



SC Annual School Report Card Summary

Ridge Spring-Monetta High School
 Aiken County
 Grades: 9-12 Enrollment: 248
 Principal: Warren Wintrode
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	D	N/A
2011	Average	Average	N/A	N/A	Not Met	CSI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	17	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	90.8%	75.4%	69.9%	71.7%
Passed 1 subtest (%)	4.6%	15.8%	16.6%	16.1%
Passed no subtests (%)	4.6%	8.8%	13.5%	12.6%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	88.5%	88.9%

ON-TIME GRADUATION RATE

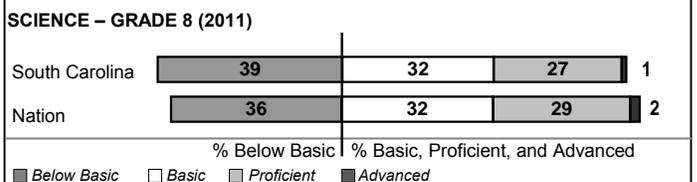
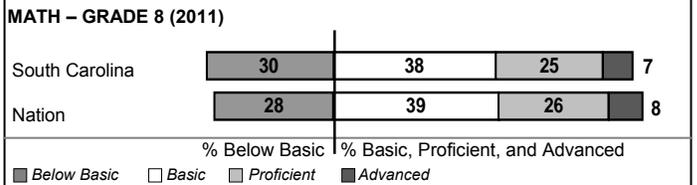
	Our High School	High Schools with Students Like Ours
Number of students	56	176
Number of Diplomas	42	134
Rate (%)	75.0%	75.1%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.2	67.4
English 1	36.6	59.1
Biology 1/Applied Biology 2	74.1	66.9
US History and the Constitution	44.8	41.5
All Tests	62.8	58.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ridge Spring-Monetta High School [Aiken County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=248)				
Retention rate	1.7%	Down from 5.0%	4.1%	2.9%
Attendance rate	94.5%	Down from 94.9%	94.9%	95.1%
Served by gifted and talented program	9.2%	N/A	11.5%	17.5%
With disabilities	12.1%	N/A	14.1%	11.9%
Older than usual for grade	6.7%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.2%	1.3%	1.1%
Enrolled in AP/IB programs	8.8%	Up from 4.6%	6.2%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	29.2%	Up from 24.1%	29.9%	30.6%
Annual dropout rate	3.2%	Down from 3.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Up from 65.2%	60.4%	63.4%
Continuing contract teachers	90.9%	Up from 82.6%	71.0%	78.8%
Teachers returning from previous year	85.7%	Down from 88.9%	82.3%	86.2%
Teacher attendance rate	93.2%	Down from 94.8%	94.7%	95.2%
Average teacher salary*	\$51,387	Up 7.2%	\$46,941	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	1.9%	2.5%
Professional development days/teacher	8.6 days	Down from 9.6 days	10.6 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	23.1 to 1	26.9 to 1
Prime instructional time	85.4%	Down from 87.2%	87.6%	89.0%
Dollars spent per pupil**	\$14,725	Up 24.1%	\$9,008	\$7,919
Percent of expenditures for teacher salaries**	43.0%	Down from 48.1%	54.0%	57.0%
Percent of expenditures for instruction**	45.0%	Down from 51.6%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 68.7%	97.7%	97.7%
Character development program	At-Risk	Down from Below Average	Good	Good
ESEA composite index score	67.8	Down from 69.5	70.9	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridge Spring-Monetta Community:

The 2012-13 school year was a transition year for Ridge Spring-Monetta High School. This year the District implemented the Common Core State Standards for all English and Math classes. These standards, and the resulting course design, require the students to read informational text, to write with clarity, and to exercise critical thinking skills. In turn, the students are reading, writing and speaking more than ever before; all skills they will need to "become lifelong learners and productive members of the community."

In our extracurricular activities, we have had a successful year. All of our sports teams have advanced to the playoffs in their regions. We competed successfully in poetry, band, drama, health science and virtual enterprise. And our Beta Club and Student Council were both active in the community and orchestrated numerous special events for the school, such as Spirit Week and Black History Month.

In the 2013-14 school year, it is our intent to continue having the students improve their reading comprehension, writing clarity and critical thinking skills. As we do this, we will strive to remain "connected to the community by all means available." Our goal continues to be the center of this community.

Warren Wintrode, Principal
Felicia Key, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	41	18
Percent satisfied with learning environment	87.5%	56.1%	66.7%
Percent satisfied with social and physical environment	81.3%	58.6%	55.6%
Percent satisfied with school-home relations	81.3%	78%	76.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status