



South Pointe High

801 Neely Road
Rock Hill, SC 29732

Grades	9-12 High School	
Enrollment	1,412 Students	
Principal	Dr. Al Leonard	803-980-2100
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	4	0	0	1

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	76.6%	78.8%	80.8%	82.9%	84.4%	85.4%
Passed 1 subtest (%)	11.9%	15.1%	11.9%	10.2%	9.7%	9.8%
Passed no subtests (%)	11.6%	6.1%	7.4%	7.4%	6.5%	5.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.4%	93.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	356	370	354	347
Number of Graduates in Cohort	272	299	278	271
Rate	76.4%	80.8%	78.4%	78.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	385	342	361	338
Number of Graduates in Cohort	271	285	284	272
Rate	70.4%	83.3%	78.1%	81.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	77.2%
English 1	68.4%	75.7%
Biology 1/Applied Biology 2	79.1%	81.7%
US History and the Constitution	58.7%	65.8%
All Tests	70.2%	75.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,412)				
Retention rate	3.4%	Down from 5.5%	2.6%	2.9%
Attendance rate	94.2%	Down from 94.6%	95.1%	95.1%
Served by gifted and talented program	19.9%	N/A	23.7%	17.5%
With disabilities	17.2%	N/A	10.9%	11.9%
Older than usual for grade	6.3%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	1.2%	1.1%
Enrolled in AP/IB programs	31.1%	Up from 18.9%	22.1%	15.1%
Successful on AP/IB exams	28.8%	Down from 31.9%	54.0%	51.5%
Eligible for LIFE Scholarship	54.2%	Up from 53.7%	33.8%	30.6%
Annual dropout rate	2.8%	Down from 4.3%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	8.4%	7.2%
Enrollment in career/technology courses	N/A	N/A	760	418
Students participating in work-based experiences	N/A	N/A	15.2%	14.6%
Career/technology students attaining technical skills	84.9%	Up from 83.6%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	98.6%	98.3%
Teachers (n=83)				
Teachers with advanced degrees	68.7%	Down from 71.1%	66.7%	63.4%
Continuing contract teachers	73.5%	Down from 74.7%	80.7%	78.8%
Teachers returning from previous year	87.0%	Up from 86.2%	88.0%	86.2%
Teacher attendance rate	95.2%	Up from 94.9%	94.8%	95.2%
Average teacher salary*	\$49,993	Up 4.8%	\$49,993	\$48,699
Professional development days/teacher	10.6 days	Down from 10.8 days	11.6 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	32.2 to 1	Up from 30.6 to 1	28.7 to 1	26.9 to 1
Prime instructional time	88.3%	No Change	88.7%	89.0%
Dollars spent per pupil**	\$6,762	Up 4.6%	\$7,294	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 60.4%	60.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 61.8%	62.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.2%	97.4%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	317	93.4%	1167	70.2%	370	80.8%
Gender						
Male	175	90.3%	620	68.7%	202	73.8%
Female	142	97.2%	547	71.8%	168	89.3%
Racial/Ethnic Group						
White	174	95.4%	516	83.5%	200	84.0%
African American	134	90.3%	607	58.5%	159	78.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	56.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	91.7%	N/A	N/A
Disability Status						
Disabled	40	75.0%	225	46.2%	46	60.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	143	89.5%	626	60.2%	174	71.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-13 marked an intense effort to increase student achievement through the strategic use of data. South Pointe has successfully designed and implemented a data room to be utilized for the planning of initiatives and instruction to meet the identified needs of targeted groups of students. The data room displays various types of school data that enables faculty and staff to determine the current needs and goals to be addressed within the School Improvement Plan and to monitor the progress of meeting the established goals. The data room also serves as a meeting room for school-wide staff development and collaborative work among teachers and administrators.

As part of our mission to help all students succeed in the classroom, South Pointe teachers, administrators, and staff implemented an enrichment program, called ON POINTE! This program provides tutorial services and enrichment opportunities. Our goal is for every student to work up to his/her potential. ON POINTE! is divided into two components: A.I.M. and I.C.U. Students are assigned to attend the A.I.M. room during their respective lunch time to make up tests or quizzes, complete retakes, or complete assignments that do not require the assistance of their teacher. Students are assigned to I.C.U. after school on Mondays, Wednesdays, and Thursdays if they have an average in any class below a 77, have zeros for any assignments, and/or have failed a test. Students may also attend voluntarily on the scheduled days to get extra help from a teacher. Transportation is provided.

South Pointe continues to have many students accept our challenge to take the most rigorous courses they are capable of successfully completing. In the Class of 2013, seventy-three students were Gold Seal Endorsement recipients, earned a minimum of twenty-eight units in grades 9-12 with no grade lower than a C, or a cumulative GPA of 4.2 or higher. Sixteen earned a uniform GPA between 4.2 and 4.49 and were designated as graduating with honors, while fifteen earned a uniform GPA of 4.5 or above and graduated with highest honors. Nine students were inducted into The National Technical Honor Society based upon academic achievement, skill proficiency, service, and leadership. Twenty-seven are Advanced Placement (AP) Scholar Candidates and fifteen are International Baccalaureate (IB) Diploma candidates.

Four hundred ninety-three students participated in athletics. Twelve of nineteen varsity teams made the state playoffs or qualified to compete in the state event. Of ninety seniors that participated in athletics, forty-one made the South Carolina High School League's Athlete Scholar list- requiring that they letter in two sports for at least one season or in one sport for at least two seasons and maintain at least a 3.5 GPA for seven semesters while exhibiting outstanding citizenship and sportsmanship.

Goals for the 2013-14 school year include efforts to increase the level of recognition given to students and student clubs/organizations for positive accomplishments and activities. We will also seek to increase the level of communication to parents through an informative monthly newsletter available electronically.

Dr. Al Leonard, Principal
Mr. Tyrone Hart, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	222	72
Percent satisfied with learning environment	79.1%	70.2%	80.6%
Percent satisfied with social and physical environment	90.4%	75%	66.7%
Percent satisfied with school-home relations	62.5%	77.8%	72.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Pointe High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236.1	229.7	76.7	69.6	99.7	99.0	76.4
Male	234.6	231.6	77.9	70.6	99.4	98.2	66.5
Female	237.7	227.6	75.4	68.7	100.0	100.0	84.6
White	245.5	241.4	82.4	72.1	100.0	100.0	82.1
African American	226.5	216.9	71.1	66.6	99.4	98.1	70.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212.2	203.0	65.9	63.9	100.0	98.2	46.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.5	219.5	72.1	66.8	99.4	98.8	71.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	381	99.0	7.4	32.2	33.8	26.6	60.4
	2013	313	99.7	9.6	26.9	29.5	34.0	63.5
Mathematics								
All Students	2012	381	99.0	19.4	29.7	28.4	22.5	50.9
	2013	313	99.0	16.5	33.9	27.7	21.9	49.7

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