



## Ridge View High School

4801 Hard Scrabble Road  
Columbia, SC 29229

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,606 Students	
<b>Principal</b>	Sherrill "Marty" Martin	803-699-2999
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average
2009	Average	At-Risk

\* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
25	2	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	85.0%	82.5%	78.6%	87.1%	86.8%	86.1%
Passed 1 subtest (%)	11.2%	12.3%	13.2%	8.2%	8.5%	9.4%
Passed no subtests (%)	3.9%	5.3%	8.2%	5.4%	4.8%	5.0%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.2%	95.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	497	465	357	344
Number of Graduates in Cohort	410	405	288	279
Rate	82.5%	87.1%	80.6%	81.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	496	482	364	342
Number of Graduates in Cohort	410	427	293	283
Rate	82.7%	88.6%	81.1%	83.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.9%	79.3%
English 1	78.6%	76.2%
Biology 1/Applied Biology 2	74.7%	82.6%
US History and the Constitution	60.0%	67.6%
All Tests	73.8%	76.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,606)</b>				
Retention rate	3.8%	Up from 3.6%	2.1%	2.9%
Attendance rate	98.9%	Down from 99.0%	95.5%	95.1%
Served by gifted and talented program	18.6%	N/A	24.7%	17.5%
With disabilities	10.1%	N/A	9.9%	11.9%
Older than usual for grade	6.0%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Down from 5.6%	0.9%	1.1%
Enrolled in AP/IB programs	26.5%	Up from 15.5%	25.1%	15.1%
Successful on AP/IB exams	53.0%	Down from 59.2%	52.5%	51.5%
Eligible for LIFE Scholarship	32.7%	Up from 28.2%	34.2%	30.6%
Annual dropout rate	0.9%	Down from 1.7%	2.1%	2.3%
Career/technology students in co-curricular organizations	10.1%	Up from 4.4%	7.1%	7.2%
Enrollment in career/technology courses	991	Down from 1076	802	418
Students participating in work-based experiences	18.8%	Up from 15.2%	14.9%	14.6%
Career/technology students attaining technical skills	90.8%	Up from 89.2%	85.4%	84.8%
Career/technology completers placed	98.8%	Up from 98.6%	98.8%	98.3%
<b>Teachers (n=101)</b>				
Teachers with advanced degrees	76.2%	Down from 78.2%	66.7%	63.4%
Continuing contract teachers	80.2%	Up from 79.8%	78.6%	78.8%
Teachers returning from previous year	84.6%	Down from 91.0%	87.7%	86.2%
Teacher attendance rate	96.3%	Up from 93.8%	95.1%	95.2%
Average teacher salary*	\$53,320	Up 5.2%	\$48,888	\$48,699
Professional development days/teacher	12.6 days	Up from 7.4 days	10.8 days	9.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.5	3.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 28.3 to 1	27.8 to 1	26.9 to 1
Prime instructional time	94.1%	N/R	88.9%	89.0%
Dollars spent per pupil**	\$6,988	Down 1.6%	\$6,723	\$7,919
Percent of expenditures for teacher salaries**	66.0%	Down from 66.2%	59.0%	57.0%
Percent of expenditures for instruction**	69.0%	Down from 69.2%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 85.7%	98.0%	97.7%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	396	95.2%	1484	73.8%	465	87.1%
<b>Gender</b>						
Male	190	92.6%	747	72.3%	226	81.9%
Female	206	97.6%	737	75.3%	239	92.1%
<b>Racial/Ethnic Group</b>						
White	79	96.2%	226	91.2%	87	88.5%
African American	286	94.4%	1177	70.4%	346	86.7%
Asian/Pacific Islander	18	100.0%	25	92.0%	17	88.2%
Hispanic	13	100.0%	49	63.3%	15	86.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	34	61.8%	160	36.9%	39	56.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	16	100.0%	42	76.2%	14	64.3%
<b>Socio-Economic Status</b>						
Subsidized meals	100	92.0%	654	67.0%	158	79.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

A slogan that we've adopted is "We Expect Success." To make that slogan even clearer, you will continue to see and hear "Everybody Graduates." Our professional development and a redefining of every role in every department at the school will focus on this primary purpose – "Everybody Graduates." It does not change our aim, but increases our energy towards personalizing the learning experiences for each student.

To accomplish our personalization focus we continue to ensure that opportunities are available in what we call the four A's: Academics, Athletics, the Arts, and Student Activities. This focus has led to the implementation of an extremely successful Medical and Health Science magnet, a Scholars' Academy magnet and continued advancements in our activities, athletics and arts programs.

We will increase our very successful credit recovery and retrieval computer programs for qualified students using the NovaNET and ALEKS systems and add virtual course opportunities.

Our Arts Leadership program has afforded additional opportunities for our special needs students to interact with their peers via their shared interests in artistic expression through drama, dance, music, and visual media. Also, our Sports Leadership program has provided these same students the means to participate in physical activities designed to foster their curiosity of sports and encourage their pursuit of good health through physical fitness.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts continue to include parents in the education process of their children.

To simplify all of the demands of the above expectations we will continue to focus our resources on the accomplishment of the following goals: Ensure academic success for all students; and, ensure all students have a sense of belonging to the school and community.

Dr. Sherrill "Marty" Martin, Principal

Dr. Sonja Merriwether-Hawkins, SIC Co-Chairperson

Amelia B. McKie, SIC Co-Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	302	102
Percent satisfied with learning environment	85%	76.5%	84.3%
Percent satisfied with social and physical environment	91.3%	76.1%	80.7%
Percent satisfied with school-home relations	81%	86.1%	82.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>75.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Ridge View High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.2%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	232.6	225.7	81.8	69.6	99.3	99.3	82.5
Male	230.5	225.4	82.0	70.3	99.1	99.1	78.2
Female	234.8	226.1	81.7	69.0	99.5	99.5	86.5
White	242.9	240.5	87.9	72.2	100.0	100.0	83.2
African American	228.9	220.9	80.3	68.5	99.1	99.1	84.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	62.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.7	200.0	66.3	64.1	96.2	96.2	46.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Subsidized meals	226.5	217.7	79.3	68.0	99.4	99.4	80.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	476	99.6	7.4	29.0	39.7	23.9	63.6
	2013	428	99.3	8.9	32.9	32.2	25.9	58.1
<b>Mathematics</b>								
All Students	2012	476	99.6	15.4	25.8	33.4	25.4	58.8
	2013	428	99.3	20.7	36.5	25.6	17.2	42.8

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