



SC Annual School Report Card Summary

Berkeley High School
Berkeley County
Grades: 9-12 Enrollment: 1,316
Principal: Steven Steele
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	D	N/A
2012	Good	Average	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	14	3	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.9%	82.7%	77.3%	79.9%
Passed 1 subtest (%)	14.2%	10.4%	14.4%	12.7%
Passed no subtests (%)	9.9%	6.9%	10.7%	7.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.4%	91.6%

ON-TIME GRADUATION RATE

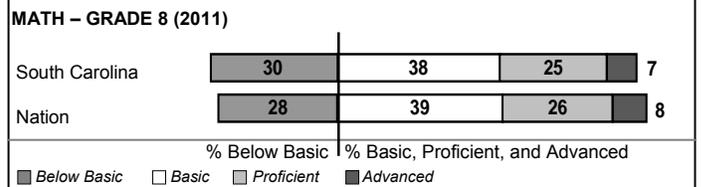
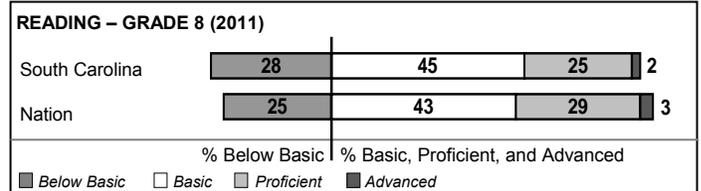
	Our High School	High Schools with Students Like Ours
Number of students	357	261
Number of Diplomas	264	197
Rate (%)	73.9%	75.8%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.5	74.7
English 1	70.6	69.2
Biology 1/Applied Biology 2	76.9	77.4
US History and the Constitution	63.5	58.1
All Tests	71.3	69.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Berkeley High School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,316)				
Retention rate	2.1%	Down from 3.1%	2.8%	2.9%
Attendance rate	93.8%	Down from 94.2%	95.2%	95.1%
Served by gifted and talented program	13.3%	N/A	19.2%	17.5%
With disabilities	13.4%	N/A	12.5%	11.9%
Older than usual for grade	6.3%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 4.7%	1.1%	1.1%
Enrolled in AP/IB programs	29.1%	Up from 25.1%	13.6%	15.1%
Successful on AP/IB exams	41.3%	Up from 32.7%	54.0%	51.5%
Eligible for LIFE Scholarship	24.2%	Down from 49.3%	31.8%	30.6%
Annual dropout rate	1.4%	Down from 2.8%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=99)				
Teachers with advanced degrees	56.6%	Up from 55.3%	63.5%	63.4%
Continuing contract teachers	63.6%	Down from 71.3%	82.9%	78.8%
Teachers returning from previous year	85.8%	Up from 85.7%	87.2%	86.2%
Teacher attendance rate	93.5%	Down from 97.8%	95.2%	95.2%
Average teacher salary*	\$45,857	Up 0.5%	\$49,253	\$48,699
Classes not taught by highly qualified teachers	5.2%	Up from 2.2%	2.2%	2.5%
Professional development days/teacher	5.6 days	Up from 1.3 days	9.6 days	9.8 days
School				
Principal's years at school	1.0	Down from 5.0	4.5	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 31.8 to 1	27.5 to 1	26.9 to 1
Prime instructional time	86.9%	Down from 91.5%	88.6%	89.0%
Dollars spent per pupil**	\$6,228	Down 20.7%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Up from 57.1%	56.0%	57.0%
Percent of expenditures for instruction**	67.0%	Up from 59.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 96.8%	97.4%	97.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	61.2	Down from 75.9	76.3	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships and exceptional support, we foster opportunities for each student to build a legacy of success. To track our students' achievement, BHS instituted a benchmark assessment program. With the information we garnered from the benchmark assessment, we were able to better focus our Professional Learning Communities (PLCs) to increase student performance in all core subject areas. These PLCs are designed to provide an opportunity for teachers to work together and use data to improve their instructional techniques.

The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, International Business Academy, Mandarin Chinese, MAP Testing, SAT/ACT workshops and preparatory courses, an extensive HSAP Campaign, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan, High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our first class of International Baccalaureate students. Our STAR Academy won the Crystal Award from the National Dropout Prevention Association. Our Forensics team placed at the state tournament. In partnership with Trident Technical College, all of BHS' Career and Technology programs took the CTAP test to earn both high school and college credit. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success.

Steven Steele, Principal
Jayma Wells, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	249	34
Percent satisfied with learning environment	88.4%	75.9%	79.4%
Percent satisfied with social and physical environment	89.8%	75.6%	75%
Percent satisfied with school-home relations	80.8%	81.7%	68.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status