



J. L. Mann High School

160 Fairforest Way
Greenville, SC 29607

Grades	9-12 High School	
Enrollment	1,695 Students	
Principal	Charles S. Mayfield	864-355-6300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	84.5%	85.9%	84.7%	88.1%	88.6%	90.6%
Passed 1 subtest (%)	8.6%	7.9%	9.7%	7.3%	7.2%	6.7%
Passed no subtests (%)	7.0%	6.2%	5.6%	4.6%	4.2%	3.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	94.4%	96.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	441	446	359	368
Number of Graduates in Cohort	334	357	301	318
Rate	75.7%	80.0%	84.6%	86.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	391	437	359	367
Number of Graduates in Cohort	288	342	296	319
Rate	73.7%	78.3%	82.4%	87.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8%	86.5%
English 1	76.3%	83.6%
Biology 1/Applied Biology 2	89.7%	87.9%
US History and the Constitution	80.8%	76.0%
All Tests	83.5%	83.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,695)				
Retention rate	3.9%	Up from 3.7%	2.1%	2.9%
Attendance rate	93.9%	Down from 94.0%	95.3%	95.1%
Served by gifted and talented program	40.5%	N/A	33.8%	17.5%
With disabilities	11.2%	N/A	8.7%	11.9%
Older than usual for grade	6.6%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 1.4%	1.0%	1.1%
Enrolled in AP/IB programs	44.0%	Down from 46.2%	39.4%	15.1%
Successful on AP/IB exams	57.0%	Up from 50.5%	57.0%	51.5%
Eligible for LIFE Scholarship	30.3%	Down from 39.9%	37.9%	30.6%
Annual dropout rate	2.6%	Down from 3.4%	1.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	712	Up from 603	601	418
Students participating in work-based experiences	22.8%	Up from 9.4%	15.8%	14.6%
Career/technology students attaining technical skills	89.0%	Up from 80.4%	88.5%	84.8%
Career/technology completers placed	N/A	N/A	99.4%	98.3%
Teachers (n=95)				
Teachers with advanced degrees	68.4%	Up from 67.4%	66.0%	63.4%
Continuing contract teachers	72.6%	Down from 79.8%	82.4%	78.8%
Teachers returning from previous year	89.3%	Down from 90.9%	88.2%	86.2%
Teacher attendance rate	97.0%	Up from 95.0%	95.6%	95.2%
Average teacher salary*	\$46,783	Up 1.3%	\$49,261	\$48,699
Professional development days/teacher	7.8 days	Down from 7.9 days	8.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	27.7 to 1	Down from 28.4 to 1	28.8 to 1	26.9 to 1
Prime instructional time	89.9%	Up from 88.0%	90.2%	89.0%
Dollars spent per pupil**	\$6,057	Up 5.2%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 60.3%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.8%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 96.7%	99.4%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	396	94.4%	1621	83.5%	446	80.0%
Gender						
Male	191	92.7%	856	84.8%	231	74.5%
Female	205	96.1%	765	82.0%	215	86.0%
Racial/Ethnic Group						
White	256	97.7%	927	93.4%	276	88.0%
African American	106	87.7%	507	66.1%	135	67.4%
Asian/Pacific Islander	N/A	N/A	47	91.5%	N/A	N/A
Hispanic	25	92.0%	132	78.8%	27	59.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	57.1%	123	42.3%	44	29.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	15	86.7%	121	70.2%	17	47.1%
Socio-Economic Status						
Subsidized meals	104	84.6%	562	68.1%	117	71.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

With more than 48 years of history behind it, J.L. Mann High School, Academy of Math, Science and Technology, continues to be a model of excellence in the Greenville County School system. With an enrollment of over 1668, the accomplishments of its students and staff provide a source of pride to the district. Working closely with various community groups, Mann's reputation both academically and athletically has continued to rise while serving as one of the district's Magnet Program schools.

Academically, J.L. Mann's graduating class of 2012 established themselves as a stellar group. The Class of 2012 received \$5,305,450.00 in higher education scholarships, recognized 27 Palmetto Fellows, 2 National Merit Semi-finalists, 15 Sistine Scholars, and 61 AP Scholars. With these continued gains in merit scholarship monies, it is evident that Mann is advancing the overall achievement of all students. In addition, the staff at Mann prides itself with 7 Nationally Board Certified Teachers with others in progress. An "Excellent" rating on the School Report Card indicated gains in numerous sub-categories. The SC State Department of Education awarded Mann the "Magna Cum Laude" Award for excellent performance and rapid growth on the ACT/SAT and named Mann a Palmetto Gold School. Mann's continued focus on providing additional academic help and teacher collaboration saw improvements on all EOC test scores including over 10% gains in Biology and U.S. History. An after-school tutoring program, Extra Mann Power with bus transportation and National Honor Society peer tutoring created a significant drop of 9th grade failures. Mann continues to recognize outstanding performance on AP exams with the AP Hall of Fame plaques for the ninety-nine students who were recognized as AP Scholars.

The fruits of Mann's educational labors continued to shine outside the classroom this year. As a magnet school for technology, involvement in the Nationally Certified program, Project Lead the Way, allowed students the opportunity of college credits through PLTW coursework. The Art Department continues to attract the finest talent in the area, and once again won Greenville's "Open Studio Art Award". In the fall, PTSA sponsored again the program "Challenge Day" for over 300 students, which was aimed at breaking down barriers among students and promoting diversity and acceptance. The PTSA also provided \$20,000 for the class needs of J.L. Mann teachers. J.L. Mann's Talisman yearbook was selected the top yearbook in the state and received numerous awards this school year.

Patriot Pride was clearly present during 2012-2013 among the student body out-raising rival Greenville during Spirit Week with \$117,367 for Project Hope, Challenge Day, and Mann Power transportation. Mann's athletic teams proved how competitive they were as they entered their third year as a 4A school finishing third in the 4A Athletic Director's Cup. Both Girls' Lacrosse and Girls' Track brought home State Championships.

With all the valuable strides J.L. Mann has made over the years and with the continual strive towards constant improvement, the school is ready to meet the challenges of the next 50 years with innovation and enthusiasm!

Charles S. Mayfield, Principal and Suzanne Foody, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	230	92
Percent satisfied with learning environment	84.6%	73.5%	90.2%
Percent satisfied with social and physical environment	91%	72.7%	85.7%
Percent satisfied with school-home relations	87.2%	84%	84.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J. L. Mann High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	242.1	238.3	83.9	75.1	99.3	99.5	75.7
Male	238.7	239.0	84.3	76.4	99.2	99.6	68.3
Female	246.2	237.5	83.3	74.1	99.5	99.5	84.9
White	249.5	247.2	89.7	77.8	99.3	99.3	86.3
African American	227.8	219.4	73.1	69.4	100.0	100.0	58.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	79.0	N/A	100.0	100.0	57.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.9	204.8	67.0	N/A	98.1	98.1	38.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	56.5
Subsidized meals	226.5	220.0	74.1	69.3	100.0	100.0	62.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	394	99.2	7.7	20.0	31.3	41.0	72.3
	2013	433	99.3	6.3	20.5	28.1	45.1	73.3
Mathematics								
All Students	2012	394	99.2	12.6	20.5	24.9	42.1	66.9
	2013	433	99.5	14.4	23.4	23.7	38.5	62.2

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