



SC Annual School Report Card Summary

Liberty High School
 Pickens County
 Grades: 9-12 Enrollment: 700
 Principal: Lori Gwinn
 Superintendent: Dr. Kelly Pew, Ph. D.
 Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Average	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	14	3	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	80.4%	82.8%	78.4%	80.3%
Passed 1 subtest (%)	11.4%	11.8%	13.6%	12.4%
Passed no subtests (%)	8.2%	5.3%	8.3%	7.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	94.2%	91.8%

ON-TIME GRADUATION RATE

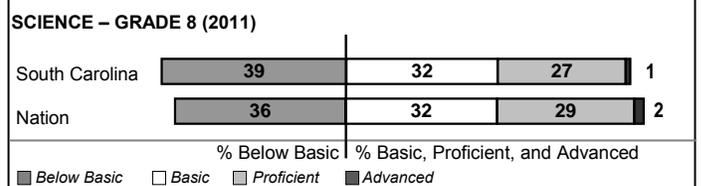
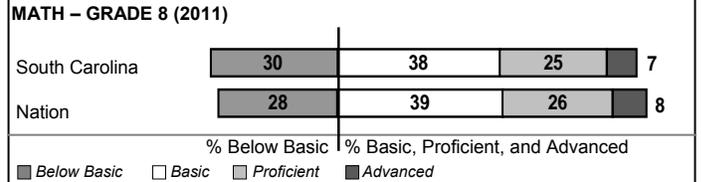
	Our High School	High Schools with Students Like Ours
Number of students	179	257
Number of Diplomas	133	195
Rate (%)	74.3%	76.3%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.0	75.6
English 1	67.4	69.6
Biology 1/Applied Biology 2	88.3	77.8
US History and the Constitution	66.4	59.0
All Tests	75.3	70.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Liberty High School [Pickens County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=700)				
Retention rate	4.4%	No Change	2.8%	2.9%
Attendance rate	94.8%	Up from 94.2%	95.3%	95.1%
Served by gifted and talented program	15.2%	N/A	19.3%	17.5%
With disabilities	13.0%	N/A	12.4%	11.9%
Older than usual for grade	11.2%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.4%	1.1%	1.1%
Enrolled in AP/IB programs	12.3%	Up from 10.2%	14.5%	15.1%
Successful on AP/IB exams	51.0%	Down from 53.8%	52.7%	51.5%
Eligible for LIFE Scholarship	59.6%	Down from 62.4%	31.8%	30.6%
Annual dropout rate	4.0%	Down from 5.2%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Down from 63.2%	64.6%	63.4%
Continuing contract teachers	76.9%	Down from 89.5%	83.7%	78.8%
Teachers returning from previous year	88.4%	Down from 89.5%	87.3%	86.2%
Teacher attendance rate	96.1%	Down from 97.3%	95.2%	95.2%
Average teacher salary*	\$46,894	Up 0.4%	\$49,344	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	2.2%	2.5%
Professional development days/teacher	11.0 days	Up from 9.8 days	10.0 days	9.8 days
School				
Principal's years at school	2.5	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Down from 31.8 to 1	27.4 to 1	26.9 to 1
Prime instructional time	89.8%	Down from 90.6%	88.9%	89.0%
Dollars spent per pupil**	\$8,244	Up 5.8%	\$7,584	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 55.3%	56.0%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 56.6%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.9%	Down from 93.4%	97.4%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	91.3	Up from 70.2	76.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Liberty High School is a AA high school in a rural setting in the upstate of South Carolina. We offer students a wide variety of strong programs in academics, arts, and athletics. Students can take AP Literature, AP Biology, and AP US History along with dual enrollment courses with Tri-County Technical College: English 101/102, Economics, Math 120, and Political Science. Additional courses are offered to students on their campus sites. Students have opportunities to achieve membership in the International Thespian Society and National Beta Club. Students can participate in clubs like Fellowship of Christian Athletes and Student Government Association. We offer unique classes that include Ultimate Frisbee, Special Olympics preparation, Theatre Design, and 3D Art. The LHS Band is growing and finished with the highest marks in school history at Concert Festival. LHS had students make All State in Chorus, Band, and athletics. LHS has opportunities in 14 sports with all athletic facilities on the school site. The Competition Cheer team won their 7th consecutive State Championship. The Wrestling team was runner-up for the State Championship. Several athletes advanced to Upper State and State in individual sports.

In the classroom, students have instruction that engages them in active learning opportunities. Classes begin with activators and end with summarizers to help introduce, reinforce, and reteach material. Students in Environmental Science partnered with Vulcan Materials to develop a nature trail, complete with learning stations. The Career Prep class completed an environmental grant through the SC Soil and Water Conservation group and planted raised beds and partnered with Environmental Science with a focus on recycling at LHS. Several teachers in math, English, social studies, science, and PE embraced the use of Edmodo and other Web 2.0 tools for use with student communication and course assignments. Some teachers used flipped instruction to engage students further with technology in the learning process. Others implemented Bring Your Own Technology activities in the classroom to expand student opportunities to use technology for learning.

LHS continues to address school needs and challenges. Every student has an advisor, a guidance counselor, and an assistant principal assigned to him or her. We have a graduation coach to help with struggling and at risk learners. Our freshmen started with a boot camp-style orientation to high school. This year we set up mini-seminars for parents and students relating to study techniques, college enrollment processes, and the importance of being college and career ready upon graduation. LHS hosted its first College Application Day and assisted seniors and their parents with the college application process. LHS held a college, career, and community fair. Over ¾ of the senior class enrolled in a college or university on this day. LHS continues to develop strategies to further engage parents and community members in the learning process. LHS has a high population of students who are on free and reduced lunch, who have learning challenges, and who are the first in their family to graduate high school or go to college.

Liberty High School continues on its mission to prepare students to be college and career ready for the twenty-first century.

Lori Gwinn, Principal

Fred Connington, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	101	30
Percent satisfied with learning environment	85.7%	66.4%	83.3%
Percent satisfied with social and physical environment	93.1%	76%	72.4%
Percent satisfied with school-home relations	62%	79%	70%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status