



MB Kennedy Middle School

274 East Pine Log Road
Aiken, SC 29841

Grades	6-8 Middle School	
Enrollment	938 Students	
Principal	Kyle A. Smith	803-641-2470
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

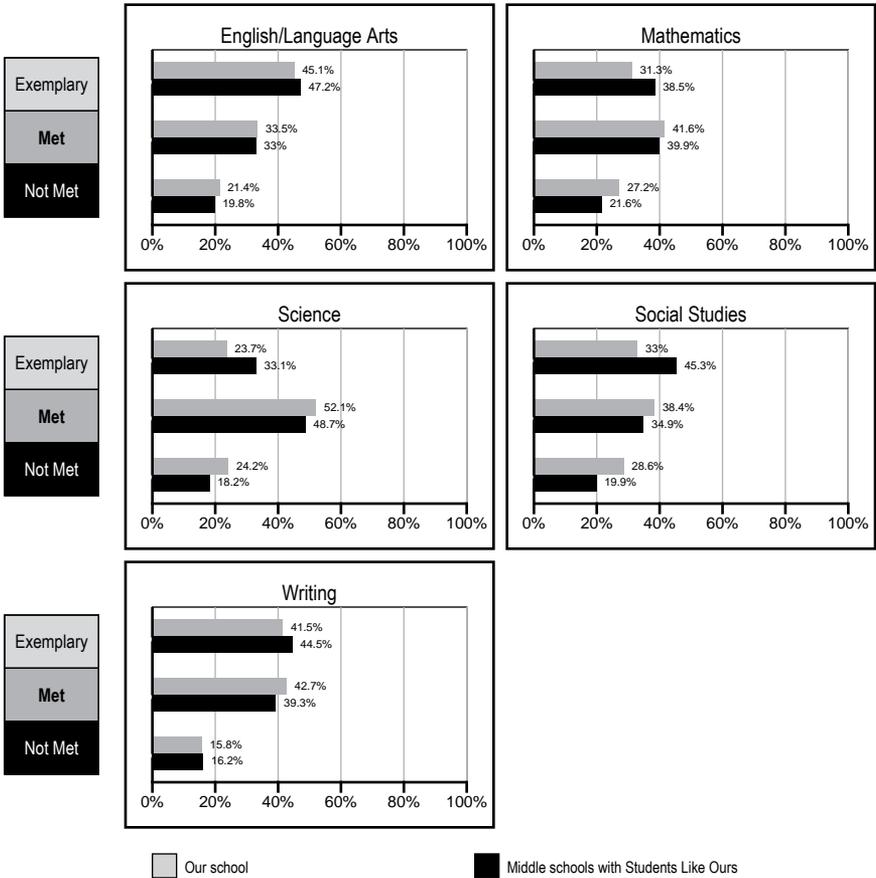
95.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	6	4	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.0%
English 1	99.0%	98.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=938)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Up from 19.7%	41.9%	24.6%
Retention rate	0.1%	Down from 1.0%	0.3%	0.6%
Attendance rate	96.5%	Down from 96.6%	96.6%	95.9%
Served by gifted and talented program	28.0%	N/A	28.7%	18.5%
With disabilities	11.3%	N/A	10.7%	13.0%
Older than usual for grade	4.1%	N/A	2.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Up from 55.1%	66.5%	61.5%
Continuing contract teachers	88.0%	Up from 85.7%	79.8%	77.2%
Teachers returning from previous year	93.7%	Up from 89.3%	88.4%	85.9%
Teacher attendance rate	92.0%	N/R	95.3%	94.9%
Average teacher salary*	\$51,121	Up 1.3%	\$49,556	\$47,313
Professional development days/teacher	5.9 days	No Change	9.3 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 24.3 to 1	24.7 to 1	22.1 to 1
Prime instructional time	87.6%	N/R	90.7%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.3%	Down from 100.0%	98.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,967	Up 3.4%	\$6,751	\$7,239
Percent of expenditures for instruction**	70.0%	Down from 71.9%	65.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.8%	62.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

