



SC Annual School Report Card Summary

Aynor High School
 Horry
 Grades: 9-12 Enrollment: 767
 Principal: Janet Lawrence-Patten
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	11	2	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	93.4%	88.9%	79.7%	80.9%
Passed 1 subtest (%)	4.4%	6.7%	12.8%	12.2%
Passed no subtests (%)	2.2%	4.4%	7.7%	6.8%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	91.6%

ON-TIME GRADUATION RATE

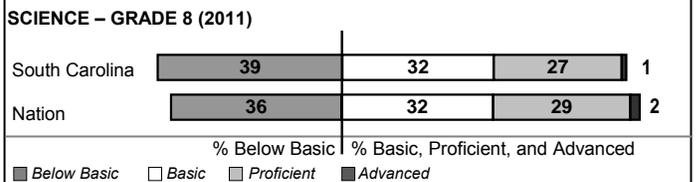
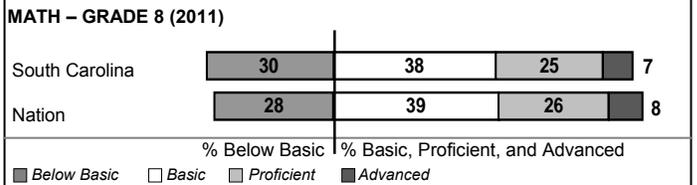
	Our High School	High Schools with Students Like Ours
Number of students	181	275
Number of Diplomas	139	207
Rate (%)	76.8%	76.1%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.5	75.2
English 1	76.1	71.0
Biology 1/Applied Biology 2	84.5	78.3
US History and the Constitution	86.6	61.4
All Tests	83.8	71.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Aynor High School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=767)				
Retention rate	1.9%	Down from 5.6%	3.2%	2.9%
Attendance rate	95.3%	Down from 95.6%	95.1%	95.1%
Served by gifted and talented program	30.7%	N/A	20.2%	17.5%
With disabilities	16.0%	N/A	12.4%	11.9%
Older than usual for grade	4.4%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Down from 7.2%	1.2%	1.1%
Enrolled in AP/IB programs	31.6%	Up from 18.6%	17.1%	15.1%
Successful on AP/IB exams	52.7%	Down from 63.6%	50.5%	51.5%
Eligible for LIFE Scholarship	57.7%	Up from 0.0%	30.5%	30.6%
Annual dropout rate	3.5%	No Change	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=46)				
Teachers with advanced degrees	71.7%	Up from 71.1%	64.3%	63.4%
Continuing contract teachers	84.8%	Up from 80.0%	84.8%	78.8%
Teachers returning from previous year	92.8%	Up from 91.9%	87.3%	86.2%
Teacher attendance rate	94.1%	Down from 94.4%	95.2%	95.2%
Average teacher salary*	\$58,399	Up 1.2%	\$49,469	\$48,699
Classes not taught by highly qualified teachers	1.7%	Down from 15.4%	2.0%	2.5%
Professional development days/teacher	12.2 days	Up from 4.5 days	11.6 days	9.8 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	No Change	28.0 to 1	26.9 to 1
Prime instructional time	85.9%	Down from 87.4%	88.2%	89.0%
Dollars spent per pupil**	\$11,135	Up 7.1%	\$7,477	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 53.3%	56.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 55.7%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Up from 93.0%	96.4%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	94.5	Up from 94.3	76.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	142	106
Percent satisfied with learning environment	93.3%	83.8%	91.5%
Percent satisfied with social and physical environment	95.5%	83.3%	85.4%
Percent satisfied with school-home relations	91.1%	85.9%	82.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aynor High School's administration and School Improvement Council are pleased to issue a report of accomplishments for the school year 2012-13. Our faculty, staff and students continued to exhibit the level of excellence which has earned Aynor High School recognition on the district, state, and national levels. AHS passage rates on end-of-course and HSAP testing exceeded those of the district and state, and the students' U.S. History end-of-course passage rate far exceeded our initial school goal.

Our senior class earned more than \$3 million in scholarship money and we had our first student accepted to Yale University. Aynor High School's International Baccalaureate Program increased in numbers this year with 61 students pursuing the IB certificate or diploma. AHS anticipates 85 students on the IB certificate or diploma track for the school year 2013-14.

Aynor High School continued on its quest to improve curriculum instruction by implementing several school and district initiatives. This year, as a "High Schools that Work" (HSTW) school, our administration and faculty focused on four key practices: setting high expectations, implementing rigor and relevance in the classroom, teachers working together, and aligning assessments.

Throughout the school year, administration and faculty met in teachers' meetings, data team meetings, Faculty Council meetings, Principal/Student Council meetings, School Improvement Council meetings, and departmental meetings to focus on the HSTW key practices, state end-of-course tests, our state's exit exam, and meeting the needs of our students as learners and our teachers as instructional leaders. Aynor High School continues to hold its faculty, staff, students, and administration accountable for increasing student achievement in all areas – academic and otherwise.

Increasing rigor and expectations prompted our students to compete on a higher level both in and out of the classroom. Numerous students in our Fine Arts and CATE departments received awards on district and state levels, and our Fine Arts department also produced several successful performances. Our chorus, band, and orchestra groups continue to increase their numbers in All-County and All-State competitions. AHS student-athletes and coaches won numerous athletic competitions on the local, district and state level, and several of our athletes received academic awards along with athletic recognition.

Successes such as these are only accomplished with the cooperation, dedication and hard work of all – students, teachers, parents, and community. We look forward to the coming year while remembering with gratitude those who have helped shape AHS into such a fine school!

Respectfully submitted,

Janet Lawrence-Patten, Principal
Diane Bagnal, AHS School Improvement Council Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status