



SC Annual School Report Card Summary

North Central High School
 Kershaw County
 Grades: 9-12 Enrollment: 459
 Principal: Worth B. Thomasson III
 Superintendent: Frank E. Morgan, Ed.D.
 Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Good	Average	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	7	17	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.8%	81.8%	74.0%	72.2%
Passed 1 subtest (%)	15.3%	9.9%	15.4%	16.1%
Passed no subtests (%)	8.9%	8.3%	10.6%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	89.3%

ON-TIME GRADUATION RATE

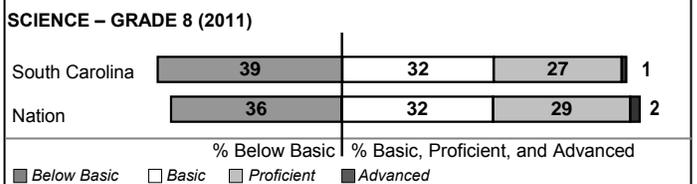
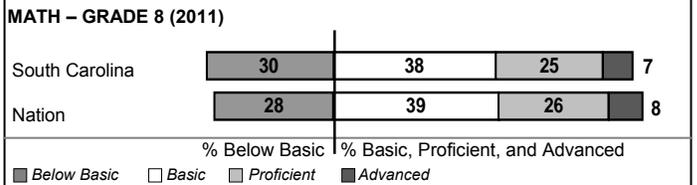
	Our High School	High Schools with Students Like Ours
Number of students	102	170
Number of Diplomas	86	128
Rate (%)	84.3%	74.5%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.2	68.5
English 1	70.4	60.5
Biology 1/Applied Biology 2	82.8	69.3
US History and the Constitution	53.6	42.2
All Tests	74.8	57.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Central High School [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=459)				
Retention rate	5.0%	Up from 4.9%	3.4%	2.9%
Attendance rate	95.1%	Down from 95.3%	94.9%	95.1%
Served by gifted and talented program	28.4%	N/A	14.0%	17.5%
With disabilities	11.0%	N/A	13.9%	11.9%
Older than usual for grade	9.7%	N/A	9.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	1.1%
Enrolled in AP/IB programs	3.8%	Up from 3.6%	7.9%	15.1%
Successful on AP/IB exams	N/A	N/A	37.0%	51.5%
Eligible for LIFE Scholarship	30.4%	Up from 25.5%	30.1%	30.6%
Annual dropout rate	1.3%	Down from 1.5%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Up from 56.3%	61.5%	63.4%
Continuing contract teachers	80.0%	Up from 68.8%	75.6%	78.8%
Teachers returning from previous year	79.3%	Up from 77.7%	83.1%	86.2%
Teacher attendance rate	94.0%	Down from 95.8%	94.8%	95.2%
Average teacher salary*	\$50,236	Up 9.3%	\$48,375	\$48,699
Classes not taught by highly qualified teachers	10.6%	Up from 6.0%	1.9%	2.5%
Professional development days/teacher	6.5 days	Down from 7.7 days	10.8 days	9.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 24.4 to 1	23.1 to 1	26.9 to 1
Prime instructional time	87.9%	Down from 89.9%	88.1%	89.0%
Dollars spent per pupil**	\$9,723	Up 5.1%	\$9,003	\$7,919
Percent of expenditures for teacher salaries**	48.0%	Down from 50.4%	53.5%	57.0%
Percent of expenditures for instruction**	49.0%	Down from 50.7%	56.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.3%	98.5%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	85.3	Up from 79.0	67.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is the mission of North Central High School to partner with our community, to empower students to become competent, responsible, lifelong learners who will be productive citizens in a global society. . The 2012-2013 school year has been one of achievement, reflection, and self-study. This year our school has reflected on its past accomplishments and has written a new five year School Renewal Plan and underwent the process of SACS/AdvancEd Accreditation. Through this self-study the North Central staff developed three primary focus areas for the next three years: helping our free/reduced lunch students meet the proficient and advanced levels of student achievement, closing the achievement gap between white and other ethnic groups, and helping our special needs students meet the minimal standards needed to pass the HSAP, EOC Tests, and graduate.

Our previous goals for the past five years have been to increase our first-time HSAP passage rate, Longitudinal HSAP passage rate, our EOC passage rate, and our graduation rate. From our current scores (HSAP 78%, LHSAP 95.1%, EOC 69%, grad rate 81%), we believe that many of the strategies that were previously put into place are making a tremendous difference for our students. This increase in student achievement is also supported by our meeting AYP for the 2011-2012 school year with a 79 average; however, in order to continue to increase these numbers, we will need to focus on some of the underlying factors that are contributing to our subgroup performance in the area of disabilities and non-white ethnic groups. Based on our scores, we believe that a major contributing factor to this performance discrepancy is due to our weaknesses in the area of literacy. We believe that by focusing our efforts in the areas of reading and writing, we will come one step closer to achieving our goal of closing the achievement gap.

Other highlights from the 2012-2013 include many extracurricular achievements. Our football, wrestling, and baseball teams finished 2nd in our region. Volleyball, cheer and tennis won our region championships. Also, our school clubs raised thousands of dollars for local charities. As you can see, North Central High School is committed to making sure that all students have the chance to gain the needed skills to leave our beloved school and compete in the global workforce. We look forward to working with all of our stakeholders as we continue this mission. Worth Thomasson, Principal Steve Leigh, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	57	12
Percent satisfied with learning environment	78.2%	75.5%	91.7%
Percent satisfied with social and physical environment	91.3%	80%	75%
Percent satisfied with school-home relations	56.5%	85.7%	75%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status