



SC Annual School Report Card Summary

Gettys D. Broome High School
 Spartanburg 3
 Grades: 9-12 Enrollment: 909
 Principal: Todd E. Hardy
 Superintendent: James O. Ray
 Board Chair: Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Average	TBD	TBD	C	N/A
2012	Good	Below Average	N/A	N/A	B	N/A
2011	Good	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	11	2	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	77.4%	81.9%	80.1%	80.9%
Passed 1 subtest (%)	11.1%	10.6%	12.7%	12.2%
Passed no subtests (%)	11.5%	7.5%	7.4%	6.8%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	91.4%	91.6%

ON-TIME GRADUATION RATE

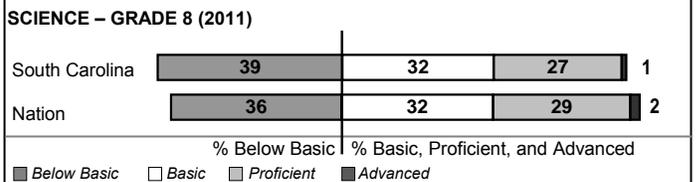
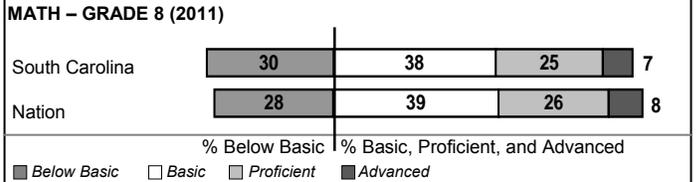
	Our High School	High Schools with Students Like Ours
Number of students	207	275
Number of Diplomas	162	207
Rate (%)	78.3%	76.1%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.4	75.2
English 1	76.7	71.0
Biology 1/Applied Biology 2	87.8	78.3
US History and the Constitution	64.4	61.4
All Tests	76.1	71.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gettys D. Broome High School [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=909)				
Retention rate	2.8%	Down from 4.7%	3.2%	2.9%
Attendance rate	94.2%	Down from 94.5%	95.1%	95.1%
Served by gifted and talented program	13.2%	N/A	20.2%	17.5%
With disabilities	15.4%	N/A	12.4%	11.9%
Older than usual for grade	6.5%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	1.2%	1.1%
Enrolled in AP/IB programs	10.5%	Up from 10.1%	17.1%	15.1%
Successful on AP/IB exams	86.0%	Up from 78.7%	50.5%	51.5%
Eligible for LIFE Scholarship	57.1%	Down from 57.6%	30.5%	30.6%
Annual dropout rate	2.1%	Up from 1.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Down from 70.6%	64.3%	63.4%
Continuing contract teachers	78.8%	Down from 94.1%	84.8%	78.8%
Teachers returning from previous year	88.0%	Down from 92.2%	87.3%	86.2%
Teacher attendance rate	93.6%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	\$51,784	Up 2.1%	\$49,469	\$48,699
Classes not taught by highly qualified teachers	1.3%	Up from 1.0%	2.0%	2.5%
Professional development days/teacher	9.0 days	Down from 11.7 days	11.6 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 26.3 to 1	28.0 to 1	26.9 to 1
Prime instructional time	86.1%	Down from 87.1%	88.2%	89.0%
Dollars spent per pupil**	\$9,543	Up 10.1%	\$7,477	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Up from 49.7%	56.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 53.0%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.7%	Down from 88.1%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	77.7	Down from 87.0	76.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School has experienced academic success in many areas this past school year, and the incorporation of technology into all areas of the curriculum continued to be a major focus. We continue to see great gains on the U.S. History and Biology End-of-Course Exams, while English remains strong.

Broome led the way with environmentally friendly instruction by adding Green STEM 4 to the curriculum last year. The Green STEM program is designed to integrate concepts of "green" technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school, which gives them a head start in post secondary learning. We had eight students enrolled in the Scholars Academy; forty students took advantage of our AP offerings, and more than one hundred were enrolled in dual credit courses.

Classroom teachers continued to differentiate instruction and excelled at integrating instructional technology into their lessons. Online learning programs such as Aventa, Carnegie, and Test GEAR were used to recover course credits, re-teach, and strengthen learning. Power Teacher/Power School provided parents online access to their students' grades and attendance.

College LINK and Gateway to College, programs offered through a partnership between the Spartanburg County school districts and Spartanburg Community College, provided students who are potential dropouts an avenue to complete their high school diploma and gain college credits. Pregnant students and students with children attend life-skills and parenting workshops throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal
Tonya Foster, School Improvement Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	167	96
Percent satisfied with learning environment	96%	73.6%	89.6%
Percent satisfied with social and physical environment	96.1%	77.4%	83.2%
Percent satisfied with school-home relations	82.7%	79.1%	80.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status