



Green Sea Floyds Middle/High

4990 Tulip Grove Road
Green Sea, SC 29545

Grades	6-12 High School	
Enrollment	625 Students	
Principal	Andrea Parsons	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	6	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.2%	71.6%	81.4%	66.7%	70.0%	72.4%
Passed 1 subtest (%)	9.9%	15.9%	12.8%	18.9%	16.4%	15.9%
Passed no subtests (%)	9.9%	12.5%	5.8%	14.3%	13.5%	13.1%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.1%	86.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	92	104	181	170
Number of Graduates in Cohort	72	69	134	129
Rate	78.3%	66.3%	73.3%	73.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	97	94	191	170
Number of Graduates in Cohort	69	74	144	131
Rate	71.1%	78.7%	74.8%	74.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.5%	67.6%
English 1	73.5%	59.3%
Biology 1/Applied Biology 2	70.9%	66.4%
US History and the Constitution	51.6%	41.3%
All Tests	67.1%	58.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=625)				
Retention rate	1.5%	Up from 1.1%	3.7%	2.9%
Attendance rate	95.8%	Down from 96.0%	94.8%	95.1%
Served by gifted and talented program	19.5%	N/A	11.3%	17.5%
With disabilities	19.2%	N/A	14.1%	11.9%
Older than usual for grade	7.1%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	31.1%	Up from 10.9%	6.8%	15.1%
Successful on AP/IB exams	14.0%	Down from 18.4%	28.9%	51.5%
Eligible for LIFE Scholarship	30.1%	Down from 39.7%	29.8%	30.6%
Annual dropout rate	3.3%	Up from 1.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	37.7%	Up from 10.0%	17.4%	7.2%
Enrollment in career/technology courses	154	Up from 149	354	418
Students participating in work-based experiences	0.0%	Down from 11.9%	4.8%	14.6%
Career/technology students attaining technical skills	80.0%	Down from 82.6%	82.9%	84.8%
Career/technology completers placed	100.0%	No Change	100.0%	98.3%
Teachers (n=48)				
Teachers with advanced degrees	58.3%	Down from 62.2%	61.7%	63.4%
Continuing contract teachers	68.8%	Down from 84.4%	71.9%	78.8%
Teachers returning from previous year	86.8%	Down from 90.1%	83.1%	86.2%
Teacher attendance rate	93.4%	Down from 94.2%	94.8%	95.2%
Average teacher salary*	\$54,078	Up 0.7%	\$46,645	\$48,699
Professional development days/teacher	27.1 days	Up from 13.3 days	11.4 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.1 to 1	22.8 to 1	26.9 to 1
Prime instructional time	86.7%	Down from 88.0%	87.4%	89.0%
Dollars spent per pupil**	\$12,337	Up 3.3%	\$9,008	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 55.2%	54.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 57.8%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.0%	97.7%	97.7%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	76	92.1%	277	67.1%	104	66.3%
Gender						
Male	42	90.5%	149	67.8%	59	61.0%
Female	34	94.1%	128	66.4%	45	73.3%
Racial/Ethnic Group						
White	51	98.0%	145	76.6%	67	67.2%
African American	22	77.3%	113	54.9%	32	65.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	68.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	72.2%	46	41.3%	22	45.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	84.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	58	89.7%	225	60.9%	77	66.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Green Sea Floyds Middle and High School made significant strides in the academic, athletic, and fine arts arenas during the 2012-13 school year. The administration, faculty, and staff acknowledge that this success is a direct result of parents and community members working alongside teachers and administrators to make the most educationally sound decisions for students.

Our school hosted a variety of events including open house, parent-teacher conferences, orientations for 6th and 9th graders, financial aid workshops, IGP conferences, and School Improvement Council meetings that were well attended by parents. Parents and community members also visited our school for Fine Arts night for both middle and high school and attended our very first musical production, *Seussical*.

Because student achievement is our number one priority, we constantly work to revamp our course offerings as needed to meet the needs of all students. As a result, our course offerings have expanded to include Advanced Placement US History and Advanced Placement Literature. Additionally, we have added the option of taking US History and Applied Biology I and II as yearlong classes. Our middle school exploratory options now include art as a choice for students. Yearlong English I and II classes and math classes continued to be offered for students who needed additional support. Yet another initiative employed involved Focus lessons designed for all high school students to help prepare them for high stakes testing such as EOC, HSAP, SAT, and ACT. Additionally, teachers met and discussed every student and his or her needs as they related to testing and designed an action plan to help them reach their highest potential.

Our school has accumulated impressive recognitions and was recognized as one of the US News and World Report's Best High Schools for 2013. Students showcased their multiple talents in a variety of ways this year as well. For instance, students represented our school well at the HCS Tech fair and brought home a number of accolades including Best in Show. Additionally, our school had its first Robotics Team who competed at the district level. Trojan talent was also exhibited at both All County and All State Conventions as the choral students performed with poise. Our athletes continued to show their competitive edge as well.

As one can see, the 2012-13 school year proved very productive for our students and staff. We are so proud of our students and their accomplishments and anticipate even greater success in 2013-14. Again, I thank you for your continued support, and please don't hesitate to contact me if I may be of help to you or your student.

With Trojan Pride,

Dr. Andrea Parsons, Principal

Crystal Tiller, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	47	14
Percent satisfied with learning environment	73%	59.6%	64.2%
Percent satisfied with social and physical environment	87.2%	74.4%	71.4%
Percent satisfied with school-home relations	47.9%	78.7%	71.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Green Sea Floyds Middle/High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233.7	230.0	76.0	69.0	100.0	100.0	78.3
Male	233.0	228.1	78.3	70.1	100.0	100.0	66.7
Female	234.6	233.0	74.0	66.8	100.0	100.0	89.4
White	236.8	233.0	79.7	71.4	100.0	100.0	75.0
African American	N/A	N/A	70.3	N/A	N/A	N/A	85.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.5	226.7	73.2	67.4	100.0	100.0	74.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	88	100.0	18.2	46.6	28.4	6.8	35.2
	2013	86	100.0	5.8	36.0	30.2	27.9	58.1
Mathematics								
All Students	2012	88	100.0	22.7	29.5	28.4	19.3	47.7
	2013	86	100.0	18.6	32.6	22.1	26.7	48.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample