



SC Annual School Report Card Summary

C. A. Johnson High
 Richland 1
 Grades: 9-12 Enrollment: 409
 Principal: Nathan White
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Excellent	TBD	TBD	F	N/A
2012	At-Risk	Good	N/A	N/A	F	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	3	10	5	9

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	52.6%	50.0%	63.7%	65.4%
Passed 1 subtest (%)	21.9%	21.8%	19.1%	19.3%
Passed no subtests (%)	25.4%	28.2%	23.8%	17.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	76.9%	78.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	110	96
Number of Diplomas	63	67
Rate (%)	57.3%	63.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.0	58.6
English 1	55.0	50.8
Biology 1/Applied Biology 2	50.4	55.7
US History and the Constitution	13.3	33.7
All Tests	46.6	49.2

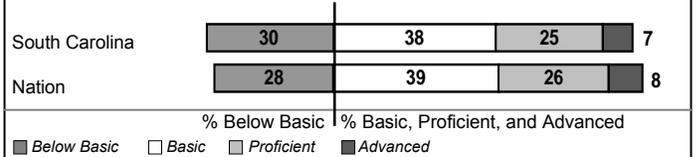
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

C. A. Johnson High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=409)				
Retention rate	13.0%	Up from 8.2%	3.9%	2.9%
Attendance rate	85.5%	No Change	93.3%	95.1%
Served by gifted and talented program	13.5%	N/A	7.9%	17.5%
With disabilities	17.4%	N/A	15.4%	11.9%
Older than usual for grade	18.1%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Down from 6.5%	2.0%	1.1%
Enrolled in AP/IB programs	25.3%	Up from 17.9%	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	21.0%	Up from 20.3%	26.7%	30.6%
Annual dropout rate	9.2%	Down from 11.1%	1.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 65.6%	58.6%	63.4%
Continuing contract teachers	71.8%	Up from 62.5%	68.2%	78.8%
Teachers returning from previous year	72.8%	Down from 73.4%	78.3%	86.2%
Teacher attendance rate	93.6%	Down from 94.3%	95.4%	95.2%
Average teacher salary*	\$49,958	Up 3.9%	\$44,395	\$48,699
Classes not taught by highly qualified teachers	4.1%	Down from 5.8%	3.9%	2.5%
Professional development days/teacher	13.6 days	Down from 18.1 days	9.6 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 19.2 to 1	18.5 to 1	26.9 to 1
Prime instructional time	77.3%	Down from 78.6%	87.8%	89.0%
Dollars spent per pupil**	\$14,615	Up 0.1%	\$11,364	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 52.7%	54.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 56.7%	58.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	28.4%	Down from 100.0%	98.4%	97.7%
Character development program	Excellent	Up from Average	Good	Good
ESEA composite index score	39.1	Up from 14.6	53.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year proved to be a pivotal and monumental year for C.A. Johnson High School. During this school year, the school officially launched its Health Sciences Magnet. With an enrollment of approximately 200 students, the Health Sciences Magnet focuses on educating students and exposing them to extended learning opportunities. Students can choose from one of five career pathways, which include; Health Informatics, Health Science, Sports Fitness & Management, Biomedical Research and Technology, and Food Science & Dietetics.

Through partnerships with universities, colleges, hospitals, and community-based businesses, students have been afforded a myriad of opportunities. Opportunities have included a cadaver field study, an art exhibition with college students from a local university, participation in a university consortium, participation in college-based research and service learning projects, in addition to several job shadowing and internship opportunities within local hospitals. These engaging opportunities allow our students to apply the wealth of knowledge they have learned within the classroom, while expanding their perspective of the health care industry.

In addition to the success of the Health Sciences Magnet, C.A. Johnson High School continues to galvanize all of its efforts to increase student achievement across the board. As a result of this effort, there have been notable improvements in regards to our students' academic achievement. Significant increases have occurred in the Biology I, English I, and Algebra I End-of-Course Examination Programs. Significant gains are also anticipated in regards to our overall graduation rate.

While challenges still remain in regards to many of the issues that plague inner-city high schools, C.A. Johnson is beginning to experience an upward shift that is a direct result of the hard work and dedication of our students, faculty and staff, parents, district administration and community supporters. This progress would not be possible without a faculty and staff willing to go above and beyond the call of duty. Teachers and administrators have availed themselves to countless professional development opportunities and worked collaboratively to develop strategies for improvement. Moreover, our PTSA, SIC, and Alumni Associations have also exemplified a great deal of support in ensuring that the school continues its tradition of excellence.

Dr. Deborah Belton, SIC Chair

Mr. Nathan White, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	71	35
Percent satisfied with learning environment	61.1%	60.5%	77.1%
Percent satisfied with social and physical environment	72.9%	54.9%	57.1%
Percent satisfied with school-home relations	48.5%	67.2%	79.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status