

## McCarthy Teszler School

175 Burdette Street  
Spartanburg, SC 29307

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-12 High School      |              |
| <b>Enrollment</b>     | 194 Students           |              |
| <b>Principal</b>      | Cheryl Revels          | 864-596-8491 |
| <b>Superintendent</b> | Dr. Russell W. Booker  | 864-594-4400 |
| <b>Board Chair</b>    | Lawrence E. Flynn, Jr. | 864-594-4405 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|---------------|
| 2013 | N/A             | N/A           |
| 2012 | N/A             | N/A           |
| 2011 | N/A             | N/A           |
| 2010 | N/A             | N/A           |
| 2009 | N/A             | N/A           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7         | 3    | 10      | 5             | 9       |

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |        |        | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|--------|--------|--------------------------------------|-------|-------|
|                        | 2011            | 2012   | 2013   | 2011                                 | 2012  | 2013  |
| Passed 2 subtests (%)  | 14.3%           | N/A    | N/A    | 56.9%                                | 63.7% | 65.4% |
| Passed 1 subtest (%)   | 14.3%           | N/A    | N/A    | 22.7%                                | 19.7% | 19.3% |
| Passed no subtests (%) | 71.4%           | 100.0% | 100.0% | 23.2%                                | 20.9% | 17.7% |

**HSAP Passage Rate by Spring 2013**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 0.0%            | 78.4%                                |

**Four-Year Cohort Graduation Rate**

|                                        | Our High School |      | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|------|--------------------------------------|-------|
|                                        | 2012*           | 2013 | 2012                                 | 2013  |
| Number of Students in Four-Year Cohort | 16              | N/A  | 101                                  | 96    |
| Number of Graduates in Cohort          | 0               | N/A  | 68                                   | 67    |
| Rate                                   | 0.0%            | N/A  | 60.0%                                | 63.4% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

