



## Columbia High

1701 Westchester Drive  
Columbia, SC 29210

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	777 Students	
<b>Principal</b>	Shenequa Coles	803-731-8950
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	8	19	2	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	61.1%	64.6%	66.3%	66.8%	69.1%	71.8%
Passed 1 subtest (%)	21.1%	16.7%	12.4%	18.9%	17.1%	16.2%
Passed no subtests (%)	17.9%	18.7%	21.3%	14.3%	13.8%	12.7%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	87.3%	87.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	164	188	178	165
Number of Graduates in Cohort	118	134	129	125
Rate	72.0%	71.3%	72.9%	72.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	200	162	185	166
Number of Graduates in Cohort	146	120	138	128
Rate	73.0%	74.1%	75.2%	75.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8%	66.9%
English 1	62.0%	58.0%
Biology 1/Applied Biology 2	58.2%	65.4%
US History and the Constitution	40.0%	40.9%
All Tests	57.7%	57.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=777)</b>				
Retention rate	6.5%	Up from 5.1%	3.9%	2.9%
Attendance rate	90.9%	Down from 91.7%	94.7%	95.1%
Served by gifted and talented program	14.7%	N/A	10.9%	17.5%
With disabilities	18.0%	N/A	13.7%	11.9%
Older than usual for grade	11.1%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 3.0%	0.7%	1.1%
Enrolled in AP/IB programs	21.5%	Up from 18.6%	5.9%	15.1%
Successful on AP/IB exams	11.0%	Up from 9.1%	22.7%	51.5%
Eligible for LIFE Scholarship	29.9%	Up from 25.2%	30.0%	30.6%
Annual dropout rate	4.8%	Up from 2.5%	2.3%	2.3%
Career/technology students in co-curricular organizations	9.6%	Up from 5.0%	10.1%	7.2%
Enrollment in career/technology courses	436	Up from 379	350	418
Students participating in work-based experiences	1.6%	Up from 0.0%	3.4%	14.6%
Career/technology students attaining technical skills	75.8%	Up from 72.3%	81.2%	84.8%
Career/technology completers placed	98.3%	Down from 98.5%	98.8%	98.3%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	70.6%	Down from 74.0%	61.7%	63.4%
Continuing contract teachers	70.6%	Down from 76.0%	71.4%	78.8%
Teachers returning from previous year	83.8%	Up from 83.6%	82.6%	86.2%
Teacher attendance rate	94.4%	Up from 91.4%	94.8%	95.2%
Average teacher salary*	\$49,765	Up 0.1%	\$46,645	\$48,699
Professional development days/teacher	8.1 days	Down from 8.2 days	11.1 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.1 to 1	23.1 to 1	26.9 to 1
Prime instructional time	83.7%	Up from 81.8%	87.9%	89.0%
Dollars spent per pupil**	\$9,361	Up 6.2%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 60.1%	55.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 62.2%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	62.2%	Down from 78.1%	98.1%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	126	87.3%	719	57.7%	188	71.3%
<b>Gender</b>						
Male	63	84.1%	366	57.1%	101	64.4%
Female	63	90.5%	353	58.4%	87	79.3%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	19	89.5%	N/A	N/A
African American	116	89.7%	630	59.4%	167	73.1%
Asian/Pacific Islander	N/A	N/A	51	29.4%	13	53.8%
Hispanic	N/A	N/A	19	47.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	57.1%	86	26.7%	18	38.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	54	25.9%	12	50.0%
<b>Socio-Economic Status</b>						
Subsidized meals	89	83.1%	508	55.7%	126	67.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

With a relentless commitment to excellence, Columbia High School has upheld our mission of preparing every student to be successful by providing challenging, educational experiences for all students in a positive learning environment. Led by shared visionary leadership, we have solidified our commitment to capitalizing on the collective efforts of our students, staff, and community members to face our challenges with optimism and transparency to emerge as a model for academic excellence and educational opportunities.

During this school year, we have continued to enrich our programs of study in the STEM Academies by providing our students with real-world experiences to enhance their preparedness for our global 21st century with access to advanced coursework in the following academies: Biomedical Science, Engineering, Mathematics, and Finance. We have remained committed to strengthening our partnerships with businesses and organizations to yield a range of benefits for our students.

In pursuit of academic excellence, Columbia High School has provided site-specific professional development opportunities to ensure a viable and effective, technology-infused instructional program where all students can be successful at high levels. During this year, our primary focus areas for professional development were increasing rigor and relevance and incorporating depth of knowledge through effective use of higher-level, complex, standards-based questions and activities within each classroom. These learning opportunities produced higher levels of student engagement, understanding, and achievement.

In addition to facilitating regularly scheduled enrichment sessions and after-school tutorials, our teachers embraced the school-wide focus of preparing all students for success on high-stakes standardized tests, with HSAP and EOC at the forefront. This year, we achieved increased test results in all of our EOC courses. These areas will continue to be the focus as we work diligently to close the achievement gaps that exist.

There were many notable distinctions that were celebrated this year. The class of 2013 surpassed previous classes by earning over \$8 million dollars in scholarships. In 2011-12, we were fortunate to have one Gates Millennium Scholar. For the 2012-13 school year, we proudly boast of two Gates Millennium Scholars with one being named a National Achievement Scholar. We have successfully completed our second year of our 21st Century Community Learning Center which serves the needs of our 9th graders in literacy development. There were many outstanding levels of achievement in Fine Arts, JROTC, Student Council, wrestling and other athletics, representing an increasing level of school spirit and dedication to "Capital Pride."

We appreciate the assistance of our community stakeholders in making 2012 - 13 an exceptional school year. We are committed to pursuing all avenues that will help us to realize our school's mission and achieve our organizational goals.

Gwen Conyers, SIC Chairperson

Shenequa Coles, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	152	23
Percent satisfied with learning environment	58.7%	56.6%	69.5%
Percent satisfied with social and physical environment	70.2%	60.9%	65.2%
Percent satisfied with school-home relations	41.4%	71.8%	87%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	42.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Columbia High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	220.5	219.1	72.5	67.4	99.4	99.4	72.0
Male	216.1	216.9	70.3	65.8	100.0	100.0	62.0
Female	225.6	221.7	74.8	68.8	98.8	98.8	81.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	222.3	219.9	72.8	67.5	99.4	99.4	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	194.2	193.6	63.6	N/A	100.0	100.0	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	218.5	216.1	71.2	66.9	99.3	99.3	72.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	206	98.5	28.8	40.9	25.3	5.1	30.3
	2013	179	99.4	24.7	38.2	24.2	12.9	37.1
<b>Mathematics</b>								
All Students	2012	206	98.5	25.3	33.3	30.8	10.6	41.4
	2013	179	99.4	29.8	31.5	27.0	11.8	38.8

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