M.B. Kennedy Middle School is middle school with approximately 950 students in grades 6-8 in Aiken, SC. Our school is traditionally noted as one of the premiere schools in South Carolina and this year was no exception. Our students once again performed at high levels in both academic and extra-curricular affairs throughout the year. Academically, our students scored above average gains in MAP testing and our PASS testing results also indicated strong results again. M.B. Kennedy Middle School continued its strong reputation as a school of reading. Our student body accumulated over 120,000 Accelerated Reader points which represented over 10 million words and over 25,000 books being read. M.B. Kennedy Middle School’s mission statement stresses the education of each student and the preparation for high school. Our vision is to provide an outstanding environment where students can become successful members of our global society. This vision requires Kennedy Middle School to constantly strive to provide our students with additional support. We created enrichment classes for all of our students to provide additional academic support in our core curriculum classes. We also hired math and ELA tutors to provide support for our students who needed additional assistance. In other areas of success: 36 students were recognized as South Carolina Junior Scholars, 15 students qualified to as DUKE TIP recipients, 135 students received the Presidential Academic Award, 30 students selected to participate in the All-County Band, 3 students selected to the SC Middle School All-state Band. 100% of our 8th graders passed the Algebra 1 End of Course exams and 99.6% of our 8th graders passed the English 1 End of Course exams. 126 new students were inducted into our BETA Club. Our Future City team placed 1st in regional competition and competed nationally in Washington, DC. Our Math Counts team placed 1st in regional competition and competed at the state championships. As we conclude another successful year, our vision for continued excellence remains.

Kyle A. Smith, Principal
 Ryan Tripp, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	272	173
Percent satisfied with learning environment	73.5%	81.6%	86.7%
Percent satisfied with social and physical environment	88.3%	81.8%	81.3%
Percent satisfied with school-home relations	84.8%	87.6%	75.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

MB Kennedy Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	659.2	649.5	629.2	635.7	99.4	99.6
Male	655.3	646.6	629.0	636.5	99.1	99.1
Female	663.3	652.5	629.3	634.9	99.6	100.0
White	671.2	659.5	639.5	648.1	99.8	99.8
African American	632.1	624.8	604.9	608.3	98.5	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.4	637.5	624.8	624.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.6	594.1	582.1	582.9	95.8	95.8
Limited English Proficient	649.8	660.0	625.0	626.9	97.1	100.0
Subsidized meals	636.9	627.6	608.7	613.5	98.8	99.1
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	324	100	22.1	33	44.9	77.9
	7	294	98.6	18.1	34.1	47.8	81.9
	8	316	99.7	17	37.8	45.2	83
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	303	99	19.3	38.3	42.4	80.7
	7	321	99.7	21.4	30.8	47.7	78.6
	8	304	99.3	22.5	31.7	45.8	77.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	324	100	25.3	44.6	30.1	74.7
	7	294	99	23.5	44.8	31.8	76.5
	8	316	99.7	18.7	44.6	36.7	81.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	303	99.7	30.6	44.3	25.1	69.4
	7	321	99.4	30.6	36.2	33.2	69.4
	8	303	99.3	19	45.8	35.2	81
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	32.7	52.6	14.7	67.3
	7	292	99.3	22.3	46	31.7	77.7
	8	158	99.4	16.1	48.3	35.6	83.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	99.3	22.9	61.1	16	77.1
	7	321	99.4	24.4	48.7	26.9	75.6
	8	150	100	25	50	25	75

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	100	16.4	43.4	40.3	83.6
	7	293	99.3	31.9	41.9	26.2	68.1
	8	158	98.7	22.1	36.6	41.4	77.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	98.7	15.1	50	34.9	84.9
	7	319	99.7	36.5	37.8	25.7	63.5
	8	153	98.7	22.9	30	47.1	77.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	318	98.4	20.4	36.1	43.5	79.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	302	98.7	13.5	44.3	42.2	86.5
	7	319	98.1	19.1	42.6	38.3	80.9
	8	304	98	12.1	42.3	45.6	87.9

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