



# SC Annual School Report Card Summary

Spring Valley High School  
 Richland 2  
 Grades: 9-12 Enrollment: 1,991  
 Principal: Dr. Baron Davis  
 Superintendent: Katie Brochu  
 Board Chair: The Honorable William R. Flemming J

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Good	Gold	N/A	C	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	83.3%	88.2%	85.3%	87.3%
Passed 1 subtest (%)	11.0%	7.8%	9.2%	8.6%
Passed no subtests (%)	5.7%	3.9%	5.7%	4.1%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	94.9%	95.3%

## ON-TIME GRADUATION RATE

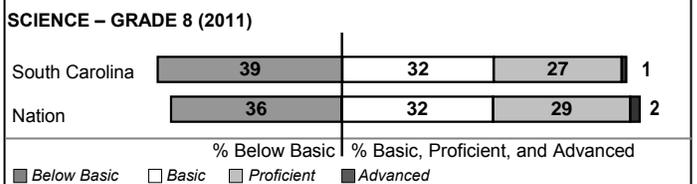
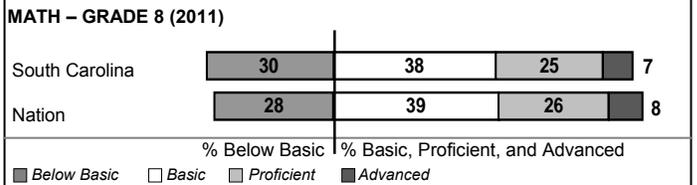
	Our High School	High Schools with Students Like Ours
Number of students	509	362
Number of Diplomas	428	303
Rate (%)	84.1%	83.3%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.0	86.2
English 1	79.7	79.7
Biology 1/Applied Biology 2	92.4	87.2
US History and the Constitution	70.9	71.1
All Tests	82.5	81.4

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Spring Valley High School [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,991)</b>				
Retention rate	3.6%	Down from 4.6%	1.7%	2.9%
Attendance rate	97.6%	Up from 97.5%	95.0%	95.1%
Served by gifted and talented program	28.5%	N/A	28.5%	17.5%
With disabilities	10.2%	N/A	9.6%	11.9%
Older than usual for grade	7.5%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 3.1%	1.1%	1.1%
Enrolled in AP/IB programs	26.0%	Down from 34.0%	27.9%	15.1%
Successful on AP/IB exams	84.0%	Down from 86.9%	52.0%	51.5%
Eligible for LIFE Scholarship	22.9%	Down from 25.7%	30.7%	30.6%
Annual dropout rate	1.5%	Up from 0.8%	2.2%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=124)</b>				
Teachers with advanced degrees	79.0%	Up from 71.4%	67.0%	63.4%
Continuing contract teachers	82.3%	Up from 77.8%	77.0%	78.8%
Teachers returning from previous year	85.1%	Down from 90.3%	86.7%	86.2%
Teacher attendance rate	96.3%	Up from 94.5%	95.3%	95.2%
Average teacher salary*	\$54,653	Up 1.0%	\$48,699	\$48,699
Classes not taught by highly qualified teachers	4.5%	Down from 5.6%	1.6%	2.5%
Professional development days/teacher	3.2 days	Down from 7.7 days	8.1 days	9.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 13.0	5.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Down from 32.2 to 1	29.4 to 1	26.9 to 1
Prime instructional time	93.0%	N/R	90.4%	89.0%
Dollars spent per pupil**	\$7,657	Down 3.3%	\$6,620	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Down from 65.2%	58.0%	57.0%
Percent of expenditures for instruction**	68.0%	Down from 68.2%	61.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 62.5%	98.3%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	90.7	Up from 74.2	83.3	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	347	28
Percent satisfied with learning environment	97.6%	80.7%	92.9%
Percent satisfied with social and physical environment	100%	85.7%	81.5%
Percent satisfied with school-home relations	93.6%	86.5%	75%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In its 42nd year, Spring Valley demonstrated unyielding commitment to excellence in 2012-2013 by our many accomplishments and recognitions. We received an Excellent rating our South Carolina Annual School Report Card and recognition from the State Department of Education for high performances in SAT and ACT tests. SVH was recognized as one of America's top high schools by Newsweek magazine and as one of America's most challenging high schools by The Washington Post. Our math team won both the University of South Carolina's Math Competition and Clemson University's Calculus Challenge. Our math and science magnet programs continued their excellent representation of SVH, placing 5 of the 6 finalists in the Junior Science and Humanities Symposium, earning a total of 44 overall awards at the South Carolina Region 2 Science Fair, and receiving 31 overall awards at the South Carolina Academy of Junior Science competition. The Viking Band had a total of 4 all-state and 17 all-region performers, and two members were selected as members of the BCS National Marching Band to perform at the BCS National Championship Bowl game in Miami, Florida. The Viking Orchestra had a total of 23 all-region and 10 all-state performers and 6 Viking Singers were selected as all-state performers. Collectively Spring Valley varsity sports teams captured 9 region championships, yielding multiple all-region and all-state performers and individual state champions and producing 45 South Carolina High School League Scholar Athletes. Our boys track team won the 4A state track and field title, and our Air Force JROTC Drill Team won multiple drill competitions and received numerous recognitions, including their 18th consecutive Low Country Drill Regional Championship, 1st place in the 8th Annual SCSU JROTC Drill Championship, and recognition as a Distinguished Unit by the Department of the Air Force. The Viking class of 2013 had a phenomenal year, producing 1 Presidential Scholar, 7 National Merit Finalists, 1 National Achievement Finalist, 1 Presidential Service Award recipient, 26 Academic Honor Graduates, 36 Palmetto Fellows, and 107 Life and 112 Hope Scholarships recipients. The class amassed more than 40 million dollars in scholarship offers, with 60.5 % of them receiving scholarships.

Our "Tradition of Excellence" and our commitment to providing all students with a phenomenal educational experience will remain at the foundation of everything we do. Our vision is to create a student-centered learning environment where educators strive to meet the needs of all learners by designing academically challenging, meaningful and engaging work that continuously inspires and ignites creativity, discovery, exploration, and innovation. We will continue to work with our students, families, and the community to provide a secure environment and innovative educational experience to empower our students to achieve excellence and take responsibility for their lives, their learning, and the world in which they live.

In our ongoing efforts to achieve our mission and follow our vision, we will concentrate on four key areas: academic excellence, developmental responses, social equity, organizational structures and process. Our primary objectives will be achieving academic excellence through sustainable growth, promoting and maintaining a positive and healthy learning environment, successfully integrating technology, recruiting and retaining high quality administrators, faculty and staff, and continuously building and strengthening new and existing alliances with all stakeholders.

Dr. Baron R. Davis, Principal  
Mrs. Lynn Roth, SIC Chairperson

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status