



Riverside High School

794 Hammett Br. Rd.
Greer, SC 29650

Grades	9-12 High School	
Enrollment	1,601 Students	
Principal	Andrew B. Crowley	864-355-7800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	91.5%	94.4%	92.6%	94.3%	93.1%	93.5%
Passed 1 subtest (%)	5.3%	2.7%	4.9%	3.8%	4.1%	4.2%
Passed no subtests (%)	3.2%	2.9%	2.6%	1.8%	3.4%	2.3%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	96.7%	98.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	395	395	431	362
Number of Graduates in Cohort	324	325	375	320
Rate	82.0%	82.3%	89.5%	90.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	420	394	409	350
Number of Graduates in Cohort	366	336	366	315
Rate	87.1%	85.3%	90.4%	92.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.4%	89.6%
English 1	89.8%	87.8%
Biology 1/Applied Biology 2	90.1%	90.4%
US History and the Constitution	79.1%	78.4%
All Tests	88.0%	86.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,601)				
Retention rate	3.1%	Down from 3.3%	2.4%	2.9%
Attendance rate	95.7%	Down from 96.0%	96.2%	95.1%
Served by gifted and talented program	28.3%	N/A	31.2%	17.5%
With disabilities	9.1%	N/A	8.3%	11.9%
Older than usual for grade	6.1%	N/A	4.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.3%	0.4%	1.1%
Enrolled in AP/IB programs	29.2%	Down from 31.4%	34.5%	15.1%
Successful on AP/IB exams	74.0%	Up from 70.3%	75.5%	51.5%
Eligible for LIFE Scholarship	71.9%	Up from 37.9%	62.6%	30.6%
Annual dropout rate	1.3%	Down from 1.9%	1.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	417	Up from 412	601	418
Students participating in work-based experiences	1.4%	Down from 6.0%	1.4%	14.6%
Career/technology students attaining technical skills	88.1%	Down from 89.6%	89.2%	84.8%
Career/technology completers placed	N/A	N/A	97.0%	98.3%
Teachers (n=81)				
Teachers with advanced degrees	74.1%	Down from 75.3%	71.9%	63.4%
Continuing contract teachers	85.2%	Down from 88.3%	83.5%	78.8%
Teachers returning from previous year	88.0%	Down from 93.0%	88.5%	86.2%
Teacher attendance rate	95.1%	Up from 94.8%	95.5%	95.2%
Average teacher salary*	\$50,218	Up 1.7%	\$50,334	\$48,699
Professional development days/teacher	19.2 days	Up from 18.5 days	10.1 days	9.9 days
School				
Principal's years at school	15.0	Up from 14.0	2.5	3.0
Student-teacher ratio in core subjects	29.4 to 1	Down from 29.7 to 1	28.8 to 1	26.9 to 1
Prime instructional time	90.0%	Up from 89.8%	91.0%	89.0%
Dollars spent per pupil**	\$5,819	Up 8.8%	\$6,429	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 61.6%	59.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 62.4%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Down from 98.8%	99.0%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	15.0	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	337	96.7%	1765	88.0%	395	82.3%
Gender						
Male	178	94.9%	957	86.4%	212	75.5%
Female	159	98.7%	808	89.9%	183	90.2%
Racial/Ethnic Group						
White	229	96.9%	1278	91.4%	262	85.5%
African American	32	93.8%	229	71.6%	46	65.2%
Asian/Pacific Islander	33	97.0%	96	92.7%	34	91.2%
Hispanic	43	97.7%	155	80.6%	53	75.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	56.5%	130	58.5%	31	32.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	31	100.0%	119	71.4%	30	70.0%
Socio-Economic Status						
Subsidized meals	73	94.5%	390	74.6%	82	76.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Located in suburban Greenville County, Riverside High School is a AAAA traditional high school serving a student population of 1598 students. Riverside offers a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto's Finest High School and a Flagship of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills. The 2012-13 school year proved a very successful one as Riverside received "Excellent" Absolute Rating and a "Good" Growth Rating on the 2012 School Report Card as well as an "A" rating for the ESEA Waiver.

Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2012 was 1577 which was above both the state and national averages. The faculty developed a strategic plan to integrate extensive practice of critical reading and math skill during a daily designated reading period. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades on the End of Course and the HSAP along with the SAT, ACT, and Advanced Placement scores for grades 11 and 12.

The 2012-2013 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received "Outstanding" designation and had the fourth consecutive youth governor elected. The Speech and Debate team received First Place in South Carolina for the second year in a row. The Class of 2013 had seven National Merit Finalists and was awarded over \$12.6 million in college scholarships for the next four years. 99.9% of the class passed HSAP to graduate. Thirty-four athletic teams entered AAAA competition and placed as state runners up in several sports. The Class of 2013 also had two graduates recognized by Greenville County Schools for having the highest ACT average of 35 and three other graduates for their academic leadership to Riverside High.

The scores for the End of Course tests taken in May 2013 reflected much success with over 700 students taking the Biology EOC with a passing rate of 90.1 %, with over 300 taking English 1EOC with a passage rate of 88.8%, with approximately 300 students taking Algebra 1 EOC with a passage rate of 91.6%, and with 355 students taking the U S History EOC with a passage rate of 79.8%.

The community has served as an invaluable partner with the faculty and students. 2012-2013 was a very busy year for parent and community involvement. The student council led the student body in many activities to raise money for children to take a trip to Disney World through the Make a Wish Foundation. Parents, also, contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of all students.

Andrew B. Crowley, Principal
Cathy Hudson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	354	324
Percent satisfied with learning environment	96.4%	84.5%	86.1%
Percent satisfied with social and physical environment	98.8%	86.9%	86.9%
Percent satisfied with school-home relations	95.2%	93.7%	83.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Riverside High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	247.5	246.0	90.9	76.6	100.0	100.0	82.0
Male	245.2	245.8	90.3	78.8	100.0	100.0	77.0
Female	250.2	246.3	91.5	74.3	100.0	100.0	87.9
White	250.3	248.9	92.5	78.0	100.0	100.0	86.7
African American	234.4	224.6	N/A	72.5	100.0	100.0	60.7
Asian/Pacific Islander	N/A	N/A	N/A	81.6	N/A	N/A	90.9
Hispanic	238.1	238.1	N/A	70.9	100.0	100.0	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	219.0	211.8	N/A	N/A	100.0	100.0	43.6
Limited English Proficient	N/A	N/A	N/A	67.4	N/A	N/A	79.0
Subsidized meals	235.5	228.0	82.8	72.3	100.0	100.0	68.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	379	99.7	3.7	13.0	33.8	49.5	83.2
	2013	392	100.0	2.8	15.3	25.8	56.0	81.8
Mathematics								
All Students	2012	379	99.7	4.8	18.6	26.6	50.0	76.6
	2013	392	100.0	7.2	21.0	27.1	44.8	71.9

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