



SC Annual School Report Card Summary

Brookland-Cayce Senior High
 Lexington 2
 Grades: 9-12 Enrollment: 1,026
 Principal: Gregg Morton
 Superintendent: Dr. Venus J. Holland
 Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	C	N/A
2012	Good	Good	Silver	N/A	F	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	9	0	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.9%	83.6%	80.9%	82.7%
Passed 1 subtest (%)	12.6%	7.4%	12.4%	11.6%
Passed no subtests (%)	11.5%	9.0%	7.4%	5.8%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.1%	91.5%

ON-TIME GRADUATION RATE

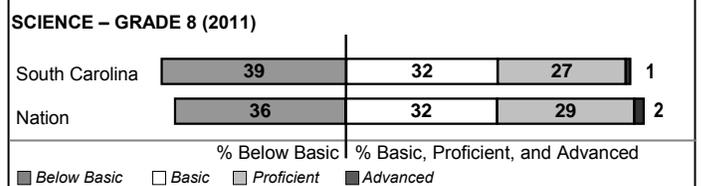
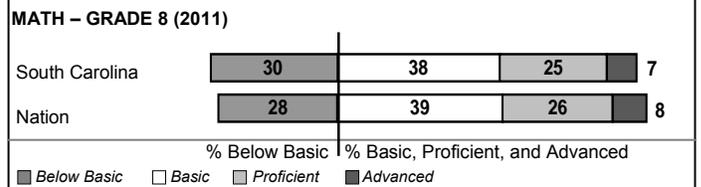
	Our High School	High Schools with Students Like Ours
Number of students	262	288
Number of Diplomas	213	219
Rate (%)	81.3%	76.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.9	76.7
English 1	51.0	73.2
Biology 1/Applied Biology 2	74.5	80.1
US History and the Constitution	57.3	63.6
All Tests	66.5	73.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brookland-Cayce Senior High [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,026)				
Retention rate	3.6%	No Change	2.8%	2.9%
Attendance rate	95.1%	No Change	95.0%	95.1%
Served by gifted and talented program	30.8%	N/A	20.5%	17.5%
With disabilities	12.4%	N/A	12.3%	11.9%
Older than usual for grade	6.4%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.6%	1.3%	1.1%
Enrolled in AP/IB programs	60.0%	Up from 30.9%	18.6%	15.1%
Successful on AP/IB exams	28.0%	Up from 21.4%	53.9%	51.5%
Eligible for LIFE Scholarship	29.2%	Down from 31.6%	32.2%	30.6%
Annual dropout rate	2.3%	Down from 6.2%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=97)				
Teachers with advanced degrees	64.9%	Down from 69.5%	64.9%	63.4%
Continuing contract teachers	82.5%	Down from 90.5%	84.8%	78.8%
Teachers returning from previous year	91.0%	Up from 89.9%	88.4%	86.2%
Teacher attendance rate	93.8%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	\$51,493	Up 3.1%	\$50,136	\$48,699
Classes not taught by highly qualified teachers	11.3%	Up from 7.5%	1.3%	2.5%
Professional development days/teacher	17.4 days	Up from 12.7 days	11.0 days	9.8 days
School				
Principal's years at school	1.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 29.2 to 1	28.3 to 1	26.9 to 1
Prime instructional time	87.7%	Down from 88.2%	88.2%	89.0%
Dollars spent per pupil**	\$8,377	Up 16.6%	\$7,499	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 60.2%	56.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 60.8%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.0%	Down from 94.3%	95.9%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	75.2	Up from 52.3	82.7	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brookland-Cayce High School is proud to provide students with the knowledge and skills to successfully compete in the 21st century. The school prides itself on providing a comprehensive and challenging educational experience for all of its students.

BCHS celebrated many accomplishments in student achievement showing a positive trajectory of success by increasing the Absolute Rating from Average to Good and improving our four-year graduation rate significantly. An increased number of students passed the HSAP exam and there was an increase in End of Course exams in English and Algebra. Additionally, three students were accepted into The Governor's School and two students were recognized as National Merit Scholar Finalist. Other noteworthy academic successes include: the creation of a successful Freshman Focus program that has reduced 9th grade retention rates, Palmetto Silver Award Recipient, successful first year implementation of the Quest Program and being nationally recognized for our student literary magazine, The Laureate. The graduating senior class earned \$4,559,712 in scholarships. The Educational Foundation awarded over \$29,000 in student scholarships and nearly \$9,000 in teacher grants. BCBS also prides itself on making the most current technology available for teachers and students, including a one-to-one iPad initiative for Quest students.

BCBS is committed to continuous improvement and professional growth, where school leaders and dedicated teaching staff participated in ongoing professional development in the following areas: Collaborative Culture, Focus on Results, and Focus on Learning. Data Teams were established and powerful practices put in place using student data to improve decision making in each classroom. BCBS sent eight teachers for additional AP certifications and the staff continues to participate in numerous staff development opportunities to ensure the academic needs of all students are met.

The Army JROTC unit was designated as an Honor Unit with Distinction for the 17th consecutive year. In extracurricular activities, all spring sports qualified for the state playoffs with boys and girls soccer, boys and girls tennis and swimming all earned region titles. Additionally, our wrestling program produced an individual state championship. The fine art programs continue to shine at BCBS with both band and chorus scoring a Superior at the state competitions. Another outstanding highlight was the drama department's production of "The Wizard of Oz" which was enjoyed by our students as well as our community. The visual art students at BCBS also won many awards and recognitions at local and regional art shows.

The School Improvement Council continues to support the school through their involvement. The school climate at BCBS is consistently ranked with high markings among teachers, parents, and students created through a multitude of community support, volunteers and partnerships.

Gregg Morton, Principal

Mitzi Epting, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	175	8
Percent satisfied with learning environment	75.6%	57.1%	N/A
Percent satisfied with social and physical environment	92.3%	68.9%	N/A
Percent satisfied with school-home relations	79.5%	80.8%	N/A

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status