



SC Whitmore School

510 Lexington Avenue
Chapin, SC 29036

Grades	9-12 High School	
Enrollment	243 Students	
Principal	Ellen R Ray	866-476-6416
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	16	7	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	N/A	41.2%	58.2%	73.9%	75.4%	78.6%
Passed 1 subtest (%)	N/A	37.3%	30.9%	15.9%	14.9%	13.6%
Passed no subtests (%)	N/A	21.6%	10.9%	11.1%	10.5%	8.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	N/A	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	55	82	203	247
Number of Graduates in Cohort	6	20	142	178
Rate	10.9%	24.4%	73.4%	75.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	N/A	47	208	250
Number of Graduates in Cohort	N/A	8	150	185
Rate	N/A	17.0%	74.5%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.0%	73.4%
English 1	72.7%	67.0%
Biology 1/Applied Biology 2	90.0%	75.7%
US History and the Constitution	31.8%	54.8%
All Tests	58.3%	67.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=243)				
Retention rate	13.6%	Up from 0.0%	3.7%	2.9%
Attendance rate	87.0%	Down from 96.3%	95.5%	95.1%
Served by gifted and talented program	0.0%	N/A	17.7%	17.5%
With disabilities	10.7%	N/A	12.7%	11.9%
Older than usual for grade	35.4%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	11.4%	15.1%
Successful on AP/IB exams	N/A	N/A	53.0%	51.5%
Eligible for LIFE Scholarship	55.6%	Up from 0.0%	31.9%	30.6%
Annual dropout rate	17.3%	Up from 0.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	7.2%	7.2%
Enrollment in career/technology courses	N/A	N/A	376	418
Students participating in work-based experiences	N/A	N/A	24.3%	14.6%
Career/technology students attaining technical skills	100.0%	Up from 80.0%	81.2%	84.8%
Career/technology completers placed	N/A	N/A	98.0%	98.3%
Teachers (n=7)				
Teachers with advanced degrees	66.7%	Down from 100.0%	62.4%	63.4%
Continuing contract teachers	33.3%	Down from 42.9%	80.4%	78.8%
Teachers returning from previous year	N/A	N/A	87.3%	86.2%
Teacher attendance rate	100.0%	No Change	95.2%	95.2%
Average teacher salary*	N/A	N/A	\$48,262	\$48,699
Professional development days/teacher	1.6 days	Down from 5.0 days	10.2 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.3 to 1	26.9 to 1
Prime instructional time	87.0%	Down from 96.3%	89.2%	89.0%
Dollars spent per pupil**	\$6,192	N/A	\$7,594	\$7,919
Percent of expenditures for teacher salaries**	27.0%	N/A	57.0%	57.0%
Percent of expenditures for instruction**	32.0%	N/A	60.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	26.5%	Down from 52.6%	98.3%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	N/A	N/A	60	58.3%	82	24.4%
Gender						
Male	N/A	N/A	19	73.7%	30	26.7%
Female	N/A	N/A	41	51.2%	52	23.1%
Racial/Ethnic Group						
White	N/A	N/A	47	61.7%	55	25.5%
African American	N/A	N/A	12	50.0%	23	21.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	36	61.1%	36	13.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

SC Whitmore School (SCWS) is a public virtual charter high school serving over 300 students from every county in the state. SCWS opened in 2011-12 authorized by the SC Public Charter School District.

The challenging mastery-based curriculum meets all SC academic standards and 100% of our teachers are certified and highly qualified. Working one-to-one with caring and supportive teachers, students revise each lesson until they achieve mastery. The individually-paced system allows a student to begin a new course at any time during the calendar year and progress at the pace he or she finds most comfortable. We offer 230 instructional days for students who need more time to complete their courses.

As a result of our unique approach, our school has been able to help students achieve academic success, who had previously struggled in a traditional learning environment.

Additionally, students who wish to accelerate their learning have the opportunity to earn college credit through Seward College as well as complete their graduation requirements ahead of their scheduled graduation. Several students in the class of 2013 graduated early.

SCWS hosts educational field trips and social gatherings across the state where students have face-to-face time with faculty, staff and fellow students.

Ellen R. Ray, Principal

Richard Morrison, Chairman Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	5	2	4
Percent satisfied with learning environment	100%	N/A	N/A
Percent satisfied with social and physical environment	100%	N/A	N/A
Percent satisfied with school-home relations	100%	N/A	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state’s expectations.
80-89.9	B	Performance exceeds the state’s expectations.
70-79.9	C	Performance meets the state’s expectations.
60-69.9	D	Performance does not meet the state’s expectations.
Less than 60	F	Performance is substantially below the state’s expectations

Accountability Indicator for Title I Schools

SC Whitmore School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.5%	0.0%	No

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	71	71.8	25.5	45.1	29.4	N/A	29.4
	2013	64	82.8	15.1	45.3	15.1	24.5	39.6
Mathematics								
All Students	2012	71	71.8	54.9	31.4	11.8	2.0	13.7
	2013	64	85.9	34.5	41.8	18.2	5.5	23.6

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