



Calhoun Falls Charter School

205 Edgefield Street,
Calhoun Falls, SC 29655

Grades	6-12 High School	
Enrollment	186 Students	
Principal	Deirdre McCullough	864-418-8014
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Average	Below Average
2011	Average	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	5	15	6	4

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	69.0%	80.0%	93.1%	64.2%	65.1%	69.2%
Passed 1 subtest (%)	20.7%	8.0%	3.4%	19.6%	19.0%	17.1%
Passed no subtests (%)	10.3%	12.0%	3.4%	16.2%	18.6%	16.7%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.7%	84.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	22	25	118	139
Number of Graduates in Cohort	17	21	82	103
Rate	77.3%	84.0%	65.0%	70.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	24	22	124	140
Number of Graduates in Cohort	20	19	88	106
Rate	83.3%	86.4%	69.7%	72.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.2%	63.7%
English 1	78.6%	53.6%
Biology 1/Applied Biology 2	85.7%	59.8%
US History and the Constitution	53.8%	35.4%
All Tests	75.2%	52.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=186)				
Retention rate	0.0%	Down from 2.7%	4.3%	2.9%
Attendance rate	95.8%	Down from 96.4%	93.3%	95.1%
Served by gifted and talented program	0.0%	N/A	10.3%	17.5%
With disabilities	5.3%	N/A	14.8%	11.9%
Older than usual for grade	8.0%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.3%	15.1%
Successful on AP/IB exams	N/A	N/A	22.0%	51.5%
Eligible for LIFE Scholarship	68.0%	Up from 47.4%	28.5%	30.6%
Annual dropout rate	0.0%	Down from 2.0%	1.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	7.4%	7.2%
Enrollment in career/technology courses	N/A	N/A	239	418
Students participating in work-based experiences	N/A	N/A	11.3%	14.6%
Career/technology students attaining technical skills	98.5%	Up from 90.0%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	97.1%	98.3%
Teachers (n=23)				
Teachers with advanced degrees	30.4%	Up from 30.0%	58.8%	63.4%
Continuing contract teachers	65.2%	Up from 60.0%	71.4%	78.8%
Teachers returning from previous year	88.7%	Up from 81.3%	79.4%	86.2%
Teacher attendance rate	99.8%	Down from 100.0%	95.3%	95.2%
Average teacher salary*	\$36,050	Up 6.6%	\$45,114	\$48,699
Professional development days/teacher	8.7 days	Up from 8.4 days	11.4 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	No Change	22.0 to 1	26.9 to 1
Prime instructional time	95.4%	Down from 96.1%	87.3%	89.0%
Dollars spent per pupil**	\$9,671	Up 34.8%	\$9,671	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Up from 48.2%	55.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 50.1%	59.0%	60.0%
Opportunities in the arts	Fair	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 99.9%	98.5%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	23	95.7%	101	75.2%	25	84.0%
Gender						
Male	11	100.0%	53	69.8%	13	69.2%
Female	12	91.7%	48	81.3%	12	100.0%
Racial/Ethnic Group						
White	12	91.7%	57	78.9%	12	66.7%
African American	11	100.0%	44	70.5%	12	100.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	15	100.0%	83	71.1%	19	84.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The students of Calhoun Falls Charter School continue the pursuit of excellence in academics, athletics, and citizenship. This year CFCS was named a Palmetto Gold School and the top middle school in the Lakelands area, earning a Federal Accountability Score of 97.6 (A). Dual enrollment courses continue to be offered on the campus of CFCS for math, English, and Teacher Cadet. Class offerings were expanded through the South Carolina Virtual School program. New English and math remediation and enrichment programs were implemented for both high school and middle school students. All instruction throughout the school was data-driven and research-based. A school-wide mentoring program was expanded to assist at-risk students in the areas of behavior, academics, and attendance. For the fourth consecutive year, a CFCS student was named the "South Carolina Public Charter School Student of the Year." Four athletic teams advanced to the first/second rounds of the state play-offs. Over 100 students logged 4,893 hours of volunteer service within the school, community, and surrounding areas through the school's service learning program. Student organizations such as the FFA, Beta Club, and Service Learning Club sponsored several successful food and clothes drives, while other groups/individuals participated in fundraising events for Relay for Life and March of Dimes. At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents and community, we will continue to be a "School of Excellence."

Principal, Deirdre McCullough
SIC Chairperson, Karen Ashley

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	18	11
Percent satisfied with learning environment	100%	88.9%	100%
Percent satisfied with social and physical environment	100%	77.8%	81.8%
Percent satisfied with school-home relations	75%	94.5%	63.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Calhoun Falls Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	25	100.0	N/A	N/A	N/A	N/A	N/A
	2013	29	100.0	N/A	N/A	N/A	N/A	N/A
Mathematics								
All Students	2012	25	100.0	N/A	N/A	N/A	N/A	N/A
	2013	29	100.0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample