



## Johnsonville High School

237 S Georgetown Hwy  
Johnsonville, SC 29555

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	449 Students	
<b>Principal</b>	Sam Tuten	843-386-2707
<b>Superintendent</b>	Robert R. Smiley	843-386-2358
<b>Board Chair</b>	Chris Marsh	843-558-2525

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
28	12	2	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	77.9%	80.0%	76.1%	77.4%	77.4%	80.8%
Passed 1 subtest (%)	17.2%	12.6%	16.8%	13.1%	14.3%	12.2%
Passed no subtests (%)	4.9%	7.4%	7.1%	10.1%	10.5%	7.0%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	95.7%	91.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	109	126	278	252
Number of Graduates in Cohort	91	109	188	195
Rate	83.5%	86.5%	71.8%	76.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	106	108	275	248
Number of Graduates in Cohort	93	91	196	192
Rate	87.7%	84.3%	74.3%	75.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.8%	76.0%
English 1	65.9%	70.2%
Biology 1/Applied Biology 2	70.5%	78.5%
US History and the Constitution	47.2%	59.7%
All Tests	65.6%	70.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=449)</b>				
Retention rate	1.1%	Up from 0.9%	2.8%	2.9%
Attendance rate	96.2%	Down from 96.9%	95.2%	95.1%
Served by gifted and talented program	20.2%	N/A	20.4%	17.5%
With disabilities	13.6%	N/A	12.1%	11.9%
Older than usual for grade	9.0%	N/A	7.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.0%	1.1%	1.1%
Enrolled in AP/IB programs	16.3%	Down from 19.2%	15.6%	15.1%
Successful on AP/IB exams	69.0%	Up from 51.0%	51.9%	51.5%
Eligible for LIFE Scholarship	71.0%	Up from 61.3%	31.9%	30.6%
Annual dropout rate	3.1%	Up from 2.1%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 2.8%	4.7%	7.2%
Enrollment in career/technology courses	255	Up from 226	441	418
Students participating in work-based experiences	23.1%	Up from 10.0%	17.3%	14.6%
Career/technology students attaining technical skills	94.3%	Down from 97.8%	84.5%	84.8%
Career/technology completers placed	100.0%	Up from 94.7%	98.8%	98.3%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	62.5%	Down from 83.3%	64.6%	63.4%
Continuing contract teachers	87.5%	Down from 100.0%	83.7%	78.8%
Teachers returning from previous year	87.2%	Down from 91.4%	87.3%	86.2%
Teacher attendance rate	96.5%	No Change	95.2%	95.2%
Average teacher salary*	\$46,061	Down 1.3%	\$49,420	\$48,699
Professional development days/teacher	8.9 days	Up from 6.4 days	10.0 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 28.5 to 1	27.5 to 1	26.9 to 1
Prime instructional time	91.5%	No Change	88.4%	89.0%
Dollars spent per pupil**	\$8,807	Up 2.0%	\$7,584	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 53.6%	56.0%	57.0%
Percent of expenditures for instruction**	56.0%	Down from 56.5%	58.0%	60.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 97.0%	96.4%	97.7%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	115	95.7%	427	65.6%	126	86.5%
<b>Gender</b>						
Male	66	95.5%	218	67.4%	72	84.7%
Female	49	95.9%	209	63.6%	54	88.9%
<b>Racial/Ethnic Group</b>						
White	77	94.8%	286	74.5%	85	83.5%
African American	33	97.0%	129	46.5%	35	91.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	54.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	78.6%	70	40.0%	16	56.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	67	94.0%	256	54.3%	71	83.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Johnsonville High School has accepted the challenge of producing graduates who are empowered to achieve excellence and accept responsibility for their lives, their learning, and the world in which they live. During this school year, our staff has focused on several initiatives in order to better prepare students to become productive citizens in a dynamic global environment. Academic success included 73% of our senior class earning a scholarship total of over \$1.4 Million with five students eligible to receive Palmetto Fellows. The school was awarded the 2012 Summa Cum Laude for high improvement on the ACT. Additional successes include Championships in Mathematics for the Pee Dee Regional Math Tournament and the Williamsburg Tech Math Tournament and second place in the Pee Dee Regional Academic Tournament. Our students also excelled in other competitive venues which include Regional Championships in Mock Trial, Golf, Volleyball, Girls and Boys Track, Boys Basketball, and Football. In addition, JROTC was recognized as an Honor Unit with Distinction, the varsity football team was Lower State Champions, and both the varsity softball and baseball teams were District Champions.

The School Improvement Council was restructured this year with the addition of the new administration. The focus areas of the SIC were Academic/Instruction, Parental Involvement, Student Life, and Community/Facilities in order to address identified challenges such as the drop-out rate. Through the collaborative efforts of the school and SIC, multiple areas for improvement were addressed. These initiatives afforded students the opportunity to receive additional assistance in preparation for HSAP, planned adjustments in course scheduling to optimize opportunities for course offerings, and implemented initiatives to bridge the gap as students transition from middle school to high school.

In looking forward to next year, our goals are to work to expand on our standardized testing initiative to maximize student success, increase the use of data to improve our instructional plan, and grow our Mentoring Program, reading initiative, and parental involvement to create an optimal learning environment. The stakeholders at Johnsonville High School are committed to continuing the tradition of excellence.

Sam Tuten, Principal

Susan Harper, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	14	90	23
Percent satisfied with learning environment	85.7%	83.3%	78.2%
Percent satisfied with social and physical environment	85.8%	80%	78.2%
Percent satisfied with school-home relations	50%	93.8%	73.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Johnsonville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	230.9	226.3	77.2	68.3	99.1	99.1	83.5
Male	231.4	227.2	77.3	69.7	98.2	98.2	78.0
Female	230.4	225.5	77.0	66.9	100.0	100.0	88.1
White	239.1	235.2	78.7	70.1	100.0	100.0	89.5
African American	215.3	209.2	N/A	64.8	97.2	97.2	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.0	217.7	74.5	66.1	100.0	100.0	78.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	95	100.0	11.6	29.5	38.9	20.0	58.9
	2013	114	99.1	11.5	38.1	25.7	24.8	50.4
<b>Mathematics</b>								
All Students	2012	95	100.0	15.8	33.7	28.4	22.1	50.5
	2013	114	99.1	19.5	35.4	28.3	16.8	45.1

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