



Provost Academy South Carolina

400 Arbor Lake Drive,
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	872 Students	
Principal	Stephanie Cagle - Interim	803-735-9110
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Below Average
2012	At-Risk	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	13	10	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	49.5%	54.6%	65.8%	74.3%	77.3%	77.8%
Passed 1 subtest (%)	30.6%	27.8%	21.9%	15.6%	13.8%	13.6%
Passed no subtests (%)	19.9%	17.6%	12.3%	10.7%	11.1%	9.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	68.6%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	740	587	259	236
Number of Graduates in Cohort	98	137	181	169
Rate	13.2%	23.3%	74.8%	74.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	594	741	264	241
Number of Graduates in Cohort	73	133	190	176
Rate	12.3%	17.9%	75.6%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.2%	73.4%
English 1	65.9%	66.9%
Biology 1/Applied Biology 2	75.9%	74.0%
US History and the Constitution	45.1%	49.2%
All Tests	60.3%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=872)				
Retention rate	18.7%	Up from 16.0%	3.4%	2.9%
Attendance rate	92.2%	Down from 94.1%	95.6%	95.1%
Served by gifted and talented program	0.6%	N/A	15.8%	17.5%
With disabilities	3.6%	N/A	12.7%	11.9%
Older than usual for grade	38.6%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	1.5%	Up from 0.0%	10.5%	15.1%
Successful on AP/IB exams	N/A	N/A	48.7%	51.5%
Eligible for LIFE Scholarship	30.6%	Up from 14.1%	31.7%	30.6%
Annual dropout rate	4.9%	Up from 0.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	9.0%	7.2%
Enrollment in career/technology courses	N/A	N/A	376	418
Students participating in work-based experiences	N/A	N/A	27.9%	14.6%
Career/technology students attaining technical skills	61.9%	Down from 85.7%	83.5%	84.8%
Career/technology completers placed	N/A	N/A	95.8%	98.3%
Teachers (n=22)				
Teachers with advanced degrees	63.6%	Up from 56.0%	62.6%	63.4%
Continuing contract teachers	81.8%	Up from 72.0%	80.7%	78.8%
Teachers returning from previous year	75.7%	N/A	86.2%	86.2%
Teacher attendance rate	98.0%	Up from 96.8%	95.3%	95.2%
Average teacher salary*	\$41,661	Up 0.5%	\$48,912	\$48,699
Professional development days/teacher	14.9 days	Up from 13.6 days	9.7 days	9.9 days
School				
Principal's years at school	1.0	No Change	2.5	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.0 to 1	26.9 to 1
Prime instructional time	90.0%	Up from 89.1%	89.2%	89.0%
Dollars spent per pupil**	\$6,580	Up 29.4%	\$8,021	\$7,919
Percent of expenditures for teacher salaries**	22.0%	Down from 53.6%	57.0%	57.0%
Percent of expenditures for instruction**	69.0%	Down from 70.0%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	140	68.6%	461	60.3%	587	23.3%
Gender						
Male	58	65.5%	173	63.6%	235	17.4%
Female	82	70.7%	288	58.3%	352	27.3%
Racial/Ethnic Group						
White	110	70.0%	381	62.7%	467	25.1%
African American	27	59.3%	68	47.1%	96	17.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	10	30.0%
Disability Status						
Disabled	22	40.9%	18	33.3%	37	0.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	58	58.6%	265	58.9%	330	20.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Provost Academy South Carolina (PASC) is a public virtual charter high school serving approximately 950 students in grades 9-12. PASC opened in the 2009-2010 school year as a member of the South Carolina Public Charter School District and has completed its fourth year of operation.

PASC offers a rigorous and challenging curriculum to high school students regardless of where they reside in the state. All courses meet state and national standards while providing flexibility to meet the needs of each individual student.

PASC provides online course work that is taught by highly qualified, certified educators. Also, part of the educational team for each student are advisors, guidance counselors, parents and the students themselves. This team communicates regularly via Blackboard collaborate, telephone calls, instant messaging, Skype, and email. Teachers in the Special Education Department serve students according to Individualized Education Plans. Speech, occupational, and physical therapy are provided through contracted, certified providers.

Courses are offered on a traditional year-long high school schedule or a semester block schedule based upon the needs of the student. Students are offered courses in foreign languages, advanced placement, and honors. We are proud to have 147 graduates this school year with 45 of them being eligible for Life Scholarships. Four graduates were distinguished as members of the National Honor Society and two were recognized as Palmetto Fellow Awards candidates.

Our students participated in various service projects and field trips around the state during the school year. This gave the students, parents, and staff an opportunity to interact and socialize in a face-to-face environment. Our students also produce a hard-bound yearbook. Further, we have numerous clubs and organizations for our students that include: National Honor Society, Book Club, Debate Club, Student Ambassadors Group, Parent Ambassadors Group, History Club, Science Club, Fitness Club, and Math Club.

All students participate in state testing, taking HSAP and End-of-Course assessments. We also held a graduation ceremony in June. Our main focus is to provide a rigorous and relevant education to ensure the success of all of our students.

Stephanie Cagle – Interim Executive Director

Mike Guarino – PASC Board of Directors Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	41	46
Percent satisfied with learning environment	100%	92.7%	93.5%
Percent satisfied with social and physical environment	83.4%	97.2%	72.5%
Percent satisfied with school-home relations	79.1%	97.7%	87%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	79.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Provost Academy South Carolina school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230.4	223.2	76.9	67.2	98.4	97.9	13.2
Male	224.8	222.3	77.6	70.4	98.5	97.1	12.4
Female	233.9	223.7	76.5	65.9	98.4	98.4	13.8
White	231.9	224.8	78.4	67.7	98.7	98.1	14.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	7.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	30.0
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	0.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.2	220.6	74.9	65.3	97.3	96.5	9.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	210	96.7	21.7	42.9	26.6	8.9	35.5
	2013	190	98.4	13.4	39.6	27.3	19.8	47.1
Mathematics								
All Students	2012	210	97.6	40.5	33.7	18.5	7.3	25.9
	2013	190	97.9	32.8	33.3	21.0	12.9	33.9

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