



SC Annual School Report Card Summary

Manning High School
 Clarendon 2
 Grades: 9-12 Enrollment: 845
 Principal: Neshunda B. Walters
 Superintendent: John Tindal
 Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	F	N/A
2012	Average	Below Average	N/A	N/A	F	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	8	19	2	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	64.0%	69.2%	67.6%	71.8%
Passed 1 subtest (%)	22.7%	19.2%	18.2%	16.2%
Passed no subtests (%)	13.3%	11.6%	14.2%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	90.7%	87.8%

ON-TIME GRADUATION RATE

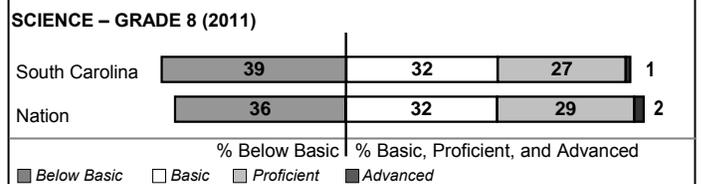
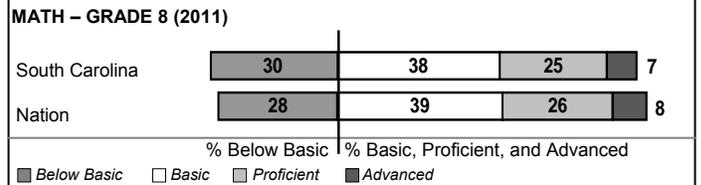
	Our High School	High Schools with Students Like Ours
Number of students	234	165
Number of Diplomas	179	125
Rate (%)	76.5%	72.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.4	66.9
English 1	56.2	58.0
Biology 1/Applied Biology 2	49.4	65.4
US History and the Constitution	40.8	40.9
All Tests	52.6	57.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Manning High School [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=845)				
Retention rate	8.0%	Up from 1.3%	3.9%	2.9%
Attendance rate	94.8%	Up from 93.9%	94.7%	95.1%
Served by gifted and talented program	10.7%	N/A	10.9%	17.5%
With disabilities	16.3%	N/A	13.7%	11.9%
Older than usual for grade	14.3%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 1.9%	0.7%	1.1%
Enrolled in AP/IB programs	1.1%	Up from 0.0%	5.9%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	33.0%	Down from 40.1%	30.0%	30.6%
Annual dropout rate	3.4%	No Change	2.3%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Up from 53.7%	61.7%	63.4%
Continuing contract teachers	69.2%	Down from 70.7%	71.4%	78.8%
Teachers returning from previous year	80.3%	Up from 74.5%	82.6%	86.2%
Teacher attendance rate	95.9%	Up from 94.2%	94.8%	95.2%
Average teacher salary*	\$45,700	Up 4.3%	\$46,645	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	2.2%	2.5%
Professional development days/teacher	11.3 days	Up from 10.5 days	10.4 days	9.8 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 33.4 to 1	23.1 to 1	26.9 to 1
Prime instructional time	90.1%	Up from 86.5%	87.9%	89.0%
Dollars spent per pupil**	\$6,816	Up 6.0%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.1%	55.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.5%	58.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	98.1%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	59.8	Up from 49.2	66.9	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	194	103
Percent satisfied with learning environment	62.9%	67%	76.7%
Percent satisfied with social and physical environment	89.2%	69.2%	72.6%
Percent satisfied with school-home relations	50%	89%	77.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012 - 2013 school year was another successful year at Manning High School. There were 29 honor graduates in the class of 2013, which equates to 17% of our graduating seniors earning at least a 3.62 cumulative average during their high school career. Thirty eight percent (38%) of the senior class, a total of 66 students, qualified for either Hope or Life Scholarships, which will provide \$2800 - \$5000 per year towards tuition at any in-state institution, provided students are able to maintain a 3.0 grade point average. Students in the class of 2013 earned over \$4,025,579.00 in scholarships to post-secondary institutions.

Manning High School is enthusiastic about our students' enrollment in the College Credit Program through Central Carolina Technical College. We've continuously increased the number of students enrolled in Dual Credit Courses each year, with many students graduating from Manning High School with more than 12 hours of college credit. The credits that they earn will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. Dual credit courses are offered at no cost to the students.

Manning High School continues to utilize the APEX Learning System to assist student who struggle academically. Credit Recovery and Summer School students make use of this software in order to facilitate learning in areas where they are found to have deficiencies. By using this software in our enrichment programs, we hope to increase our graduation rate and lower failure rates.

Manning High School is committed to improving teaching and learning by incorporating the use of technology in our classrooms and lessons. All of our classrooms are outfitted with SMARTboards and Promethean ActivBoards which are designed to increase student engagement and promote critical thinking.

The 21st Century has already presented an array of challenges for our local community, state, and nation. Our society recognizes that education is key to creating a skilled work force, which is essential to our future prosperity. With this in mind, the faculty and staff at Manning High school are continuously involved professional development activities that will improve instruction and help create learning experiences that will produce positively contributing members of our local community.

Neshunda Walters, Principal
Ms. Sherial Pearson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status