



North Middle-High School

521 Cromer Ave.
North, SC 29112

Grades	6-12 High School	
Enrollment	298 Students	
Principal	Charles Gregory	803-247-2541
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	5	14	6	4

* Ratings are calculated with data available by 01/31/2014.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.1%	83.8%	72.9%	65.6%	67.7%	69.6%
Passed 1 subtest (%)	13.5%	10.8%	18.8%	19.4%	17.7%	16.9%
Passed no subtests (%)	5.4%	5.4%	8.3%	15.0%	14.5%	16.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	87.9%	84.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	48	41	155	137
Number of Graduates in Cohort	41	34	111	102
Rate	85.4%	82.9%	71.3%	71.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	46	48	165	139
Number of Graduates in Cohort	34	41	120	105
Rate	73.9%	85.4%	75.8%	72.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.4%	64.3%
English 1	48.7%	54.0%
Biology 1/Applied Biology 2	76.1%	60.2%
US History and the Constitution	48.5%	35.5%
All Tests	61.5%	53.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=298)				
Retention rate	0.3%	Down from 4.2%	4.3%	2.9%
Attendance rate	91.4%	Down from 93.1%	93.3%	95.1%
Served by gifted and talented program	5.4%	N/A	10.3%	17.5%
With disabilities	19.7%	N/A	14.8%	11.9%
Older than usual for grade	11.2%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.7%	0.9%	1.1%
Enrolled in AP/IB programs	11.1%	Up from 8.2%	5.6%	15.1%
Successful on AP/IB exams	N/A	N/A	21.0%	51.5%
Eligible for LIFE Scholarship	34.2%	Up from 28.6%	28.6%	30.6%
Annual dropout rate	1.8%	Up from 1.7%	1.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	9.6%	7.2%
Enrollment in career/technology courses	29	Down from 49	239	418
Students participating in work-based experiences	0.0%	No Change	10.3%	14.6%
Career/technology students attaining technical skills	84.0%	Down from 85.7%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	97.2%	98.3%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 60.7%	58.8%	63.4%
Continuing contract teachers	79.2%	Down from 89.3%	71.6%	78.8%
Teachers returning from previous year	68.3%	Down from 77.7%	79.7%	86.2%
Teacher attendance rate	94.7%	Up from 94.4%	95.3%	95.2%
Average teacher salary*	\$47,753	Up 1.7%	\$45,350	\$48,699
Professional development days/teacher	13.7 days	Down from 13.8 days	11.5 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.1 to 1	21.6 to 1	26.9 to 1
Prime instructional time	83.7%	Down from 85.8%	87.3%	89.0%
Dollars spent per pupil**	\$10,487	Down 3.6%	\$9,791	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 54.5%	55.0%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 58.7%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	98.6%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	33	87.9%	156	61.5%	41	82.9%
Gender						
Male	16	81.3%	94	62.8%	20	75.0%
Female	17	94.1%	62	59.7%	21	90.5%
Racial/Ethnic Group						
White	13	84.6%	69	63.8%	15	86.7%
African American	20	90.0%	86	59.3%	26	80.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	29	34.5%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	28	89.3%	126	61.1%	38	81.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

North Middle-High School is located in Orangeburg County and is a part of Orangeburg Consolidated School District Five. We serve students in grades 6-12 with an approximate enrollment of 300 students. Our school offers a safe and rewarding school environment where all students can succeed. Our vision, like our district, is "Working Together to Build a World-Class School System."

North Middle-High School is a "Making Middle Grades Work" and "High Schools That Work" site. Teachers utilize Voyager and Study Island to increase literacy and numeracy levels.

North Middle-High School offers several extracurricular opportunities for students. The band was a state finalist for the second year in a row. The volleyball team made the playoffs for the second year in a row. The boy's track team won the region and the girls finished second. The National Honor Society hosted blood drives during the school year to encourage students to get involved in their community.

During the 2012-2013 school year parental involvement increased from the previous year. This was due to the improved communication between the school and the parents. A monthly school newsletter was mailed out from the media center. The Principal did call outs using Blackboard Connect at least twice a week. The school hosted parent nights each nine weeks and the school opened a new "Go To College Center" in October.

This year our senior class had 35 students receive high school diplomas. The class, as a whole, received over \$1,000,000 in scholarship money. The junior class is already on pace to eclipse that total.

The school received the prestigious Palmetto Gold award in the spring. During the fall, the high school was rated "Excellent" on the school report card. For the second year in a row a teacher from our school was recognized as a "Golden Apple Award Winner from WLTX.

As we reflect on the school year, we are very proud of our accomplishments at North Middle-High School.

Charles P. Gregory, Principal
Bobby Gordon, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	31	38
Percent satisfied with learning environment	73.1%	83.8%	76.4%
Percent satisfied with social and physical environment	92.4%	90%	63.2%
Percent satisfied with school-home relations	57.7%	87.1%	71%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Middle-High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.2	221.4	76.3	70.5	95.9	98.0	85.4
Male	225.1	219.2	N/A	N/A	93.9	97.0	84.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	87.0
White	N/A	N/A	N/A	N/A	N/A	N/A	84.2
African American	N/A	N/A	N/A	68.4	N/A	N/A	89.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.2	222.6	N/A	70.0	97.4	100.0	80.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	37	100.0	5.4	29.7	45.9	18.9	64.9
	2013	49	95.9	10.6	38.3	36.2	14.9	51.1
Mathematics								
All Students	2012	37	100.0	16.2	29.7	24.3	29.7	54.1
	2013	49	98.0	22.9	39.6	18.8	18.8	37.5

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