



Socastee High School

4900 Socastee Blvd
Myrtle Beach, SC 29582

Grades	9-12 High School	
Enrollment	1,492 Students	
Principal	Paul Browning	843-293-2513
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	At-Risk
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
29	4	0	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	85.8%	84.5%	88.1%	81.8%	83.3%	85.5%
Passed 1 subtest (%)	7.3%	8.8%	7.9%	10.9%	10.5%	9.8%
Passed no subtests (%)	7.0%	6.7%	4.0%	7.9%	6.8%	5.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.3%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	407	399	331	324
Number of Graduates in Cohort	342	322	258	250
Rate	84.0%	80.7%	77.3%	77.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	329	404	338	317
Number of Graduates in Cohort	254	347	262	248
Rate	77.2%	85.9%	76.7%	79.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.0%	77.8%
English 1	85.1%	75.8%
Biology 1/Applied Biology 2	92.3%	81.5%
US History and the Constitution	71.4%	65.0%
All Tests	84.3%	74.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,492)				
Retention rate	1.5%	Down from 2.0%	2.8%	2.9%
Attendance rate	95.7%	Down from 96.1%	95.1%	95.1%
Served by gifted and talented program	40.1%	N/A	23.7%	17.5%
With disabilities	11.2%	N/A	10.9%	11.9%
Older than usual for grade	4.4%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 6.8%	1.2%	1.1%
Enrolled in AP/IB programs	25.8%	Down from 29.5%	21.7%	15.1%
Successful on AP/IB exams	53.9%	Down from 62.1%	54.0%	51.5%
Eligible for LIFE Scholarship	32.2%	Up from 31.5%	33.8%	30.6%
Annual dropout rate	2.1%	Up from 2.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	37.9%	Up from 18.4%	7.4%	7.2%
Enrollment in career/technology courses	731	Down from 783	673	418
Students participating in work-based experiences	0.0%	No Change	15.2%	14.6%
Career/technology students attaining technical skills	84.7%	Up from 80.0%	85.4%	84.8%
Career/technology completers placed	91.7%	Down from 100.0%	98.5%	98.3%
Teachers (n=87)				
Teachers with advanced degrees	66.7%	Up from 61.9%	66.0%	63.4%
Continuing contract teachers	81.6%	Down from 84.5%	82.5%	78.8%
Teachers returning from previous year	93.7%	Up from 91.5%	88.4%	86.2%
Teacher attendance rate	95.7%	Down from 96.2%	94.6%	95.2%
Average teacher salary*	\$55,465	Up 1.4%	\$50,484	\$48,699
Professional development days/teacher	5.6 days	Up from 3.2 days	11.6 days	9.9 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 28.2 to 1	27.7 to 1	26.9 to 1
Prime instructional time	89.4%	Down from 90.5%	88.6%	89.0%
Dollars spent per pupil**	\$8,422	Down 0.4%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 57.4%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.4%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Up from 89.3%	96.9%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	328	93.3%	1191	84.3%	399	80.7%
Gender						
Male	173	92.5%	608	84.0%	209	76.6%
Female	155	94.2%	583	84.6%	189	85.2%
Racial/Ethnic Group						
White	263	95.1%	896	86.3%	314	85.4%
African American	27	85.2%	129	76.7%	39	56.4%
Asian/Pacific Islander	17	94.1%	39	87.2%	20	85.0%
Hispanic	20	80.0%	113	76.1%	25	60.0%
American Indian/Alaskan	N/A	N/A	14	85.7%	N/A	N/A
Disability Status						
Disabled	20	60.0%	135	57.0%	28	32.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	70.6%	87	75.9%	20	50.0%
Socio-Economic Status						
Subsidized meals	157	86.6%	587	79.0%	170	67.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012 – 2013 school year was distinctly positive for Socastee High School. Areas of excellence were wide-ranging, from academics to the arts, athletics, service projects, and extra-curricular activities.

Socastee finished 3rd in "Schools Like Us" on the SC Report Card, our highest ever finish with an Excellent rating in both Absolute and Growth. Our SAT and ACT scores for Seniors were both above the national average and our EOC scores were the best in school history. Socastee High School was honored to be named to Newsweek's America's Best High Schools, won a Silver Award from U. S. News and World Report and ranked in the top 6% in the Washington Post's High School Challenge. Our AFJROTC unit was named a Distinguished Unit for the eleventh straight year. A successful at-risk mentoring program was initiated. The Senior Class was offered \$10.18 million in scholarships. Congratulations to Jennifer Ainsworth on being named Horry County Teacher of the Year!

SHS enjoyed excellence in extra-curricular activities as well. Our Drama and Music Departments put on Disney's Tarzan to an audience of over 5,000, which included over 1,500 elementary and middle school students in morning matinees. Athletics enjoyed its best year ever with eight Region Champion teams, five teams competing for Lower State Championships, six individual State Champions in Swimming and Wrestling, and a State Champion Men's Tennis Team. The Art Department added a teacher and won numerous honors. The SHS Marching Band advanced to the State Championships for the first time in 20 years and an undefeated Indoor Color Guard, won the Southeast US Championship. The SHS Jazz Ambassadors were named SC's best Jazz Band for the third straight year. DECA won a top ten spot in the International Competition in California.

SHS continued its focus on service in 2012 – 2013. We hosted the Special Olympics for the 15th year and led the District in Polar Plunge fundraising. SHS sponsored three Bloodmobiles through its Leadership Class. In addition, the SHS FFA and JROTC sponsored its annual Senior Citizens and Veterans luncheon and concert. SHS athletes served as Reading Buddies at Socastee Elementary School and IB students sponsored special needs holiday parties. Chorus and Band continued Elder Care visits and concerts.

Socastee High School continued its focus on Success, Honor, and Service in 2012 – 2013. We are proud of 2012-2013 and are committed to continue our quest for overall excellence.

Kim Katalinich, SIC Chairperson
Paul K. Browning, Ed. D., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	247	38
Percent satisfied with learning environment	98.4%	87.8%	81.5%
Percent satisfied with social and physical environment	98.5%	88.6%	79.5%
Percent satisfied with school-home relations	88.9%	86.1%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Socastee High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	240.4	242.0	81.6	75.8	99.2	98.9	84.0
Male	236.3	242.9	82.4	77.6	99.5	99.0	82.4
Female	244.8	241.0	80.7	73.9	98.9	98.9	85.9
White	242.5	243.1	83.2	76.8	99.3	99.0	87.4
African American	229.1	227.7	77.0	68.7	97.5	97.5	77.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	61.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	97.1	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Subsidized meals	234.6	234.6	78.6	73.6	99.4	100.0	76.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	343	99.7	10.8	26.9	32.2	30.1	62.3
	2013	380	99.2	6.6	23.1	29.4	40.8	70.3
Mathematics								
All Students	2012	343	99.7	11.4	28.9	25.1	34.5	59.6
	2013	380	98.9	8.5	19.4	33.5	38.6	72.1

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