



J.S. Wright Middle School

111 Hwy 71
Abbeville, SC 29620

Grades	6-8 Middle School	
Enrollment	438 Students	
Principal	Dick Williams	864-366-5898
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Tim Rhodes	864-378-5585

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

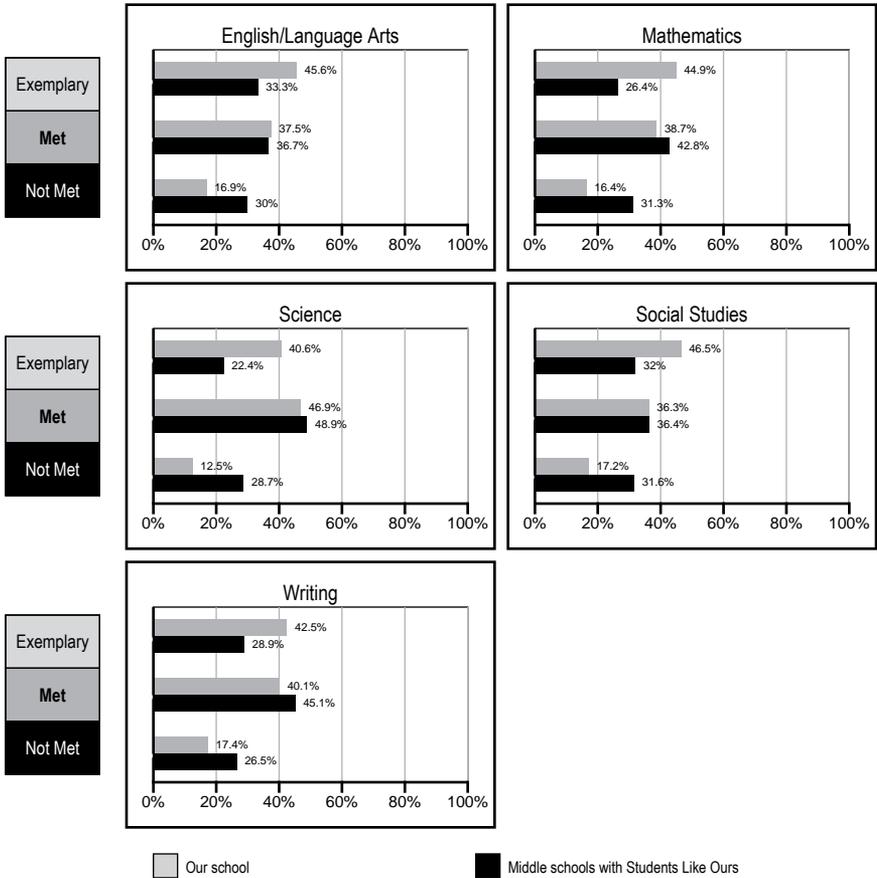
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	45	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	N/A	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=438)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	25.1%	24.6%
Retention rate	0.5%	No Change	0.8%	0.6%
Attendance rate	97.0%	Up from 95.5%	95.5%	95.9%
Served by gifted and talented program	17.5%	N/A	18.4%	18.5%
With disabilities	12.4%	N/A	13.9%	13.0%
Older than usual for grade	2.6%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Down from 63.3%	58.7%	61.5%
Continuing contract teachers	83.3%	Down from 90.0%	78.5%	77.2%
Teachers returning from previous year	79.0%	Down from 90.2%	86.0%	85.9%
Teacher attendance rate	99.3%	Up from 97.7%	94.6%	94.9%
Average teacher salary*	\$43,445	Down 5.9%	\$47,174	\$47,313
Professional development days/teacher	5.2 days	No Change	10.7 days	10.1 days
School				
Principal's years at school	1.0	Down from 7.0	4.5	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.7 to 1	21.7 to 1	22.1 to 1
Prime instructional time	96.2%	Up from 93.0%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.4%	98.5%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,920	Down 4.8%	\$7,072	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 65.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.7%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2012-2013 school year proved to be another successful campaign for J. S. Wright Middle School. The hard work of our students and teachers coupled with tremendous parental and community support provided the framework for an environment which fostered great academic achievement.

J. S. Wright Middle School was honored to be the recipient of the Palmetto Gold Award. The efforts of the faculty and staff continue to place Wright Middle School near the top of all middle schools in the state in academic achievement. While our student body performed well as a group, we were especially pleased to have 11 8th graders to be named SC Junior Scholars this year.

Given all the possible factors for a decline in our purpose of educating our young people, our school continues to improve. Given the standards by which public schools are measured in South Carolina, Wright Middle School continues to perform among the highest achieving middle schools in the state. This high performance, in spite of one of the lowest funding levels in the state, is due to several factors. A supportive Superintendent and district staff is essential. Also, a committed faculty and staff continue to bring out the best in all our students. Undergirding these factors is the support of our parents and community.

The faculty and staff of J. S. Wright Middle School take seriously the challenge of providing a safe and superior education for the middle school students of our community. We are grateful to have such an opportunity and will do the necessary work to continue to provide this service to our students and their families.

Mark L. Smith, School Improvement Council, Chair
F. R. (Dick) Williams, Jr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	122	75
Percent satisfied with learning environment	100%	78.7%	90.7%
Percent satisfied with social and physical environment	100%	84.4%	86.5%
Percent satisfied with school-home relations	94.1%	87.7%	82.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J.S. Wright Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	662.9	667.8	649.9	654.1	99.8	99.8
Male	659.1	665.3	650.2	657.3	99.6	99.6
Female	667.5	671.0	649.5	649.5	100.0	100.0
White	681.1	687.0	670.2	672.1	99.5	99.5
African American	645.8	649.0	632.1	634.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.2	607.6	592.4	595.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.6	653.9	637.0	638.7	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	16.7	32.6	50.7	83.3
	7	151	100	17.4	35.6	47	82.6
	8	141	99.3	21.2	33.6	45.3	78.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	10	45	45	90
	7	140	99.3	15.3	36.5	48.2	84.7
	8	145	100	25.4	30.4	44.2	74.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	13.8	37.7	48.6	86.2
	7	151	100	19.5	40.9	39.6	80.5
	8	141	99.3	19	42.3	38.7	81
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	8.6	29.3	62.1	91.4
	7	140	99.3	20.4	41.6	38	79.6
	8	145	100	19.6	47.8	32.6	80.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	23.9	53.7	22.4	76.1
	7	151	100	20.1	34.9	45	79.9
	8	71	100	12.9	47.1	40	87.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	10	55.7	34.3	90
	7	140	99.3	11.7	46.7	41.6	88.3
	8	72	100	17.6	36.8	45.6	82.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	75	100	9.9	45.1	45.1	90.1
	7	151	100	14.1	36.9	49	85.9
	8	70	100	19.1	36.8	44.1	80.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	2.8	45.1	52.1	97.2
	7	140	99.3	22.6	35	42.3	77.4
	8	73	100	21.4	30	48.6	78.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	142	98.6	18.4	37.5	44.1	81.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	96.5	15.6	34.1	50.4	84.4
	7	140	98.6	14.7	40.4	44.9	85.3
	8	145	98.6	21.7	45.7	32.6	78.3

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