



# SC Annual School Report Card Summary

Garrett Academy of Technology  
 Charleston  
 Grades: 9-12 Enrollment: 672  
 Principal: Charity Summers  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	F	N/A
2012	Excellent	Good	Gold	N/A	C	N/A
2011	Excellent	Below Average	N/A	Gold	Not Met	CSI-AYP

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	14	5	7

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	70.5%	72.5%	65.1%	68.5%
Passed 1 subtest (%)	17.9%	17.5%	19.0%	17.6%
Passed no subtests (%)	11.6%	10.0%	18.6%	16.8%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	96.6%	81.5%

## ON-TIME GRADUATION RATE

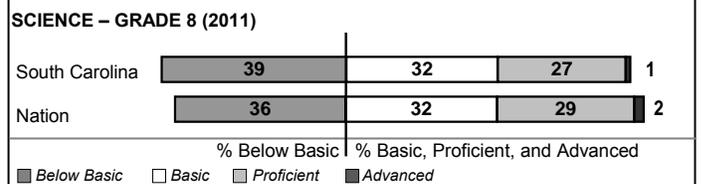
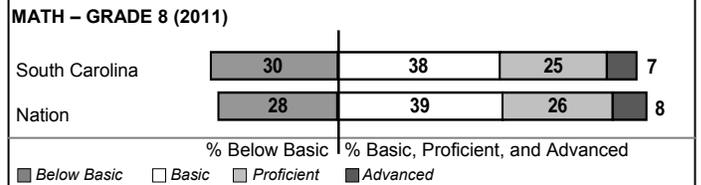
	Our High School	High Schools with Students Like Ours
Number of students	155	110
Number of Diplomas	142	79
Rate (%)	91.6%	65.8%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.2	62.3
English 1	57.4	51.3
Biology 1/Applied Biology 2	60.5	58.0
US History and the Constitution	39.5	34.8
All Tests	57.3	51.4

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Garrett Academy of Technology [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=672)</b>				
Retention rate	0.0%	Down from 3.0%	3.9%	2.9%
Attendance rate	93.1%	Down from 93.2%	93.3%	95.1%
Served by gifted and talented program	7.5%	N/A	8.3%	17.5%
With disabilities	9.0%	N/A	14.8%	11.9%
Older than usual for grade	5.6%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 8.4%	2.0%	1.1%
Enrolled in AP/IB programs	7.1%	Down from 11.5%	6.4%	15.1%
Successful on AP/IB exams	N/A	N/A	35.5%	51.5%
Eligible for LIFE Scholarship	29.4%	Up from 29.0%	26.3%	30.6%
Annual dropout rate	0.3%	No Change	1.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=61)</b>				
Teachers with advanced degrees	60.7%	Down from 61.5%	58.6%	63.4%
Continuing contract teachers	83.6%	Up from 80.0%	69.8%	78.8%
Teachers returning from previous year	86.3%	Down from 86.8%	79.2%	86.2%
Teacher attendance rate	95.3%	Down from 98.2%	95.3%	95.2%
Average teacher salary*	\$48,801	Up 0.9%	\$44,656	\$48,699
Classes not taught by highly qualified teachers	3.5%	Up from 0.0%	4.1%	2.5%
Professional development days/teacher	11.6 days	Up from 0.7 days	9.7 days	9.8 days
<b>School</b>				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 26.2 to 1	19.1 to 1	26.9 to 1
Prime instructional time	86.8%	Down from 90.9%	87.6%	89.0%
Dollars spent per pupil**	\$100,838	Up 854.3%	\$11,273	\$7,919
Percent of expenditures for teacher salaries**	6.0%	Down from 59.9%	54.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 64.1%	58.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 97.6%	98.4%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	52.5	Down from 78.2	52.3	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	157	60
Percent satisfied with learning environment	N/A	61.8%	91.7%
Percent satisfied with social and physical environment	N/A	65.4%	77.6%
Percent satisfied with school-home relations	N/A	72.1%	83%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our efforts at Garrett Academy of Technology remain focused on success for all students. As a comprehensive Career and Technology high school, we are devoted to rigorous and relevant instruction in both academic and technical courses of study. Our students have opportunities to select Applied, College Prep, Honors, or AP classes, as well as choosing one of fourteen Career and Technology majors. Individual Graduation Plans are developed for all students in alignment to their career pathways. Typically, over 70 percent of students go on to two-or four-year colleges.

Garrett Academy provides many relevant work experiences for all students through participation in School-to-Careers shadowing and co-op placements, providing hands-on work experiences in their chosen fields. Students can gain professional development through student organizations, such as Student Council, Student Activities Board, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many compete at the regional, state, and national level through membership in SkillsUSA, DECA, HOSA, FCCLA, and ProStart.

Academic assistance programs are available to provide extra help for students who are unprepared for the rigor of high school. Students scoring Not Met on PASS and Below Basic on HSAP are scheduled into Essentials of Math and Reading classes to provide extra support in basic skills. Students can receive individual academic assistance in core academic subjects through the daily Falcon Academic Success Time Lab. The Credit Recovery program allows students with failing grades to make up failed units of study and earn their required credits. Active parent involvement is the essential element in reinforcing expectations for appropriate behavior. A Progressive Discipline Policy is in place to deal with discipline issues in a firm, fair, and consistent manner. Guidance counselors and Student Concern Specialists are available to help students resolve conflicts constructively and to plan special programs that appeal to the needs of teenagers.

Garrett Academy has strong business and industry support through business partners' participation in school activities. The school participates in the High-Schools-That-Work network, a school-improvement model focusing on data analysis of student performance and evaluation of instructional practices. The School Improvement Council involves representatives from all stakeholders in ongoing efforts to revise school programs and increase student achievement. We are proud that Garrett Academy has been recognized as a National Title I Distinguished School and has repeatedly earned Palmetto Gold for our students' performance and continuous efforts to improve.

Charity Summers, Principal  
Mueller, SIC Chairperson

Kenneth

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status