



SC Virtual Charter School

140 Stoneridge Drive
Columbia, SC 29210

Grades	K-12 High School	
Enrollment	3,342 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Below Average
2012	At-Risk	Below Average
2011	At-Risk	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
20	15	9	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	65.2%	70.2%	65.6%	73.4%	75.8%	79.0%
Passed 1 subtest (%)	20.7%	20.3%	24.7%	16.1%	14.7%	12.9%
Passed no subtests (%)	14.1%	9.5%	9.7%	11.1%	11.7%	8.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	76.9%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	512	496	262	246
Number of Graduates in Cohort	91	119	182	178
Rate	17.8%	24.0%	73.1%	75.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	379	313	271	251
Number of Graduates in Cohort	38	97	195	185
Rate	10.0%	31.0%	75.6%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.0%	73.7%
English 1	72.4%	66.9%
Biology 1/Applied Biology 2	80.5%	74.5%
US History and the Constitution	42.9%	53.3%
All Tests	64.6%	66.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,342)				
Retention rate	4.8%	Up from 4.1%	3.7%	2.9%
Attendance rate	99.1%	Up from 98.7%	95.6%	95.1%
Served by gifted and talented program	0.0%	N/A	16.4%	17.5%
With disabilities	10.3%	N/A	12.8%	11.9%
Older than usual for grade	11.0%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	4.8%	Up from 3.4%	11.1%	15.1%
Successful on AP/IB exams	N/A	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	42.7%	Up from 32.4%	30.8%	30.6%
Annual dropout rate	1.0%	Up from 0.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	7.2%	7.2%
Enrollment in career/technology courses	N/A	N/A	454	418
Students participating in work-based experiences	N/A	N/A	26.7%	14.6%
Career/technology students attaining technical skills	53.4%	Down from 56.1%	83.3%	84.8%
Career/technology completers placed	N/A	N/A	97.4%	98.3%
Teachers (n=84)				
Teachers with advanced degrees	79.8%	Down from 80.2%	62.3%	63.4%
Continuing contract teachers	95.2%	Up from 91.4%	79.7%	78.8%
Teachers returning from previous year	84.1%	N/A	87.4%	86.2%
Teacher attendance rate	96.8%	Down from 98.3%	95.1%	95.2%
Average teacher salary*	\$40,963	Up 2.2%	\$48,067	\$48,699
Professional development days/teacher	11.1 days	Up from 10.1 days	9.7 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.1 to 1	26.9 to 1
Prime instructional time	95.8%	Down from 97.0%	89.0%	89.0%
Dollars spent per pupil**	\$5,412	Up 39.7%	\$7,927	\$7,919
Percent of expenditures for teacher salaries**	22.0%	Down from 68.0%	57.0%	57.0%
Percent of expenditures for instruction**	80.0%	Down from 92.0%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.5%	97.6%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	130	76.9%	1020	64.6%	496	24.0%
Gender						
Male	55	72.7%	419	69.5%	216	20.8%
Female	75	80.0%	601	61.2%	280	26.4%
Racial/Ethnic Group						
White	113	80.5%	806	66.9%	384	26.0%
African American	13	46.2%	168	53.0%	81	17.3%
Asian/Pacific Islander	N/A	N/A	13	61.5%	N/A	N/A
Hispanic	N/A	N/A	32	71.9%	23	13.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	16	56.3%	92	48.9%	29	20.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	73	67.1%	538	61.2%	280	13.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its fifth year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student’s learning style. In the Spring of 2013, the South Carolina Public Charter School District approved the charter renewal for SCVCS for the next ten (10) years.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,500 students were enrolled with SCVCS in 2012-2013. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips and book buddies throughout the year. Over 1900 students were enrolled in grades K-8. Students in grades K-8 enjoy a wide range of academic courses as well as electives such as Art, Music, and PE. Students in grades 3-8 will be able to enroll in a World Language course in 2013-14.

Over 1,500 students were enrolled in SCVCS high school in 2012-2013. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Graduation was held in June 2013, with 117 seniors receiving diplomas. The class had over \$2,700,000 in scholarship offers, with two students being eligible for Palmetto Fellows. Fifty students qualified for the Life scholarship.

All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School

Victoria Dixon-Mokeba, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	118	91
Percent satisfied with learning environment	98.8%	92.4%	89%
Percent satisfied with social and physical environment	83.1%	89.2%	78.5%
Percent satisfied with school-home relations	97.6%	89.2%	90.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child’s district or school.

Overall Weighted Points Total	66.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

SC Virtual Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232.9	221.2	79.9	69.4	96.7	96.7	17.8
Male	227.8	222.2	79.6	70.2	95.7	95.0	13.8
Female	235.7	220.6	80.2	69.0	97.3	97.8	20.4
White	235.1	223.1	80.6	70.1	97.2	97.5	19.7
African American	224.2	211.4	74.8	64.8	95.7	94.3	8.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.9	96.9	0.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.1	215.5	77.1	67.4	95.9	95.4	10.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	343	91.5	10.3	35.3	34.0	20.5	54.5
	2013	363	96.7	11.1	34.8	30.5	23.6	54.1
Mathematics								
All Students	2012	343	91.3	28.1	31.3	24.6	16.0	40.6
	2013	363	96.7	32.5	34.2	18.2	15.1	33.3

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