



SC Annual School Report Card Summary

St. James High School
 Horry
 Grades: 9-12 Enrollment: 1,329
 Principal: Vann Pennell
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	C	N/A
2011	Excellent	Average	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	4	0	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	85.5%	89.0%	82.1%	85.3%
Passed 1 subtest (%)	8.6%	6.2%	11.5%	9.9%
Passed no subtests (%)	5.9%	4.8%	6.9%	5.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.4%	93.0%

ON-TIME GRADUATION RATE

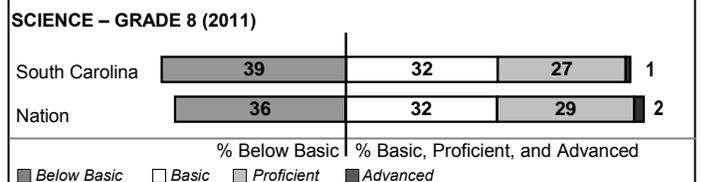
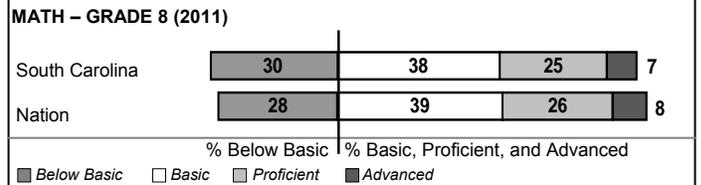
	Our High School	High Schools with Students Like Ours
Number of students	319	320
Number of Diplomas	271	246
Rate (%)	85.0%	77.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.7	80.5
English 1	82.7	76.0
Biology 1/Applied Biology 2	90.3	81.3
US History and the Constitution	81.2	65.1
All Tests	86.1	74.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. James High School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,329)				
Retention rate	4.6%	Up from 2.9%	2.6%	2.9%
Attendance rate	95.0%	Up from 94.9%	95.1%	95.1%
Served by gifted and talented program	37.7%	N/A	23.0%	17.5%
With disabilities	13.1%	N/A	11.2%	11.9%
Older than usual for grade	5.8%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	No Change	1.2%	1.1%
Enrolled in AP/IB programs	22.0%	Down from 34.5%	21.7%	15.1%
Successful on AP/IB exams	67.0%	Up from 64.9%	53.9%	51.5%
Eligible for LIFE Scholarship	62.4%	Up from 28.2%	34.2%	30.6%
Annual dropout rate	3.3%	Up from 2.1%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=82)				
Teachers with advanced degrees	63.4%	Down from 65.8%	66.7%	63.4%
Continuing contract teachers	84.1%	Down from 85.5%	83.0%	78.8%
Teachers returning from previous year	93.9%	No Change	88.4%	86.2%
Teacher attendance rate	94.1%	Down from 94.5%	94.6%	95.2%
Average teacher salary*	\$54,000	Up 2.1%	\$50,498	\$48,699
Classes not taught by highly qualified teachers	0.3%	Down from 1.7%	1.3%	2.5%
Professional development days/teacher	14.9 days	Up from 12.1 days	11.5 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	31.8 to 1	Down from 32.8 to 1	27.5 to 1	26.9 to 1
Prime instructional time	87.2%	Up from 86.8%	88.5%	89.0%
Dollars spent per pupil**	\$8,282	Up 10.1%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 56.5%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.1%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 95.7%	96.9%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	83.2	Up from 78.7	83.7	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As St. James High School enters its second decade of existence, our faculty, staff, and administration are more focused than ever on their responsibility to provide a premier educational experience to the students who enter our building every day.

Over the past few years, we have seen marked improvement in several of the key areas that are of greatest concern to our stakeholders. The percentage of our students passing end-of-course and exit exams has risen to the highest level in our school's history, and we continue to outpace district and state averages in these areas. Likewise, our on-time graduation rate continues to climb steadily. Once again, we have been awarded the Palmetto Gold award for outstanding achievement as a school, and we were recently recognized by US News and World Report as one of the top high schools in the state of South Carolina. These gains are a testament to the culture of unwavering high expectations that has been embraced by all members of the St. James family.

Away from the classroom, our students continue to excel in a number of athletic and extracurricular activities. As demonstrated by the tremendous number of honors, achievements, awards, and scholarships our students have earned over the past year, these are, simply put, the most well-prepared, well-rounded students our school has ever produced. By working to foster a learning community in which every student feels cared for and accepted, we anticipate nothing but positive growth as we move into the future.

Although sweeping changes, such as the adoption of the Common Core State Standards, continue to reform the landscape of public education, it is evident that certain practices will never go out of style. In the coming year, we are dedicating ourselves to a renewed focus on individualized instruction for all students. We firmly believe that our school's ongoing focus on providing every student with a rigorous, relevant, and engaging high school experience will ensure that every student who leaves St. James has the knowledge and skills necessary to enter college and the workforce as an active, productive member of their community and nation.

We know that the many achievements and gains we have made over the past ten years would not be possible without the backing of dedicated parents, guardians, and community partners, and we look forward to continuing to define our place in this unique community. Together, we can ensure that, like true Sharks, our school continues to move in only one direction - FORWARD!

Vann Pennell, Principal
Sally Young, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	254	63
Percent satisfied with learning environment	83.6%	81.4%	95.3%
Percent satisfied with social and physical environment	91.8%	86.6%	91.6%
Percent satisfied with school-home relations	73.3%	85.8%	89.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status