



Marlboro County High School

951 Fayetteville Ave.
Bennettsville, SC 29512

Grades	9-12 High School	
Enrollment	1,204 Students	
Principal	Walter M. Baker Jr	843-479-5900
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Good
2011	Below Average	Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	6	16	4	1

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	65.2%	61.7%	60.5%	64.4%	68.4%	71.6%
Passed 1 subtest (%)	16.0%	22.3%	23.0%	19.2%	18.1%	16.4%
Passed no subtests (%)	18.8%	16.0%	16.6%	16.3%	13.4%	12.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	84.3%	87.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	318	279	159	160
Number of Graduates in Cohort	206	210	114	120
Rate	64.8%	75.3%	71.8%	73.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	369	294	166	165
Number of Graduates in Cohort	238	210	123	125
Rate	64.5%	71.4%	76.4%	76.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.0%	66.5%
English 1	52.9%	56.8%
Biology 1/Applied Biology 2	36.8%	62.3%
US History and the Constitution	43.8%	39.2%
All Tests	52.7%	56.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,204)				
Retention rate	4.3%	Down from 6.1%	4.1%	2.9%
Attendance rate	97.4%	Up from 96.5%	94.5%	95.1%
Served by gifted and talented program	21.6%	N/A	9.8%	17.5%
With disabilities	14.9%	N/A	13.9%	11.9%
Older than usual for grade	9.0%	N/A	10.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 4.0%	1.1%	1.1%
Enrolled in AP/IB programs	3.1%	Up from 1.8%	5.3%	15.1%
Successful on AP/IB exams	62.0%	N/A	22.0%	51.5%
Eligible for LIFE Scholarship	10.8%	Down from 29.2%	29.8%	30.6%
Annual dropout rate	3.7%	Down from 4.3%	2.4%	2.3%
Career/technology students in co-curricular organizations	11.5%	Up from 5.6%	10.4%	7.2%
Enrollment in career/technology courses	872	Up from 793	322	418
Students participating in work-based experiences	5.7%	Down from 61.8%	8.5%	14.6%
Career/technology students attaining technical skills	72.0%	Up from 68.0%	79.7%	84.8%
Career/technology completers placed	100.0%	No Change	97.9%	98.3%
Teachers (n=65)				
Teachers with advanced degrees	50.8%	Down from 52.9%	58.3%	63.4%
Continuing contract teachers	69.2%	Down from 73.5%	71.7%	78.8%
Teachers returning from previous year	84.9%	Up from 83.3%	81.5%	86.2%
Teacher attendance rate	94.0%	Down from 94.4%	94.8%	95.2%
Average teacher salary*	\$45,513	Up 0.6%	\$45,700	\$48,699
Professional development days/teacher	37.9 days	Up from 3.2 days	11.4 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Down from 32.6 to 1	23.1 to 1	26.9 to 1
Prime instructional time	82.7%	Down from 88.9%	87.0%	89.0%
Dollars spent per pupil**	\$5,961	Down 5.6%	\$9,355	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Up from 52.0%	55.0%	57.0%
Percent of expenditures for instruction**	58.0%	Up from 53.2%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.5%	Down from 100.0%	98.6%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	255	84.3%	774	52.7%	279	75.3%
Gender						
Male	137	78.8%	403	53.3%	148	70.3%
Female	118	90.7%	371	52.0%	131	80.9%
Racial/Ethnic Group						
White	86	84.9%	226	63.3%	101	72.3%
African American	155	83.2%	489	49.1%	159	78.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	11	100.0%	45	37.8%	15	66.7%
Disability Status						
Disabled	31	41.9%	85	14.1%	29	34.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	193	83.4%	598	49.7%	196	71.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Marlboro County High School continued to show progress in a variety of areas for the 2012/2013 school year. This past year our "Freshman Academy" was instituted to provide extra opportunities for some of our at-risk students. This allowed smaller classes for freshmen and more computer time. We also instituted The Read 180 program and were very excited in our increase of lexile scores. Additionally, the Freshman Academy instituted the use of Khan Academy in some of our Algebra classes. The result of the Freshman Academy was a substantial increase in the End-of-Course exam scores in English 1 and Algebra 1. Additionally, our US History End-of-Course scores showed a marked increase. Our graduating class of 2013 was awarded more than six million dollars in scholarships. This is the second consecutive year that Marlboro County High School has exceeded the six million dollar barrier. Our staff worked diligently to increase our graduation rate this school year and again were rewarded with a substantial increase from the year before. During the school year we were able to offer after-school tutoring, as well as HSAP tutoring, to prepare students for the High School Exit Exam and End-of-Course exams. We continue to track student performance and offer interventions as quickly as we can. The Marlboro County High School guidance department hosted parent nights for all grade levels during the year. During these meetings, counselors, administrators and teachers discussed interventions available to our students for academic success. Additionally, an "Academic Guide to Success" brochure was distributed during these meetings. Marlboro County High School had over sixty five students score Bronze or better on the Work Keys test. Our PBIS program continues to improve as students recognize the rewards of good behavior. In an effort to improve SAT scores, we now offer SAT classes in math and English. Marlboro County High School continues to offer dual credit courses through our partnership with Northeastern Technical College. This allows our students to receive college credit while still in high school. Our athletic teams continue to excel with appearances in the playoffs in football, women's basketball and baseball and soccer. Although we have shown progress during the 2012-2013 school year, we anticipate greater growth for the ensuing school term.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	148	14
Percent satisfied with learning environment	72.9%	57.4%	71.4%
Percent satisfied with social and physical environment	76.6%	69.2%	78.5%
Percent satisfied with school-home relations	56.3%	81.8%	76.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	38.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marlboro County High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	223.9	216.6	69.4	67.0	97.7	97.7	64.8
Male	218.9	211.6	68.6	67.9	98.0	98.0	61.2
Female	228.7	221.5	70.1	66.3	97.4	97.4	68.6
White	229.0	221.6	74.1	70.0	99.0	99.0	57.3
African American	221.6	214.7	67.2	65.6	96.8	96.8	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	53.3
Disabled	204.0	196.8	60.2	N/A	90.6	90.6	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220.0	213.2	67.6	66.9	97.0	97.0	61.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	303	99.0	21.4	47.2	25.4	6.0	31.4
	2013	303	97.7	20.6	36.8	27.7	14.9	42.6
Mathematics								
All Students	2012	303	98.7	32.8	35.1	22.7	9.4	32.1
	2013	303	97.7	35.5	33.8	22.0	8.8	30.7

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