

SC Annual School Report Card Summary

Eau Claire High
 Richland 1
 Grades: 9-12 Enrollment: 612
 Principal: June Page
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	F	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	11	5	9

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	64.3%	71.6%	63.7%	66.8%
Passed 1 subtest (%)	14.6%	14.2%	19.7%	18.9%
Passed no subtests (%)	21.1%	14.2%	20.9%	17.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	86.6%	77.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	185	96
Number of Diplomas	122	68
Rate (%)	65.9%	63.1%

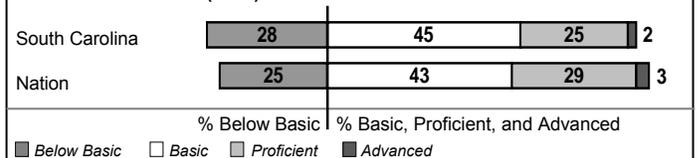
END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.0	59.0
English 1	48.9	51.1
Biology 1/Applied Biology 2	38.6	56.1
US History and the Constitution	33.6	34.1
All Tests	45.9	49.6

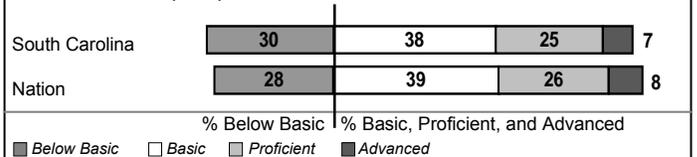
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

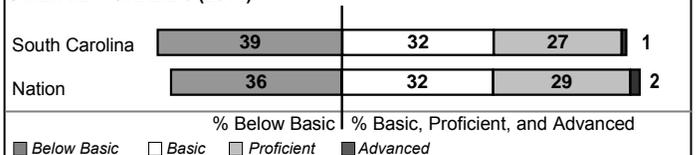
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Eau Claire High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=612)				
Retention rate	7.8%	Up from 5.5%	3.9%	2.9%
Attendance rate	89.9%	Down from 90.7%	93.3%	95.1%
Served by gifted and talented program	16.8%	N/A	7.9%	17.5%
With disabilities	19.5%	N/A	14.9%	11.9%
Older than usual for grade	12.0%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.7%	2.4%	1.1%
Enrolled in AP/IB programs	11.5%	Down from 12.1%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	24.6%	Down from 30.1%	26.3%	30.6%
Annual dropout rate	1.3%	Down from 1.8%	1.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=53)				
Teachers with advanced degrees	79.2%	Up from 76.6%	58.5%	63.4%
Continuing contract teachers	69.8%	Down from 83.0%	69.0%	78.8%
Teachers returning from previous year	81.5%	Up from 80.9%	78.1%	86.2%
Teacher attendance rate	93.9%	Down from 95.2%	95.5%	95.2%
Average teacher salary*	\$50,392	Up 0.7%	\$44,101	\$48,699
Classes not taught by highly qualified teachers	3.9%	Up from 0.0%	4.2%	2.5%
Professional development days/teacher	9.7 days	Up from 8.7 days	9.4 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 22.4 to 1	18.5 to 1	26.9 to 1
Prime instructional time	82.0%	Down from 84.2%	88.0%	89.0%
Dollars spent per pupil**	\$13,450	Up 9.4%	\$11,315	\$7,919
Percent of expenditures for teacher salaries**	46.0%	Down from 50.4%	54.0%	57.0%
Percent of expenditures for instruction**	52.0%	Down from 52.4%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	98.4%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	34.2	Down from 45.5	52.5	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. Opportunities are in place for students to participate in internships and co-op activities. As a High School That Works (HSTW) site, the school continues to focus on the HSTW ten key practices. The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of HSTW continuous improvement model, classroom instruction, and other student services. Each activity is data-driven and based on student needs. Tutorial sessions and homework centers both before and after school, as well as Saturday School, are offered to all students. The Saturday School program provides students the opportunity to receive HSAP, End of Course (EOC) and SAT/ACT Prep assistance. In addition, our afterschool programs offer students academic assistance in all their course work. Student athletes are also given an opportunity to maintain their academic standing in the before and after school sessions. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance, establish school-wide goals and increase student involvement in congressional policy making such as the annual NOYS-Distracted Driving Summit and the Great American Energy Debate. With student achievement as a top priority, the school continues to see evidence of students' academic success. Nineteen students were recognized as Richland One Academic All-Stars, thirty four students were recognized as honor graduates, and two students received visual and performing arts scholarships. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, Character Counts and other initiatives, have all increased student awareness of the importance of good grades and good character and have led to improved student academic performance and numerous academic awards. In addition to academic success, our athletics program continues to thrive; producing state level champions in track. Our Fine Arts Department and other co-curriculum areas continue to be recognized for outstanding performances and presentations. Our very active School Improvement Council (SIC) and booster clubs continue to provide vital support for Eau Claire High. These organizations are very active and constantly help to meet the needs of the school.

Eau Claire High School has partnered with Columbia College to infuse an arts-focused curriculum, which enables students to participate actively in dramatic arts, dance, piano and orchestra. The staff of Eau Claire High School has incorporated Best Practice strategies into our curricula to improve student achievement. However, in the pursuit of academic excellence, we will continue to solicit parental, community and business support through partnerships and our re-established Parents, Teachers, and Students Organization (PTSO).

June A. Page, Principal

□ Lina Wehbi, SIC

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	88	97
Percent satisfied with learning environment	52%	71.6%	83.5%
Percent satisfied with social and physical environment	66%	74.1%	75.8%
Percent satisfied with school-home relations	52%	79.8%	77.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status