



West-Oak High School

130 Warrior Lane
Westminster, SC 29693

Grades	9-12 High School	
Enrollment	998 Students	
Principal	Kurt Kreuzberger	864-886-4530
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Average	At-Risk
2010	Good	At-Risk
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	11	2	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	77.7%	78.4%	79.9%	78.9%	80.3%	81.2%
Passed 1 subtest (%)	14.5%	13.4%	12.5%	12.3%	12.5%	12.1%
Passed no subtests (%)	7.9%	8.2%	7.6%	8.9%	7.4%	6.7%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	90.4%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	230	239	284	274
Number of Graduates in Cohort	190	169	209	207
Rate	82.6%	70.7%	74.4%	76.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	251	226	285	267
Number of Graduates in Cohort	199	192	216	204
Rate	79.3%	85.0%	76.4%	75.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.8%	75.3%
English 1	75.2%	70.9%
Biology 1/Applied Biology 2	71.9%	78.2%
US History and the Constitution	49.3%	61.5%
All Tests	66.7%	71.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=998)				
Retention rate	1.5%	Down from 2.2%	3.0%	2.9%
Attendance rate	93.8%	Down from 94.4%	95.1%	95.1%
Served by gifted and talented program	15.4%	N/A	20.4%	17.5%
With disabilities	16.8%	N/A	12.5%	11.9%
Older than usual for grade	6.4%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.1%	1.2%	1.1%
Enrolled in AP/IB programs	10.6%	Down from 13.3%	17.1%	15.1%
Successful on AP/IB exams	54.0%	Up from 44.6%	50.0%	51.5%
Eligible for LIFE Scholarship	56.0%	Down from 68.6%	30.5%	30.6%
Annual dropout rate	2.4%	Down from 3.7%	2.8%	2.3%
Career/technology students in co-curricular organizations	18.5%	Up from 15.9%	4.3%	7.2%
Enrollment in career/technology courses	529	Down from 557	487	418
Students participating in work-based experiences	100.0%	Up from 60.1%	18.6%	14.6%
Career/technology students attaining technical skills	82.6%	Up from 81.2%	84.3%	84.8%
Career/technology completers placed	96.2%	Up from 89.3%	99.1%	98.3%
Teachers (n=58)				
Teachers with advanced degrees	62.1%	Down from 62.7%	64.3%	63.4%
Continuing contract teachers	87.9%	Down from 91.5%	84.6%	78.8%
Teachers returning from previous year	90.1%	Down from 93.9%	87.2%	86.2%
Teacher attendance rate	92.2%	Down from 93.2%	95.2%	95.2%
Average teacher salary*	\$49,600	Up 2.2%	\$49,503	\$48,699
Professional development days/teacher	6.6 days	Down from 7.2 days	11.5 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 29.8 to 1	27.9 to 1	26.9 to 1
Prime instructional time	85.2%	Down from 86.4%	88.2%	89.0%
Dollars spent per pupil**	\$7,806	Up 1.0%	\$7,499	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 58.5%	56.0%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 60.9%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	9.2%	Down from 100.0%	96.5%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	208	90.4%	913	66.7%	239	70.7%
Gender						
Male	115	87.0%	469	66.3%	126	68.3%
Female	93	94.6%	444	67.1%	113	73.5%
Racial/Ethnic Group						
White	188	90.4%	819	67.0%	217	71.4%
African American	10	90.0%	51	58.8%	10	70.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	38	71.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	77.1%	128	28.9%	43	62.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	25	68.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	103	88.3%	460	59.1%	105	54.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our 2011-2012 school year was a great one at West-Oak High School. The hard work of students and faculty has resulted in improvements in many areas as we continue our tradition of excellence. We graduated 192 seniors in the class of 2012. They received over \$4,000,000 in scholarship offers - an outstanding accomplishment. In addition, we had five Palmetto Fellows, and 129 students qualified for the Life Scholarship—over 70% of our graduates. Our athletic, fine arts, and co-curricular programs continue to grow in size and accomplishments, and our faculty and staff remain committed to continuous improvement at WOHS. Throughout the year we have examined and evaluated a host of data sources to seek continuous growth and improvement. Our Professional Learning Communities have focused on developing instructional strategies, grading practices, and working with students from a variety of socio-economic backgrounds. We are continuing our work with the Metis Leadership group to build and foster a healthy school climate. This three year staff development focuses on improving student achievement by establishing positive relationships with students, improving instruction, establishing proven classroom management practices. We concluded the year by forming a student/parent/teacher committee to celebrate our strengths and focus on areas of improvement. We will begin the 2012-2013 school year by addressing these challenges.

Academically our students have excelled as they work to pursue their post secondary goals. Over 260 9th -11th graders completed the year with a GPA of 3.5 or higher, qualifying them to receive an academic bar at our awards program in September. Platinum seal awards were presented to 144 seniors, and 134 seniors graduated qualifying for state scholarships. College bound students were encouraged to participate in our SAT planning sessions sponsored by our guidance department.

Our students were recognized for outstanding performances as they competed with others across the region and state. Several band, orchestra, and choral students qualified for all-county, all-region, and all-state levels. In visual arts several students' work was showcased locally and regionally. This year our drama department produced two performances - It's A Wonderful Life and The Wizard of Oz - to a packed auditorium. West-Oak athletics continue to have great success. Of our 16 teams, nine participated in post-season competition. Our wrestling team finished second in the Upper-State, behind the state championship team.. Twenty-three student athletes were selected as region players, and two All State athletes, with one being selected as the AAA All State Girl's Tennis player of the year. We are most proud that 23 seniors athletes qualified as SCHSL Scholar Athletes, having achieved a cumulative GPA of 3.5 or higher for their four years of high school.

West-Oak High School will improve and grow next year. We plan to continue working with our students, parents, and community to develop the educational opportunities at West-Oak in the years to come. Our goal is simple; we want to provide the absolute best education for our students. This year we adopted the senior motto "Make It Happen". This is our call for all our students as they rise to the challenge and opportunities of their future.

Kurt Kreuzberger, Principal

David DeVita, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	177	67
Percent satisfied with learning environment	95.2%	70%	77.6%
Percent satisfied with social and physical environment	100%	75.9%	64.7%
Percent satisfied with school-home relations	79.7%	83.1%	63.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West-Oak High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232.8	230.1	76.7	68.5	100.0	99.6	82.6
Male	226.7	228.0	76.1	70.2	100.0	99.1	77.7
Female	238.2	232.0	77.3	67.3	100.0	100.0	89.0
White	233.6	231.2	76.9	68.9	100.0	99.5	82.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	66.6	N/A	100.0	96.7	63.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.9	221.0	73.3	67.9	100.0	99.2	76.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	269	99.6	10.9	39.3	34.1	15.7	49.8
	2013	224	100.0	9.8	37.5	25.9	26.8	52.7
Mathematics								
All Students	2012	269	99.3	18.4	31.5	34.1	16.1	50.2
	2013	224	99.6	17.5	35.0	26.0	21.5	47.5

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------