8	175	100	15.7	54.2	30.1	84.3

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