|                               | Our High School |      | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|------|--------------------------------------|-------|
|                               | 2012            | 2013 | 2012                                 | 2013  |
| Number of Students in Cohort  | 17              | 14   | 107                                  | 102   |
| Number of Graduates in Cohort | 0               | 0    | 73                                   | 74    |
| Rate                          | 0.0%            | 0.0% | 64.3%                                | 65.9% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | .               | 58.6%                                 |
| English 1                                       | .               | 50.8%                                 |
| Biology 1/Applied Biology 2                     | .               | 55.7%                                 |
| US History and the Constitution                 | .               | 33.7%                                 |
| All Tests                                       | .               | 49.2%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=194)</b>                                                      |            |                       |                                      |                    |
| Retention rate                                                               | 20.4%      | Up from 16.8%         | 3.9%                                 | 2.9%               |
| Attendance rate                                                              | 92.5%      | Down from 92.6%       | 93.3%                                | 95.1%              |
| Served by gifted and talented program                                        | 0.0%       | N/A                   | 7.9%                                 | 17.5%              |
| With disabilities                                                            | 94.4%      | N/A                   | 15.4%                                | 11.9%              |
| Older than usual for grade                                                   | 19.7%      | N/A                   | 11.2%                                | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 2.0%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 0.0%       | No Change             | 5.8%                                 | 15.1%              |
| Successful on AP/IB exams                                                    | N/A        | N/A                   | 35.0%                                | 51.5%              |
| Eligible for LIFE Scholarship                                                | 0.0%       | No Change             | 26.7%                                | 30.6%              |
| Annual dropout rate                                                          | 1.3%       | Up from 1.1%          | 1.6%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | 6.1%                                 | 7.2%               |
| Enrollment in career/technology courses                                      | N/A        | N/A                   | 205                                  | 418                |
| Students participating in work-based experiences                             | N/A        | N/A                   | 8.3%                                 | 14.6%              |
| Career/technology students attaining technical skills                        | N/A        | N/A                   | 83.3%                                | 84.8%              |
| Career/technology completers placed                                          | N/A        | N/A                   | 96.7%                                | 98.3%              |
| <b>Teachers (n=48)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 72.9%      | Up from 64.0%         | 58.6%                                | 63.4%              |
| Continuing contract teachers                                                 | 77.1%      | Down from 86.0%       | 68.2%                                | 78.8%              |
| Teachers returning from previous year                                        | 86.9%      | Down from 93.8%       | 78.3%                                | 86.2%              |
| Teacher attendance rate                                                      | 94.9%      | Up from 94.2%         | 95.4%                                | 95.2%              |
| Average teacher salary*                                                      | \$49,541   | Up 0.9%               | \$44,395                             | \$48,699           |
| Professional development days/teacher                                        | 16.7 days  | Up from 9.1 days      | 9.6 days                             | 9.9 days           |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 6.0 to 1   | Down from 6.1 to 1    | 18.5 to 1                            | 26.9 to 1          |
| Prime instructional time                                                     | 85.3%      | Down from 86.2%       | 87.8%                                | 89.0%              |
| Dollars spent per pupil**                                                    | \$43,154   | Down 5.7%             | \$11,364                             | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Up from 57.9%         | 54.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 68.0%      | Down from 69.5%       | 58.5%                                | 60.0%              |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%     | No Change             | 98.4%                                | 97.7%              |
| Character development program                                                | Excellent  | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | 10.0                                 | 11.0               |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | 15.0               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2013 |      | End of Course Tests Passage Rate |     | On-time Graduation Rate, 2013 |     |
|------------------------------|----------------------------------|------|----------------------------------|-----|-------------------------------|-----|
|                              | n                                | %    | t                                | %   | n                             | %   |
| All Students                 | 3                                | 0.0% | N/A                              | N/A | N/A                           | N/A |
| <b>Gender</b>                |                                  |      |                                  |     |                               |     |
| Male                         | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| Female                       | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| <b>Racial/Ethnic Group</b>   |                                  |      |                                  |     |                               |     |
| White                        | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| African American             | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| Asian/Pacific Islander       | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| Hispanic                     | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| American Indian/Alaskan      | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| <b>Disability Status</b>     |                                  |      |                                  |     |                               |     |
| Disabled                     | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| <b>Migrant Status</b>        |                                  |      |                                  |     |                               |     |
| Migrant                      | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| <b>English Proficiency</b>   |                                  |      |                                  |     |                               |     |
| Limited English Proficient   | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |
| <b>Socio-Economic Status</b> |                                  |      |                                  |     |                               |     |
| Subsidized meals             | N/A                              | N/A  | N/A                              | N/A | N/A                           | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our pride is showing at McCarthy Teszler School. We named our 2012-2013 Teacher of the Year, Angela Duckworth, who went on to be named the District Teacher of the Year. Academically, we continue to enhance our curriculum as we implemented Unique Learning System, a standards-based curriculum program designed specifically for students with significant cognitive, communication, physical, and/or sensory disabilities. Teachers have access to age and grade appropriate lessons, materials, and assessments that address the core subjects of reading, writing, math, science, and social studies. Technology continues to be a priority in instruction and communication. We have a school-wide initiative to have iPads in all classrooms. This initiative is supported by personal donations, local school organizations, Spartanburg County school administrations, and Spartanburg County businesses and civic organizations. To date we have been the beneficiary of 75 iPads and will continue to work towards the goal of 200 iPad donations by the end of next school year. We continue to enhance our instruction through the integration of technology with SmartTables, Activotes, and augmentative communication devices. Our newly formed Assistive Technology Team has done an amazing job of researching devices and equipment that are progressive in fostering communication by helping students produce language and giving a voice to those who are nonverbal or are in need of assistance in communicating their needs. As a part of our mission to enhance communication and language skills, we began a sign-language initiative. We introduce a new sign on a weekly basis by visual display and by providing a website link to parents to encourage them to reinforce this skill with their children. Our Leadership Team continues to lead our staff in professional development, promoting a positive school climate, and overseeing the implementation of our school action plan. The Leadership Team is also facilitating a two year book study that began this year. Each department is participating in an in-depth study of a book that is appropriate to their department. We continue to partner with the SC Deaf Blind Project to provide staff development focused on the needs of our visually and hearing impaired students. We invited special educators from the surrounding counties to join our Autism Consortium to become better equipped to handle the challenges of this growing population of students. Teachers are advancing their craft, and supporting their instruction through the writing and receiving of grants of which we have been the recipient of 12 this year. We received the Farm to School Grant from the state. School wide classes planted vegetables and fruits in raised gardens and tended them until they were harvested and then were able to enjoy eating the fruits (and vegetables) of their labor. This has promoted the awareness of healthy foods, healthy eating, and the importance of making good choices for good health. Our school year culminated with the graduating of a record nineteen graduates to post graduate programs. We are looking ahead to a new year of endeavors that will provide excellent instructional and therapeutic programming for our students.

Cheryl Revels, Principal; Lisa Anderson, SIC Chair

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 45       | N/A       | 13       |
| Percent satisfied with learning environment            | 97.8%    | N/A       | 100%     |
| Percent satisfied with social and physical environment | 100%     | N/A       | 100%     |
| Percent satisfied with school-home relations           | 91.1%    | N/A       | 100%     |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>96.7</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

McCarthy Teszler School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.3%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.9%         | 4.9%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |

Abbreviations for Missing Data

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 3                             | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                              |
|                              | 2013        | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2012        | 3                             | 66.7     | N/A           | N/A     | N/A          | N/A        | N/A                              |
|                              | 2013        | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              |

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