



SC Annual School Report Card Summary

Indian Land High School
 Lancaster County
 Grades: 9-12 Enrollment: 767
 Principal: David Shamble
 Superintendent: Dr. Richard E. Moore
 Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	87.2%	89.7%	91.3%	89.7%
Passed 1 subtest (%)	6.1%	6.7%	5.2%	6.5%
Passed no subtests (%)	6.7%	3.6%	3.5%	3.8%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	96.4%	96.3%

ON-TIME GRADUATION RATE

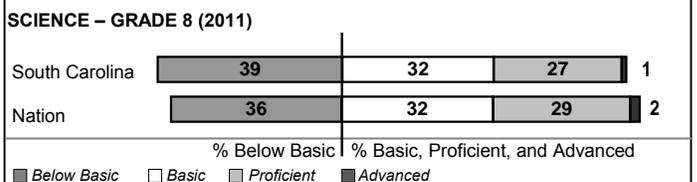
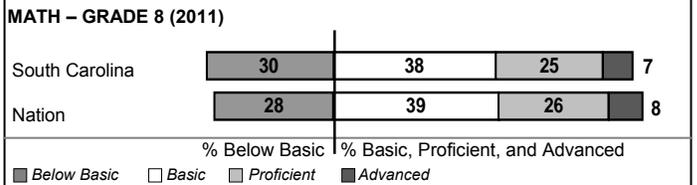
	Our High School	High Schools with Students Like Ours
Number of students	189	380
Number of Diplomas	172	328
Rate (%)	91.0%	86.5%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.1	84.6
English 1	87.6	83.2
Biology 1/Applied Biology 2	84.1	87.2
US History and the Constitution	70.2	75.5
All Tests	80.4	82.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Indian Land High School [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=767)				
Retention rate	1.5%	Down from 1.7%	2.5%	2.9%
Attendance rate	94.1%	Down from 94.2%	95.3%	95.1%
Served by gifted and talented program	20.3%	N/A	33.8%	17.5%
With disabilities	12.1%	N/A	8.8%	11.9%
Older than usual for grade	4.8%	N/A	5.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	1.2%	1.1%
Enrolled in AP/IB programs	39.9%	Down from 45.5%	39.9%	15.1%
Successful on AP/IB exams	42.0%	Up from 30.8%	61.0%	51.5%
Eligible for LIFE Scholarship	37.4%	Up from 35.8%	37.9%	30.6%
Annual dropout rate	1.2%	Down from 2.1%	1.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 43.9%	66.0%	63.4%
Continuing contract teachers	76.6%	Up from 75.6%	82.4%	78.8%
Teachers returning from previous year	87.8%	Up from 83.5%	88.0%	86.2%
Teacher attendance rate	95.5%	Up from 95.3%	95.6%	95.2%
Average teacher salary*	\$48,081	Up 5.3%	\$50,218	\$48,699
Classes not taught by highly qualified teachers	4.6%	Down from 8.8%	2.7%	2.5%
Professional development days/teacher	18.3 days	Up from 17.8 days	8.9 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Down from 31.6 to 1	28.6 to 1	26.9 to 1
Prime instructional time	88.3%	Up from 87.9%	90.0%	89.0%
Dollars spent per pupil**	\$6,692	Down 1.7%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 60.3%	59.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 62.7%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.3%	99.4%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	89.6	Up from 88.2	86.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Indian Land High School is committed to building strong traditions of academic excellence. Our parents and community partners are helping to make a difference in the lives of our students. The administration, along with the SIC, work together to analyze data, assess strengths and weaknesses, and develop and implement a curriculum that will continue to challenge our students and nurture academic success throughout our school. For the fourth time in five years, ILHS is the proud recipient of the Palmetto Gold Award. Again, we are the recipients of the Magna Cum Laude award for High Improvement on the ACT and Suma Cum Laude for High Improvement on the SAT. Students at ILHS continue to meet academic challenges by taking the most rigorous courses offered, including nine AP courses. For our students, who may not have a desire for a traditional college, we have increased offerings in the Career and Technology Education (CaTE) courses. ILHS' Army JROTC program has again earned the Distinguished Unit Award. A follow-up performance by our Varsity Boys Soccer Team led them to compete once again for a State title in Pelion, SC. One student was a recipient of a Clemson National Merit Scholarship. Three students were recipients of the distinguished South Carolina Academic Awards Honors for which they received an additional diploma. It is our pleasure to be able to provide our students with the opportunity to succeed academically, artistically and athletically. Our extra-curricular activities provide one hundred percent of our students the opportunity to participate in school activities. In the last five years, ILHS has been awarded over \$100,000 dollars in grants. Many of our accomplishments can be attributed to the dedication and commitment of our teachers. Professional development is important to our faculty and staff; our two book studies this year addressed Common Core State Standards and differentiated instruction. We look forward to building upon the legacy being created by the Indian Land students, staff and community.

David Shamble, Principal
Melvin Stroble, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	142	40
Percent satisfied with learning environment	95.5%	80.9%	87.5%
Percent satisfied with social and physical environment	95.4%	80.7%	90%
Percent satisfied with school-home relations	81.8%	90.7%	89.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status