



SC Annual School Report Card Summary

Gilbert High School
 Lexington 1
 Grades: 9-12 Enrollment: 910
 Principal: E. Ann O'Cain
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	C	N/A
2012	Good	At-Risk	N/A	N/A	B	N/A
2011	Excellent	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	2	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	81.1%	87.6%	84.5%	86.1%
Passed 1 subtest (%)	9.2%	8.0%	9.7%	9.4%
Passed no subtests (%)	9.6%	4.4%	6.0%	5.0%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	94.2%	95.2%

ON-TIME GRADUATION RATE

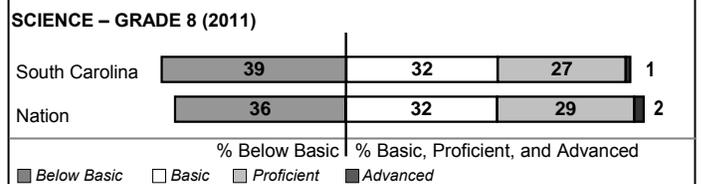
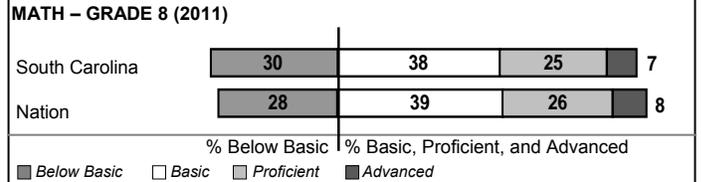
	Our High School	High Schools with Students Like Ours
Number of students	216	344
Number of Diplomas	179	279
Rate (%)	82.9%	81.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8	79.3
English 1	75.6	76.2
Biology 1/Applied Biology 2	86.6	82.6
US History and the Constitution	72.9	67.6
All Tests	79.6	76.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gilbert High School [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=910)				
Retention rate	1.5%	Up from 1.3%	2.1%	2.9%
Attendance rate	94.2%	Down from 95.4%	95.5%	95.1%
Served by gifted and talented program	30.2%	N/A	24.7%	17.5%
With disabilities	12.9%	N/A	9.9%	11.9%
Older than usual for grade	6.1%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.4%	0.9%	1.1%
Enrolled in AP/IB programs	19.7%	Down from 24.4%	25.1%	15.1%
Successful on AP/IB exams	49.0%	Up from 46.6%	52.5%	51.5%
Eligible for LIFE Scholarship	57.7%	Up from 56.9%	34.2%	30.6%
Annual dropout rate	2.1%	Down from 2.2%	2.1%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=66)				
Teachers with advanced degrees	66.7%	No Change	66.7%	63.4%
Continuing contract teachers	80.3%	Down from 87.0%	78.6%	78.8%
Teachers returning from previous year	87.9%	Down from 91.1%	87.7%	86.2%
Teacher attendance rate	96.0%	Up from 95.9%	95.1%	95.2%
Average teacher salary*	\$50,436	Up 0.9%	\$48,888	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	1.6%	2.5%
Professional development days/teacher	14.0 days	Down from 14.5 days	10.8 days	9.8 days
School				
Principal's years at school	6.0	Up from 5.0	5.5	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.7 to 1	27.8 to 1	26.9 to 1
Prime instructional time	88.8%	Down from 89.7%	88.9%	89.0%
Dollars spent per pupil**	\$8,443	Down 8.2%	\$6,723	\$7,919
Percent of expenditures for teacher salaries**	62.0%	Up from 59.3%	59.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 60.5%	61.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.0%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	79.1	Down from 81.4	80.4	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert High students have excelled in academics, athletics and fine arts during the 2012-2013 school year. Academics continue to be a priority as we prepare 21st century graduates to reach their full potential.

School improvement is vital for providing not only high expectations, but also the most innovative, rigorous and engaging instruction possible for our students as we prepare them for life beyond high school. This year, our focus has been on the Common Core State Standards (CCSS) implementation. We helped student subgroups meet graduation requirements, piloted the Grading for Learning initiative and participated in schoolwide instructional training to support student achievement.

With 189 graduates, the Gilbert High School Class of 2013 had 34 honor graduates, nine Palmetto Fellows and 255 Majors. With scholarships totaling \$4,969,068, 31% are attending a 4-year college, 42% are attending a 2-year college, and 8% are entering the military.

Our 2012 data, however, reflects that we are not meeting the graduation criteria for several subgroups such as African Americans, Hispanics, students with disabilities and students receiving free or reduced meals. This year, we worked with these subgroups by providing remediation for on-time graduation and catching struggling students early before they dropped out. Our dedicated teachers continued to analyze their student's individual data and share best instructional practices, while ensuring quality instruction and assessments in all courses. Faculty collaboration and teamwork are a normal part of the culture at Gilbert High School.

To help students reach these higher expectations, GHS teachers have worked together to rewrite assessments, redesign curriculum and organize instructional practices. This summer, GHS teachers will take curriculum design courses and write unit plans for all core subjects. For the past several years, teachers have based their teaching and assessment on state standards. In the future, teachers will communicate even more specifically about students' mastery of individual standards in each course. Next year, all teachers will use the Grading for Learning method to assess and communicate student achievement.

Throughout the 2012-2013 school year, schoolwide in-service training included key information. Teachers participated in a book study of "Teaching Argument Writing, Grades 6-12" by George Hillocks Jr. and are currently reading "A Repair Kit for Grading: 15 Fixes for Broken Grades" by Ken O'Connor. Teachers received training in the six shifts in instruction, implementing the flipped classroom to meet student needs, understanding the language and intent of standards, Grading for Learning, teaching argument writing more effectively, incorporating literacy strategies in every classroom and conducting higher quality discussions in the classroom.

Principal Ann O'Cain and SIC Chair Nan Ricard

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	138	36
Percent satisfied with learning environment	87.9%	79.8%	86.1%
Percent satisfied with social and physical environment	98.5%	87.7%	85.3%
Percent satisfied with school-home relations	91.1%	89.9%	86.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status