



York Comprehensive High School

275 East Alexander Love
York, SC 29745

Grades	9-12 High School	
Enrollment	1,434 Students	
Principal	Diane Howell	803-684-2336
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Good
2011	Good	Average
2010	Average	Below Average
2009	Good	Good

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	10	2	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	82.1%	86.0%	86.3%	77.9%	79.5%	80.8%
Passed 1 subtest (%)	9.9%	8.4%	9.1%	12.7%	12.9%	12.4%
Passed no subtests (%)	8.0%	5.6%	4.7%	9.4%	7.8%	6.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.1%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	375	379	275	255
Number of Graduates in Cohort	286	312	201	192
Rate	76.3%	82.3%	74.1%	75.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	358	365	276	247
Number of Graduates in Cohort	304	304	209	189
Rate	84.9%	83.3%	76.4%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.9%	75.0%
English 1	73.0%	70.6%
Biology 1/Applied Biology 2	79.7%	78.4%
US History and the Constitution	78.4%	60.3%
All Tests	77.5%	70.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,434)				
Retention rate	2.4%	No Change	2.8%	2.9%
Attendance rate	95.2%	Down from 95.4%	95.3%	95.1%
Served by gifted and talented program	7.9%	N/A	19.9%	17.5%
With disabilities	11.6%	N/A	12.1%	11.9%
Older than usual for grade	6.5%	N/A	7.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	1.1%	1.1%
Enrolled in AP/IB programs	7.4%	Down from 10.1%	15.6%	15.1%
Successful on AP/IB exams	54.0%	Up from 49.6%	51.0%	51.5%
Eligible for LIFE Scholarship	63.8%	Up from 60.8%	30.9%	30.6%
Annual dropout rate	1.7%	Down from 3.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	4.3%	7.2%
Enrollment in career/technology courses	N/A	N/A	460	418
Students participating in work-based experiences	N/A	N/A	17.3%	14.6%
Career/technology students attaining technical skills	92.4%	Down from 98.7%	84.5%	84.8%
Career/technology completers placed	94.7%	No Change	99.1%	98.3%
Teachers (n=74)				
Teachers with advanced degrees	74.3%	Up from 73.0%	64.3%	63.4%
Continuing contract teachers	90.5%	No Change	84.6%	78.8%
Teachers returning from previous year	91.5%	Up from 90.7%	87.2%	86.2%
Teacher attendance rate	95.6%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$50,910	Up 1.7%	\$49,420	\$48,699
Professional development days/teacher	8.7 days	Up from 7.1 days	11.0 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Down from 28.7 to 1	27.5 to 1	26.9 to 1
Prime instructional time	90.1%	Down from 91.0%	88.4%	89.0%
Dollars spent per pupil**	\$7,281	Up 11.4%	\$7,516	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 54.9%	56.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 56.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.8%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	347	95.1%	1220	77.5%	379	82.3%
Gender						
Male	175	92.6%	603	76.0%	196	78.6%
Female	172	97.7%	617	78.9%	183	86.3%
Racial/Ethnic Group						
White	248	96.0%	884	82.0%	269	81.4%
African American	75	93.3%	256	60.9%	79	84.8%
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	13	92.3%	57	80.7%	17	88.2%
American Indian/Alaskan	N/A	N/A	12	83.3%	N/A	N/A
Disability Status						
Disabled	34	76.5%	149	45.0%	38	47.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	32	65.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	195	93.3%	693	70.6%	210	79.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

York Comprehensive High School continued its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a "college going and career-readiness" culture. As a result of expanding opportunities and improving performance, YCHS was recognized with an Excellent Absolute Rating on the state report card, AP Honor Roll and as a Palmetto Gold School.

The driving force behind this year's success was once again our mission statement: "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society." As in prior years, we are thankful for the strong unified support of our community, parents and school board. This is evidenced by the construction of our new state of the art high school which includes a performing arts center, an athletic complex and The Floyd D. Johnson Technology Center.

YCHS has continued to make our vision, "Building the foundation for tomorrow by sparking potential and inspiring success", a reality. The number of students who took dual credit and AP courses increased. Our "Middle College" program expanded. Six seniors received SC Academic Honor Awards and forty-six seniors were honor graduates. Two hundred and six seniors were potential Life Scholarship recipients. Ninety-four seniors received a Diploma with Distinction. For the sixteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Eighteen students participated in All-State Chorus. World language students received National and state recognition. The band won the SCBDA "Outstanding Performance Award". Over \$5 million in scholarships was offered to our seniors with approximately twenty athletes receiving scholarships.

The YCHS 100% highly qualified faculty and staff realigned the curriculum to focus on common core state standards incorporating a framework for meeting individual graduation plans. In addition, mentors were provided to each student thru "PRIDE", an advisor/advisee program while an academic reinforcement center offered students extra-time and extra help. Strategies to improve student performance on HSAP, EOC and SAT/ACT including embedded professional development on common core standards, were also implemented. Additionally, YCHS intensified its commitment to provide a safe and secure environment by the continued use of random drug dog searches, professional development on safe schools and implementation of new "best safety" procedures. YCHS provides a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information. www.york.k12.sc.us

Diane Howell, Principal

Austin Dawkins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	240	69
Percent satisfied with learning environment	93.7%	89.2%	89.8%
Percent satisfied with social and physical environment	96.3%	93.7%	85.5%
Percent satisfied with school-home relations	93.8%	86.6%	71%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	69.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Comprehensive High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.2	231.5	78.6	73.1	99.5	99.5	76.3
Male	230.5	229.1	77.7	74.6	99.4	99.4	70.6
Female	239.5	233.7	79.4	71.6	99.5	99.5	81.9
White	238.0	234.6	80.7	75.5	99.2	99.2	80.2
African American	227.7	222.3	70.7	67.2	100.0	100.0	65.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.4	211.9	69.1	N/A	97.4	97.4	40.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.9	225.4	75.4	70.9	100.0	100.0	64.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	324	99.4	9.0	32.6	33.5	24.8	58.4
	2013	366	99.5	7.7	29.9	27.7	34.6	62.4
Mathematics								
All Students	2012	324	99.4	10.6	32.9	23.9	32.6	56.5
	2013	366	99.5	10.7	35.2	34.1	20.1	54.1

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