



# SC Annual School Report Card Summary

Fort Dorchester High School  
 Dorchester 2  
 Grades: 9-12 Enrollment: 2,024  
 Principal: Berkeley Postell  
 Superintendent: Joseph R. Pye  
 Board Chair: C. Gail Hughes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Good	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	0	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	84.4%	84.0%	86.8%	85.8%
Passed 1 subtest (%)	8.9%	10.5%	8.6%	9.4%
Passed no subtests (%)	6.8%	5.4%	4.7%	4.8%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	95.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	513	382
Number of Diplomas	425	316
Rate (%)	82.8%	82.5%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.4	78.4
English 1	77.5	78.5
Biology 1/Applied Biology 2	81.0	85.6
US History and the Constitution	77.0	69.9
All Tests	81.4	79.4

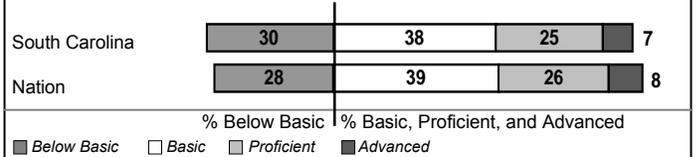
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2011)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Fort Dorchester High School [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,024)</b>				
Retention rate	2.3%	Up from 2.0%	2.5%	2.9%
Attendance rate	94.6%	Down from 95.3%	95.1%	95.1%
Served by gifted and talented program	19.8%	N/A	28.2%	17.5%
With disabilities	7.2%	N/A	9.7%	11.9%
Older than usual for grade	5.7%	N/A	6.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 0.8%	1.0%	1.1%
Enrolled in AP/IB programs	27.9%	Down from 33.7%	27.2%	15.1%
Successful on AP/IB exams	51.4%	Up from 50.7%	52.4%	51.5%
Eligible for LIFE Scholarship	34.9%	Down from 35.7%	32.0%	30.6%
Annual dropout rate	1.5%	Down from 4.4%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=118)</b>				
Teachers with advanced degrees	55.1%	Up from 52.7%	65.6%	63.4%
Continuing contract teachers	76.3%	Down from 77.3%	78.9%	78.8%
Teachers returning from previous year	86.7%	Up from 86.4%	86.7%	86.2%
Teacher attendance rate	94.2%	Up from 93.6%	95.4%	95.2%
Average teacher salary*	\$45,061	Down 0.2%	\$48,792	\$48,699
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	1.7%	2.5%
Professional development days/teacher	7.7 days	Up from 6.5 days	9.4 days	9.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	6.5	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 29.7 to 1	29.5 to 1	26.9 to 1
Prime instructional time	88.4%	Up from 88.1%	89.3%	89.0%
Dollars spent per pupil**	\$7,082	Up 17.6%	\$6,619	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 58.0%	60.0%	57.0%
Percent of expenditures for instruction**	54.0%	Down from 59.4%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Up from 87.9%	97.4%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	85.8	Up from 80.4	79.7	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	128	349	23
Percent satisfied with learning environment	88.3%	72.5%	69.6%
Percent satisfied with social and physical environment	91.4%	77.8%	56.5%
Percent satisfied with school-home relations	79.8%	86.1%	72.8%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fort Dorchester High School is an International Baccalaureate Diploma Programme high school in Dorchester School District Two. The school is located in the growing area of North Charleston, South Carolina. Enrollment this year was just over 1950 students. The 2012-2013 school year was one of our most successful academic years. School spirit and pride was the highest it has been in years, and we all celebrated many achievements together this year. Fort Dorchester students showed growth in test scores and in overall student success in the 2012-2013 school year. We are very proud of our 2012 graduation rate which went up by 5.6 points over the previous year and we expect another increase in 2013. Student academic performance helped us earn an Excellent Absolute rating and an Excellent Growth rating on the 2012 state report card. Because of our growth in student achievement, FDHS also earned the Palmetto Gold Award.

We continued our Higher Learning Academy program. This successful outreach program has had great student and parent participation at Saturday events throughout the year. The Fort Dorchester High School Evening School Program also experienced continued growth this school year enabling many students to graduate on time. We continue to have the most International Baccalaureate Diploma candidates of any other IB schools in the area. The Fort Dorchester High School learning community is very excited about our Early College Program. Thirty-eight rising 10th grade students have been selected to participate and take dual enrollment courses beginning in the summer of 2013. Another exciting program at Fort Dorchester High is the EDGE Academy of Culinary Arts and Hospitality. These two programs will enhance the course offerings to our students and help prepare them to be college and career ready.

We are also excited about the upcoming expanded CATE offerings and renovations to our school made possible by the passage of a School Improvement Referendum in November 2012. Fort Dorchester High School will have renovations and additions that will help us offer better facilities and programs in the areas of career and technology.

We see success as we look to the future of FDHS. The Patriot family stands ready to face the challenges that lie ahead. Our faculty and staff members are committed to helping Fort Dorchester become a world class learning institution where all students will be successful and where they will leave us ready for the world before them. We will meet our challenges head-on and hold each other to the standards of excellence in all that we do.

Bert Postell, Principal | Kendra Ford, SIC Chair

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status