



## Chesnee High School

795 South Alabama Ave.  
Chesnee, SC 29323

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	635 Students	
<b>Principal</b>	Thomas E. Ezell	864-461-7318
<b>Superintendent</b>	Dr. Scott J. Mercer	864-578-0128
<b>Board Chair</b>	Joyce M. Wright	864-706-7973

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Average	Below Average
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	15	5	0	3

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	85.1%	83.9%	81.6%	76.5%	76.9%	78.6%
Passed 1 subtest (%)	7.8%	7.7%	11.5%	13.7%	14.5%	13.3%
Passed no subtests (%)	7.1%	8.4%	6.9%	10.4%	11.0%	8.1%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.0%	91.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	147	158	273	268
Number of Graduates in Cohort	118	128	183	195
Rate	80.3%	81.0%	72.3%	74.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	173	147	271	266
Number of Graduates in Cohort	143	121	190	197
Rate	82.7%	82.3%	74.1%	74.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.0%	73.1%
English 1	75.7%	67.8%
Biology 1/Applied Biology 2	90.7%	76.5%
US History and the Constitution	66.0%	56.6%
All Tests	80.1%	68.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=635)</b>				
Retention rate	4.1%	Down from 4.9%	3.3%	2.9%
Attendance rate	95.8%	Down from 95.9%	95.0%	95.1%
Served by gifted and talented program	14.3%	N/A	18.1%	17.5%
With disabilities	13.8%	N/A	12.9%	11.9%
Older than usual for grade	7.6%	N/A	8.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	15.6%	Down from 37.6%	12.3%	15.1%
Successful on AP/IB exams	39.0%	Down from 43.7%	54.0%	51.5%
Eligible for LIFE Scholarship	30.9%	Up from 30.0%	32.9%	30.6%
Annual dropout rate	3.5%	Up from 2.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.1%	7.2%
Enrollment in career/technology courses	312	Up from 285	430	418
Students participating in work-based experiences	27.9%	Up from 23.3%	23.1%	14.6%
Career/technology students attaining technical skills	93.7%	Up from 93.3%	82.2%	84.8%
Career/technology completers placed	N/A	N/A	98.4%	98.3%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	76.2%	Up from 67.5%	62.7%	63.4%
Continuing contract teachers	85.7%	Down from 87.5%	82.0%	78.8%
Teachers returning from previous year	90.6%	Down from 93.1%	87.4%	86.2%
Teacher attendance rate	92.7%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$54,720	Up 11.4%	\$48,262	\$48,699
Professional development days/teacher	10.2 days	Up from 8.6 days	10.2 days	9.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.2 to 1	27.4 to 1	26.9 to 1
Prime instructional time	87.8%	Down from 90.3%	88.6%	89.0%
Dollars spent per pupil**	\$9,310	Up 8.0%	\$7,499	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 53.9%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	No Change	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.8%	Down from 91.9%	98.3%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	140	95.0%	563	80.1%	158	81.0%
<b>Gender</b>						
Male	73	93.2%	297	82.2%	84	75.0%
Female	67	97.0%	266	77.8%	74	87.8%
<b>Racial/Ethnic Group</b>						
White	122	95.9%	466	81.1%	139	80.6%
African American	15	86.7%	61	75.4%	16	81.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	79.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	71.4%	58	60.3%	17	47.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	26	76.9%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	81	91.4%	325	74.8%	88	71.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

We have had another successful and exciting year at Chesnee High School. Our teachers, students, parents, and community have all worked together to make this year a resounding success.

Emphasis on reading and literacy in all areas has already increased our success rate across the curriculum. Our faculty participated in one book study and many hours of staff development in an effort to continue to improve their instructional practices. Having a literacy coach to work with teachers and students has made a major difference in addressing different teaching strategies.

The Guidance Department and our Career Development Specialist will continue the career cluster meetings again this year. Many of our students are actively pursuing information and careers as a result of these meetings. We will also expand this program to include more career representatives.

Our Guidance Department is also assisting students in test-taking strategies for success on ACT, SAT, and PSAT. We offer after school sessions to aid in completing scholarship applications, a college application day for all seniors, as well as a financial aid workshop for students and parents.

We are moving forward with our implementation of the High Schools that Work program to maximize student achievement and success on an academic, economic, and social level. As the economy continues to change, we must also change some of our approaches in preparing our students for the workforce and their future. We will continue to offer a course in Financial Basics and Management giving students the opportunity to learn sound financial management strategies. We are also implementing our common core curriculum and standards. Once again, our Beta Club has won state recognition on a state and national level. We are proud to say that our State Beta Club vice president is a Chesnee High School student.

We are starting construction on a new gym, weight room, wrestling room, training facility, and 12 classrooms.

We are also starting a stem program in math and science.

Our challenges and goals remain the same; to make sure each student achieves success at Chesnee High School and to make sure each student is prepared to become a contributing part of society.

We will continue efforts to lower our dropout rate and we as well as to increase our graduation rate. We want all our students to complete their course work and to graduate on time. We need students, along with their parents and guardians to realize the importance of being in school every day and of working toward the goal of receiving a high school diploma.

Our EOC (end of course) scores were exceptionally good again this year. This means we are on the right track with our programs. We are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education. Thomas E. Ezell, Principal Melissa Andrews, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	119	43
Percent satisfied with learning environment	100%	80.7%	97.6%
Percent satisfied with social and physical environment	100%	90.7%	100%
Percent satisfied with school-home relations	88.9%	94.9%	90.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Chesnee High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	235.9	230.3	82.0	71.6	99.4	99.4	80.3
Male	232.8	232.4	83.3	71.3	99.0	99.0	80.7
Female	240.1	227.6	80.7	71.9	100.0	100.0	79.7
White	237.4	231.1	83.0	72.0	99.3	99.3	80.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	47.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231.2	225.0	80.5	69.2	99.0	99.0	75.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	155	100.0	11.6	21.9	43.9	22.6	66.5
	2013	175	99.4	10.9	24.1	33.3	31.6	64.9
<b>Mathematics</b>								
All Students	2012	155	100.0	12.9	17.4	32.9	36.8	69.7
	2013	175	99.4	14.4	36.8	23.6	25.3	48.9

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